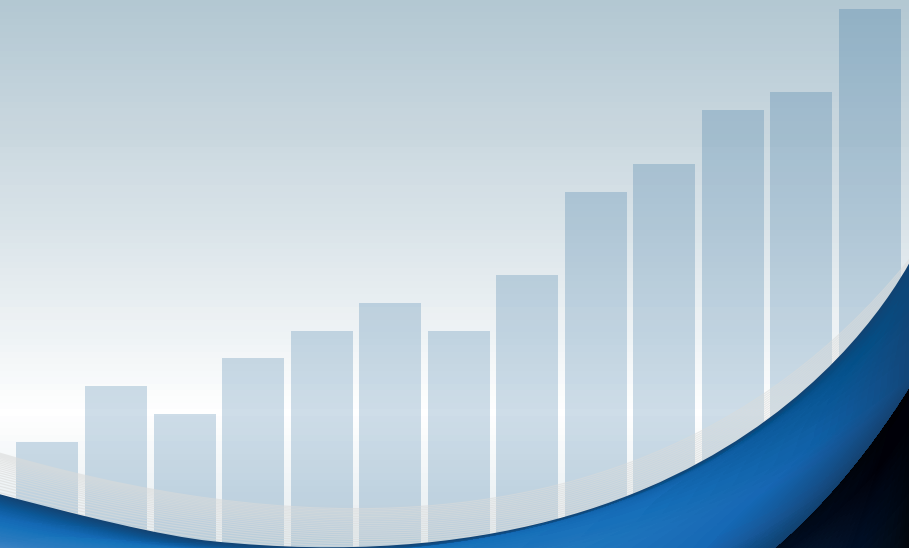


Communities That Care Report for Grades 6 to 12

Cohasset Middle School

Cohasset, MA

March 24, 2015



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Chapter 1

The Survey

1.1 Introduction

This report describes the administration and findings for the ***Communities That Care Youth Survey*** provided by ***Pride Surveys***. This report is based on the student responses for Cohasset Middle School.

The ***Communities That Care Youth Survey*** is designed to identify the levels of risk and protective factors that predict problem behaviors such as alcohol, tobacco and other drug use, poor school achievement, and delinquency. (For a more detailed discussion, see Chapter 2 of this report.) In addition to measuring risk and protective factors, the ***Communities That Care Youth Survey*** also measures the actual prevalence of drug use, violence and other antisocial behaviors among surveyed students.

The administration of the ***Communities That Care Youth Survey*** will help communities to assess the risk and protective factors in the lives of young people. This report identifies the risk and protective factors most in need of attention in the community. This information can be used to guide prevention efforts, to help address existing problems, and to promote healthy and positive youth development. All together, 388 students participated in the survey.

1.2 Summary of Results

This report presents findings in three separate sections: 1) risk and protective factors, 2) drug use, and 3) other antisocial behaviors. A brief summary of the findings from each section is presented on the next page. A more detailed summary is presented at the start of each section, followed by an item-by-item discussion of the results.

1.2.1 Risk and Protective Factor Profile

Each of the risk and protective factor scores are measured on a scale of 0 to 100. A score of 50 is the normative average for this scale. A low score indicates the relative absence of the risk or protective factor. A high score indicates an elevated level of that risk or protective factor. Because risk factors are associated with an increased likelihood of alcohol and drug use, and other problem behavior, lower scores on risk factors are desirable. Conversely, because protective factors are associated with a decreased likelihood of problem behaviors, a higher score on the protective factors is desirable.

For the overall sample, scale scores across the 10 protective factor scales range from a low of 49 to a high of 78, with an average score of 63, which is 13 points higher than the normative average of 50. The three lowest protective

factor scores were *Religiosity (49)*, *Community Opportunities for Prosocial Involvement (53)* and *School Rewards for Prosocial Involvement (56)*. The three highest protective factor scores were *Belief in the Moral Order (78)*, *Family Rewards for Prosocial Involvement (72)* and *Social Skills (71)*. Please see the Risk and Protective Factor chapter for information on protective factors, risk factors, scales and scoring.

Overall scale scores across the 21 risk factor scales range from a low of 17 to a high of 55, with an average score of 31, which is 19 points lower than the normative average of 50. The three highest risk factor scales were *Community Transitions and Mobility (55)*, *Parental Attitudes Favorable Toward Antisocial Behavior (42)*, and *Gang Involvement (41)*. The three lowest risk factor scales were *Perceived Availability of Drugs and Firearms (17)*, *Early Initiation of Drug Use and Antisocial Behavior (19)*, and *Friends Use of Drugs (20)*.

In trying to make comparisons to normative data it is important to examine the data grade by grade in addition to looking at combined statistics for all grade levels. For many items there is typically a great deal of difference between grades. For example, 6th grade alcohol use is typically much lower than 12th grade alcohol use. Looking only at the overall alcohol use statistic would mask these high and lows. This masking can be further exacerbated when only some grades are surveyed as opposed to all grades. For instance, a school system which only surveyed grades 6, 8 and 10 might have a lower overall alcohol use statistic when compared to national data, yet have higher use at each grade level than the national alcohol use statistic. This is because the national overall statistic is based on data from all grades whereas the local statistic would only be based on grades 6, 8 and 10. Still, overall statistics can often be used as a simple barometer of how students responded to the survey. Prior versions of this report have sometimes used a weighting factor when reporting overall statistics based on the grade enrollment and the actual number of students surveyed in each grade. The purpose of this weighting is not to make up for missing grades but rather to ensure that the proportion of each grade in the sample matches the proportions of enrolled students in those grades surveyed. This weighting factor was only applied to overall statistics and not to individual grade statistics. Analysis of previous collected

data has shown that in schools where the grade levels are well represented the unweighted results are either the same or within a point or two of the weighted results. In the interest of minimizing the additional burden of data collection required from schools and preserving fast turnaround times for processing and reporting, overall statistics in this report will be reported without grade weighting.

Prevention programs and policies that focus on reducing a broad spectrum of risk factors, and increasing the overall levels of protective factors, can be beneficial to students, families, and the community. However, unless there are sufficient resources for simultaneously addressing several risk and protective factors, focusing prevention efforts on the most elevated risk factors, and the lowest protective factors, should result in the most productive prevention effort possible. These objective data, in conjunction with a review of community-specific issues and resources, can help direct prevention efforts. It is important to keep in mind, however, that scores averaged across the full range of grade levels included in this report can mask problems within individual grades. Chapter 2 of this report provides grade-level results that will enable prevention planners to more precisely target opportunities for intervention.

1.2.2 Alcohol, Tobacco and Other Drug Use

Students recorded the highest prevalence-of-use rates in lifetime for alcohol (11.9%), followed by inhalants (1.6%), marijuana (1.1%), prescription pain relievers (0.8%), and prescription stimulants (0.6%). Prevalence-of-use rates in the past 30 days was highest for alcohol (1.1%) followed by prescription drugs (0.8%), inhalants (0.8%), prescription pain relievers (0.6%), and marijuana (0.3%). Breakdowns of these figures by grade are available in table form in the Percentage Tables chapter and in graphic form in the Graphics chapter.

1.2.3 Other Antisocial Behaviors

For the overall sample, the annual prevalence rates recorded for the eight other problem, or antisocial, behaviors cover a broad range. 3.4% reported *Attacked Someone With the Idea of Seriously Hurting Them* in the past year, making it the most prevalent of the eight behaviors. *Carried a Handgun* was the second most prevalent at 0.8%. *Been Suspended from School* was the third at 0.8%. *Been Arrested* was the least prevalent at 0.0%.

1.3 Demographic Profile of Surveyed Youth

The survey measures a variety of demographic characteristics. The following table shows selected characteristics of surveyed youth: sex and ethnicity.

A higher percentage of the students were Female (51.8% Female vs. 46.9% Male). A majority of students identified themselves as White (85.6%) followed by Mixed Origin (3.9%), Other (2.3%), African American (2.3%), Asian (2.1%), Latino (0.5%) and Native American (0.3%).

Table 1.1: Selected Demographic Characteristics of Surveyed Youth

	Number of Students	Percentage of Students
Overall Valid Surveys	388	100.0%
Sex		
Female	201	51.8%
Male	182	46.9%
Did not respond	5	1.3%
Ethnicity		
White	332	85.6%
African American	9	2.3%
Native American	1	0.3%
Hispanic/Latino	2	0.5%
Asian/Pacific Islander	8	2.1%
Other	9	2.3%
Mixed Origin	15	3.9%
Did not respond	12	3.1%

Note: Rounding can produce totals that do not equal 100%.

Chapter 2

Risk and Protective Factors

2.1 Introduction

Just as eating a high-fat diet is a risk factor for heart disease and getting regular exercise is a protective factor for heart disease and other health problems, there are characteristics of the community, school, family, peer groups, and individual youth that can help protect youth from, or put them at risk for, drug use and other problem behaviors.

Protective factors, also known as assets, are conditions that buffer children and youth from exposure to risk by either reducing the impact of the risks or changing the way that young people respond to risks. Protective factors identified through research include strong bonding to family, school, community and peers. These groups support the development of healthy behaviors for children by setting and communicating healthy beliefs and clear standards for children's behavior. Young people are more likely to follow the standards for behavior set by these groups if the bonds are strong. Strong bonds are encouraged by providing young people with opportunities to make meaningful contributions, by teaching them the skills they need to be successful in these new opportunities, and by recognizing their contributions.

Risk factors are conditions that increase the likelihood of a young person becoming involved in drug use, delinquency, school dropout and/or violence. For example, children living in families with poor parental monitoring are more likely to become involved in these problems. Research during the past 30 years supports the view that delinquency; alcohol, tobacco and other drug use; school achievement; and other important outcomes in adolescence are associated with specific characteristics in the students' community, school and family environments, as well as with characteristics of the individual (Hawkins, Catalano and Miller, 1992). In fact, these characteristics have been shown to be more important in understanding these behaviors than ethnicity, income or family structure (Blum et al., 2000).

There is a substantial amount of research showing that adolescents' exposure to a greater number of risk factors is associated with more drug use and delinquency. There is also evidence that exposure to a number of protective factors is associated with lower prevalence of these problem behaviors (Bry, McKeon and Pandina, 1982; Newcomb, Maddahian and Skager, 1987; Newcomb and Felix-Ortiz, 1992; Newcomb, 1995; Pollard et al., 1999).

The analysis of risk and protective factors is a powerful tool for understanding both positive and negative adolescent behavior and for helping design successful prevention programs for young people. To promote positive development and prevent problem behavior, it is necessary to address the factors that predict these outcomes. By measuring these risk and protective factors, prevention efforts can be prioritized in the community. This process also helps in selecting effective prevention programming shown to address those risk and protective factors and consequently provide the greatest likelihood for success.

This system of risk and protective factors is organized into a strategy that families can use to help children develop healthy behaviors, the Social Development Strategy (Hawkins et al., 1992). The Social Development Strategy is a theoretical framework that organizes risk and protective factors for adolescent problem behavior prevention.

2.2 Overall Results

Overall risk and protective factor scale scores are presented in the two following graphs. These results provide a general description of the prevention needs of students as a whole.

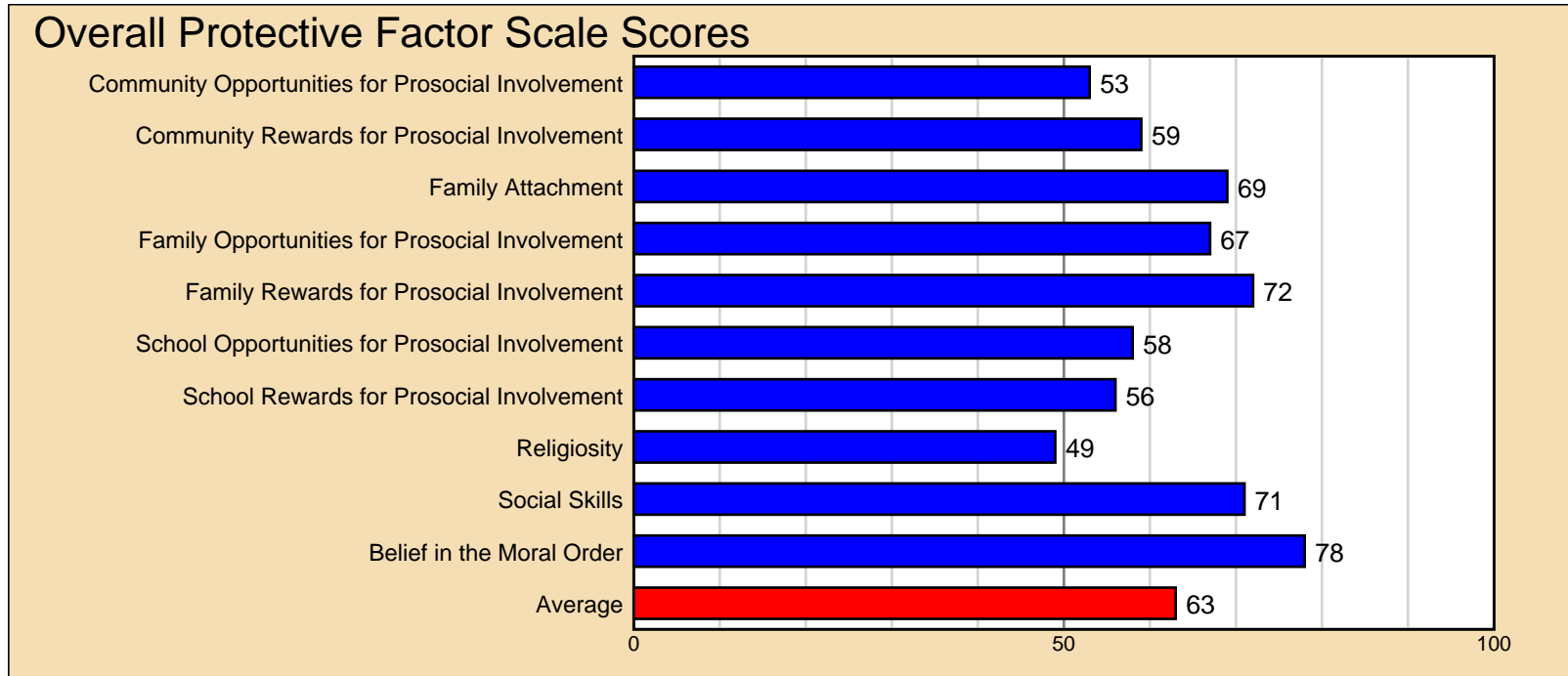
For the overall sample, scale scores across the 10 protective factor scales range from a low of 49 to a high of 78, with an average score of 63, which is 13 points higher than the normative average of 50. The lowest protective factor scale was *Religiosity* (49). The highest protective factor scale was *Belief in the Moral Order* (78).

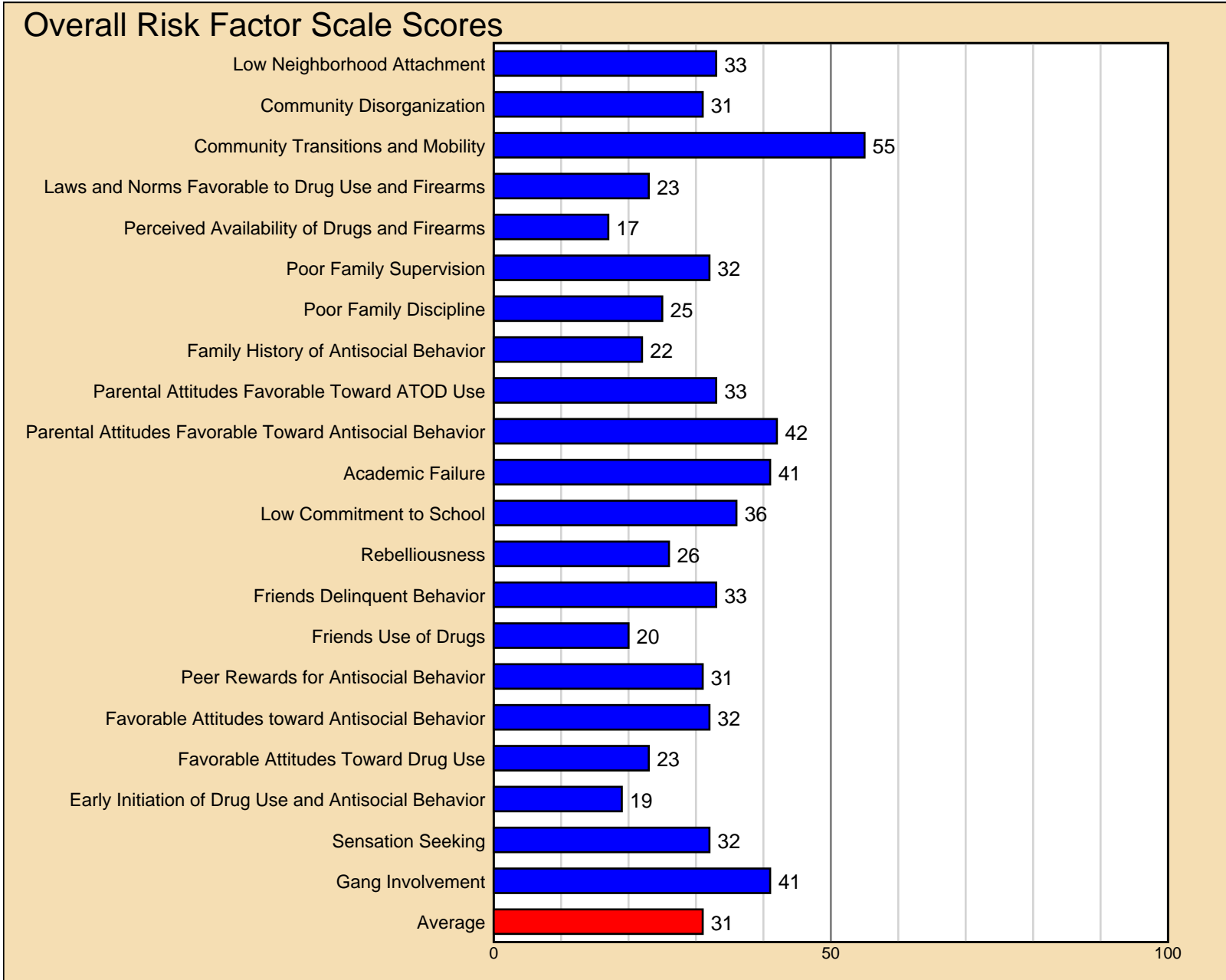
As the first graph shows, overall scores across the 10 protective factor scale scores range from a low of 49 to a high of 78, with an average score of 63, which is 13 points higher than the normative average of 50. The lowest protective factor score was *Religiosity* (49). While policies that target any pro-

TECTIVE factor could potentially be an important resource for students, focusing prevention planning in this area could be especially beneficial. The highest protective factor score was *Belief in the Moral Order* (78). The higher scores reported by students in this area represent a strength that can be built upon.

As the second graph shows, overall scores across the 21 risk factor scales range from a low of 17 to a high of 55, with an average score of 31, which is 19 points lower than the normative average of 50. The three highest risk factor scales were *Community Transitions and Mobility* (55), *Parental Attitudes Favorable Toward Antisocial Behavior* (42), and *Gang Involvement* (41). Once again, while policies that target any risk factor could potentially be an important resource for students, directing prevention programming in these areas is likely to be especially beneficial. The three lowest risk factor scales were *Perceived Availability of Drugs and Firearms* (17), *Early Initiation of Drug Use and Antisocial Behavior* (19), and *Friends Use of Drugs* (20). The lower scores reported by students in these areas represent strengths that can be built upon.

2.2.1 Comparisons Across Risk and Protective Factors





2.3 Grade-Level Results

While overall scores provide a general picture of the risk and protective factor profile, they can mask problems within individual grades. The next two tables in this section of the report, as well as a series of graphs in Appendix B, present individual-grade data for risk and protective factor scale scores. This

detailed information provides prevention planners with a snapshot revealing which risk and protective factor scales are of greatest concern by grade. It allows those prevention planners to focus on the most appropriate points in youth development for preventive intervention action and to target their prevention efforts as precisely as possible. Younger students, for example, tend to report different factors than older students as being the most elevated or suppressed.

Table 2.1: Protective Factor Scale Scores Reported by Surveyed Youth, by Grade

	6th	7th	8th	9th	10th	11th	12th
Community Domain							
Community Opportunities for Prosocial Involvement	57	49	51	–	–	–	–
Community Rewards for Prosocial Involvement	63	56	57	–	–	–	–
Family Domain							
Family Attachment	72	69	66	–	–	–	–
Family Opportunities for Prosocial Involvement	68	67	67	–	–	–	–
Family Rewards for Prosocial Involvement	76	68	72	–	–	–	–
School Domain							
School Opportunities for Prosocial Involvement	62	54	58	–	–	–	–
School Rewards for Prosocial Involvement	59	54	54	–	–	–	–
Peer-Individual Domain							
Religiosity	49	49	50	–	–	–	–
Social Skills	71	72	71	–	–	–	–
Belief in the Moral Order	81	76	76	–	–	–	–
Average	66	61	62	–	–	–	–

Table 2.2: Risk Factor Scale Scores Reported by Surveyed Youth, by Grade

	6th	7th	8th	9th	10th	11th	12th
Community Domain							
Low Neighborhood Attachment	30	36	35	–	–	–	–
Community Disorganization	28	32	34	–	–	–	–
Community Transitions and Mobility	69	48	47	–	–	–	–
Laws and Norms Favorable to Drug Use and Firearms	18	20	32	–	–	–	–
Perceived Availability of Drugs and Firearms	13	15	24	–	–	–	–
Family Domain							
Poor Family Supervision	29	33	36	–	–	–	–
Poor Family Discipline	22	23	31	–	–	–	–
Family History of Antisocial Behavior	17	20	30	–	–	–	–
Parental Attitudes Favorable Toward ATOD Use	32	32	36	–	–	–	–
Parental Attitudes Favorable Toward Antisocial Behavior	37	43	46	–	–	–	–
School Domain							
Academic Failure	39	37	46	–	–	–	–
Low Commitment to School	29	41	39	–	–	–	–
Peer-Individual Domain							
Rebelliousness	23	28	27	–	–	–	–
Friends Delinquent Behavior	31	31	36	–	–	–	–
Friends Use of Drugs	18	18	23	–	–	–	–
Peer Rewards for Antisocial Behavior	28	29	35	–	–	–	–
Favorable Attitudes toward Antisocial Behavior	27	32	38	–	–	–	–
Favorable Attitudes Toward Drug Use	20	21	28	–	–	–	–
Early Initiation of Drug Use and Antisocial Behavior	18	18	20	–	–	–	–
Sensation Seeking	30	32	36	–	–	–	–
Gang Involvement	41	41	41	–	–	–	–
Average	29	30	34	–	–	–	–

2.4 Protective Factors

Protective factors are characteristics that are known to decrease the likelihood that a student will engage in problem behaviors. For example, prosocial involvement with peers reduces the risk of an adolescent engaging in problem behaviors.

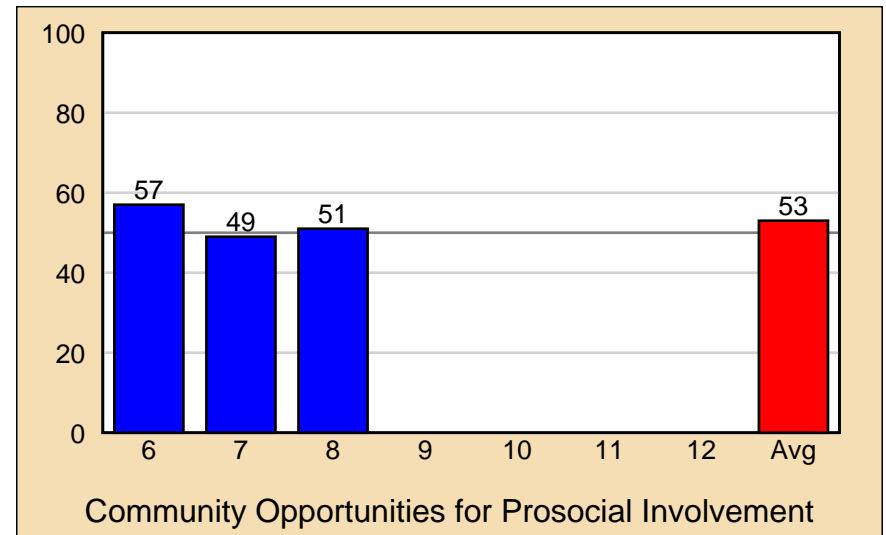
The Social Development Strategy organizes the research on protective factors. Protective factors can buffer young people from risks and promote positive youth development. To develop these healthy positive behaviors, young people must be immersed in environments that consistently communicate healthy beliefs and clear standards for behavior; that foster the development of strong bonds to members of their family, school and community; and that recognize the individual characteristics of each young person.

The **Communities That Care Youth Survey** measures a variety of protective factor scales across four domains: Community Domain, Family Domain, School Domain, and Peer/Individual Domain. Following, each protective factor scale is described and the results are reported.

2.4.1 Community Opportunities for Prosocial Involvement

The protective factor, **Community Opportunities for Prosocial Involvement**, is measured by using items such as *Which of the following activities for people your age are available in your community: sports teams, etc.*

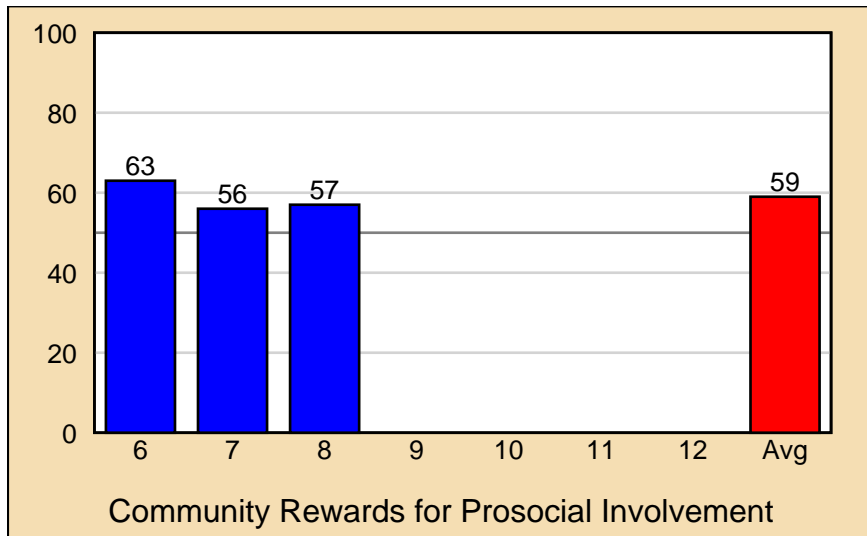
- Across grade levels, scale scores for *Community Opportunities for Prosocial Involvement* range from a low of 49 to a high of 57.
- Overall, an average scale score of 53 was calculated for *Community Opportunities for Prosocial Involvement*, which is 3 points higher than the normative average of 50.



2.4.2 Community Rewards for Prosocial Involvement

The protective factor, **Community Rewards for Prosocial Involvement**, is measured by using items such as *There are people in my neighborhood who are proud of me when I do something well.*

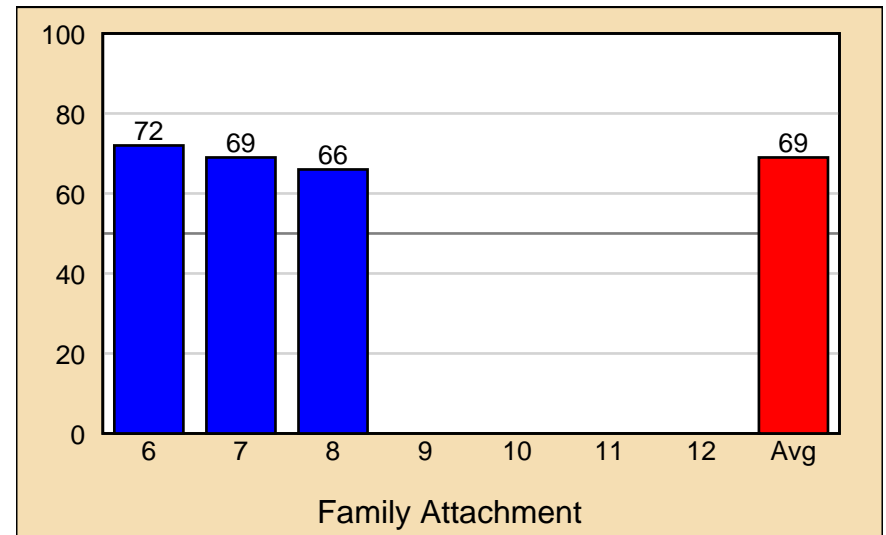
- Across grade levels, scale scores for *Community Rewards for Prosocial Involvement* range from a low of 56 to a high of 63.
- Overall, an average scale score of 59 was calculated for *Community Rewards for Prosocial Involvement*, which is 9 points higher than the normative average of 50.



2.4.3 Family Attachment

The protective factor, **Family Attachment**, is measured by using items such as *Do you feel very close to your mother?*

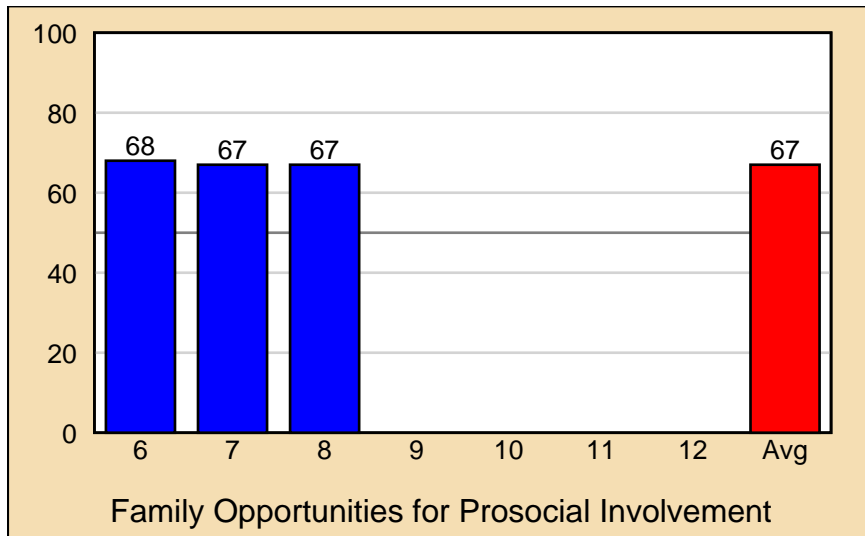
- Across grade levels, scale scores for *Family Attachment* range from a low of 66 to a high of 72.
- Overall, an average scale score of 69 was calculated for *Family Attachment*, which is 19 points higher than the normative average of 50.



2.4.4 Family Opportunities for Prosocial Involvement

The protective factor, **Family Opportunities for Prosocial Involvement**, is measured by using items such as *If I had a personal problem, I could ask my mom or dad for help.*

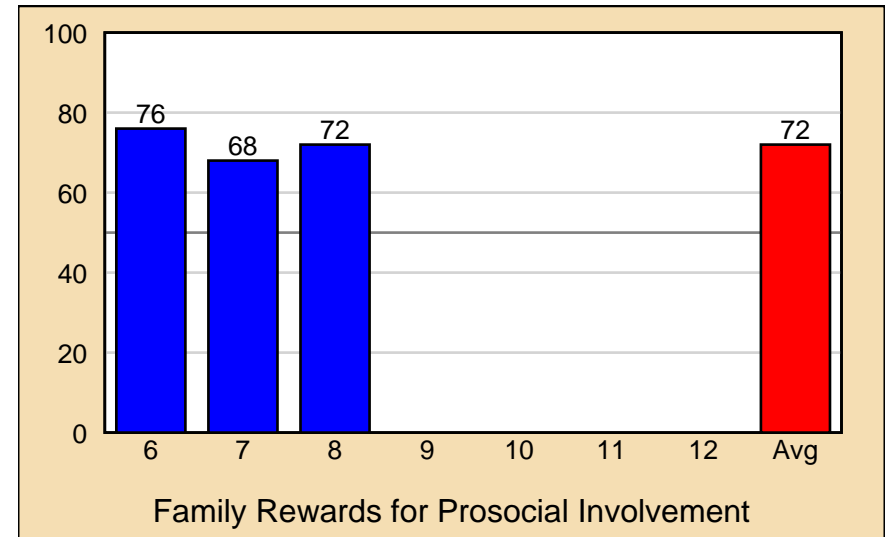
- Across grade levels, scale scores for *Family Opportunities for Prosocial Involvement* range from a low of 67 to a high of 68.
- Overall, an average scale score of 67 was calculated for *Family Opportunities for Prosocial Involvement*, which is 17 points higher than the normative average of 50.



2.4.5 Family Rewards for Prosocial Involvement

The protective factor, **Family Rewards for Prosocial Involvement**, is measured by using items such as *Do you enjoy spending time with your father?*

- Across grade levels, scale scores for *Family Rewards for Prosocial Involvement* range from a low of 68 to a high of 76.
- Overall, an average scale score of 72 was calculated for *Family Rewards for Prosocial Involvement*, which is 22 points higher than the normative average of 50.



2.4.6 School Opportunities for Prosocial Involvement

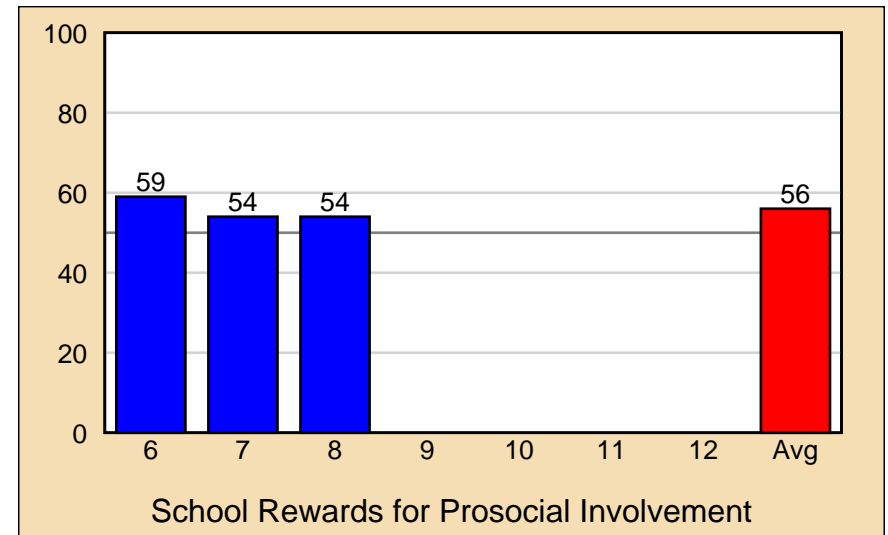
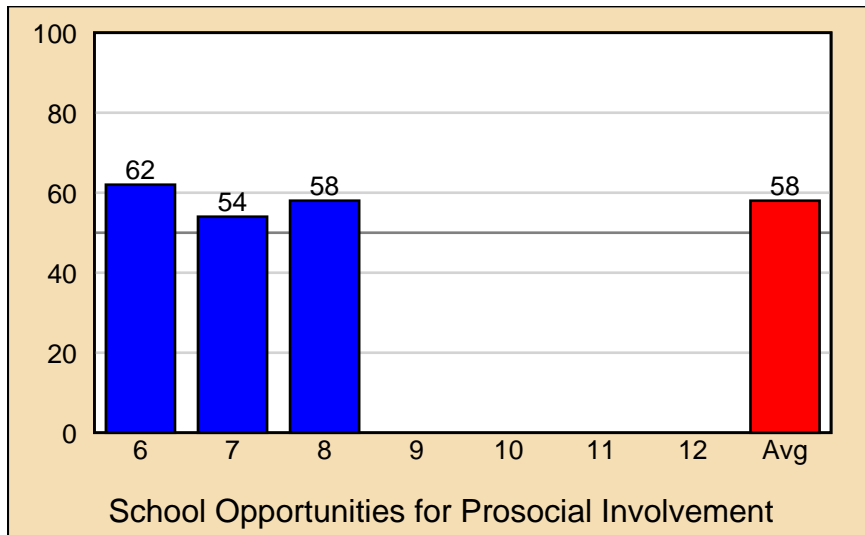
The protective factor, **School Opportunities for Prosocial Involvement**, is measured by using items such as *In my school, students have lots of chances to help decide things like class activities and rules.*

- Across grade levels, scale scores for *School Opportunities for Prosocial Involvement* range from a low of 54 to a high of 62.
- Overall, an average scale score of 58 was calculated for *School Opportunities for Prosocial Involvement*, which is 8 points higher than the normative average of 50.

2.4.7 School Rewards for Prosocial Involvement

The protective factor, **School Rewards for Prosocial Involvement**, is measured by using items such as *My teachers praise me when I work hard at school.*

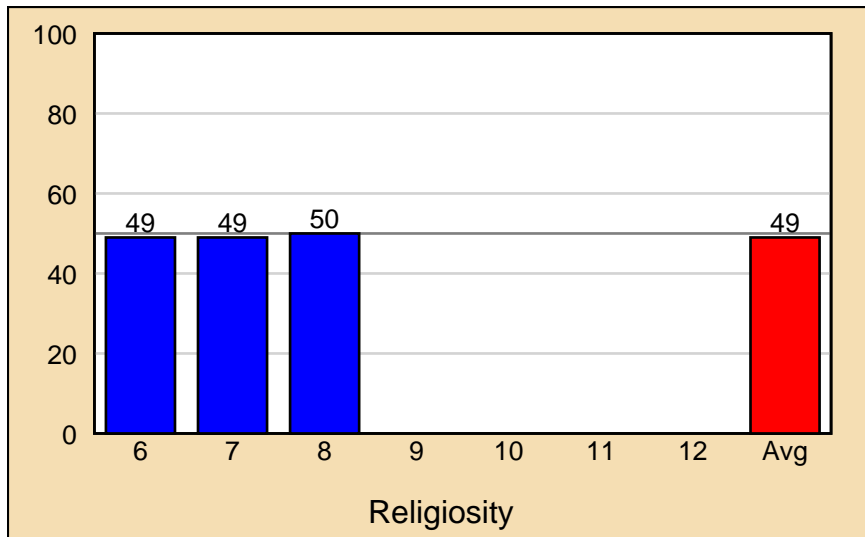
- Across grade levels, scale scores for *School Rewards for Prosocial Involvement* range from a low of 54 to a high of 59.
- Overall, an average scale score of 56 was calculated for *School Rewards for Prosocial Involvement*, which is 6 points higher than the normative average of 50.



2.4.8 Religiosity

The protective factor, **Religiosity**, is measured by using items such as *How often do you attend religious services or activities?*

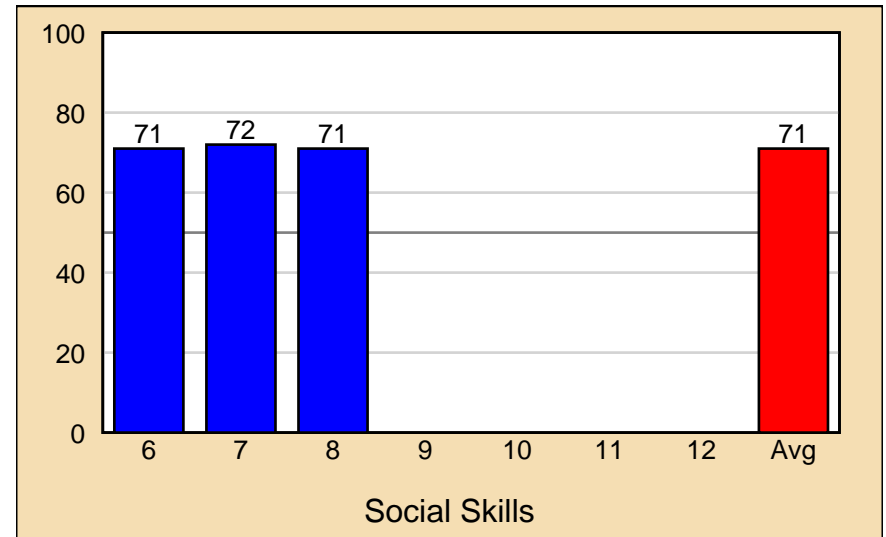
- Across grade levels, scale scores for *Religiosity* range from a low of 49 to a high of 50.
- Overall, an average scale score of 49 was calculated for *Religiosity*, which is 1 point lower than the normative average of 50.



2.4.9 Social Skills

The protective factor, **Social Skills**, is measured by using items such as *You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?*

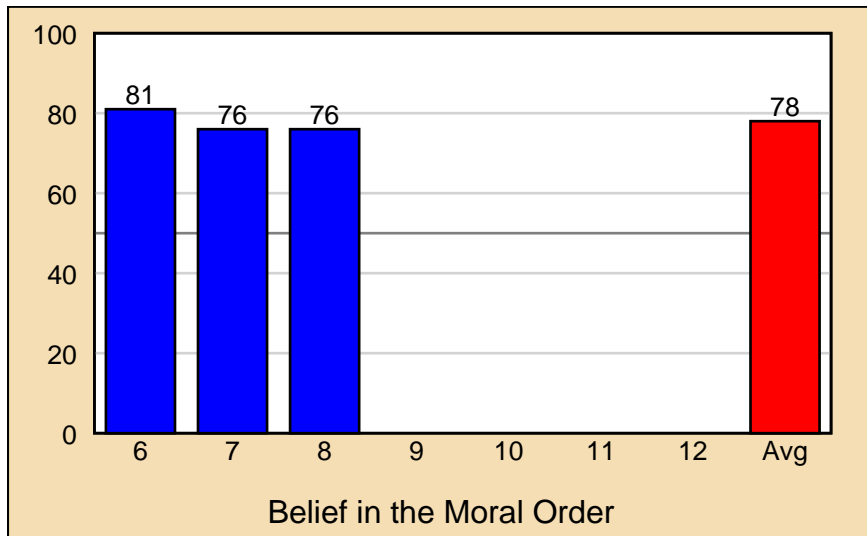
- Across grade levels, scale scores for *Social Skills* range from a low of 71 to a high of 72.
- Overall, an average scale score of 71 was calculated for *Social Skills*, which is 21 points higher than the normative average of 50.



2.4.10 Belief in the Moral Order

The protective factor, **Belief in the Moral Order**, is measured by using items such as *I think sometimes it's okay to cheat at school*.

- Across grade levels, scale scores for *Belief in the Moral Order* range from a low of 76 to a high of 81.
- Overall, an average scale score of 78 was calculated for *Belief in the Moral Order*, which is 28 points higher than the normative average of 50.



2.5 Risk Factors

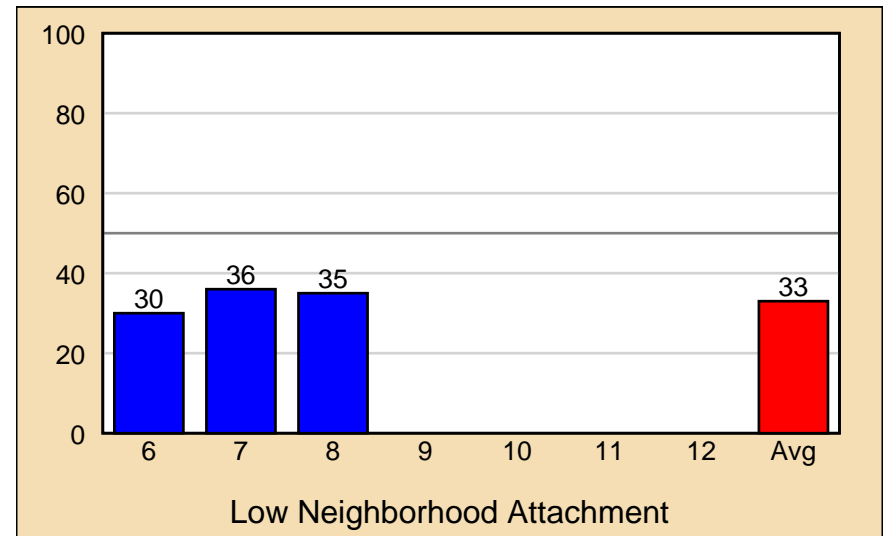
Risk factors are characteristics in the community, family, school and individual environments that are known to increase the likelihood that a student will engage in one or more problem behaviors. For example, a risk factor in the community environment is the existence of laws and norms favorable to drug use, which can affect the likelihood that a young person will try alcohol, tobacco or other drugs. In those communities where there is acceptance or tolerance of drug use, students are more likely to engage in alcohol, tobacco and other drug use.

The **Communities That Care Youth Survey** measures a variety of risk factor scales across four major domains. On the following pages, each of the risk factor scales measured in the Community, Family, School, and Peer/Individual Domains is described and the results are reported.

2.5.1 Low Neighborhood Attachment

The risk factor, **Low Neighborhood Attachment**, is measured by using items such as *I like my neighborhood*.

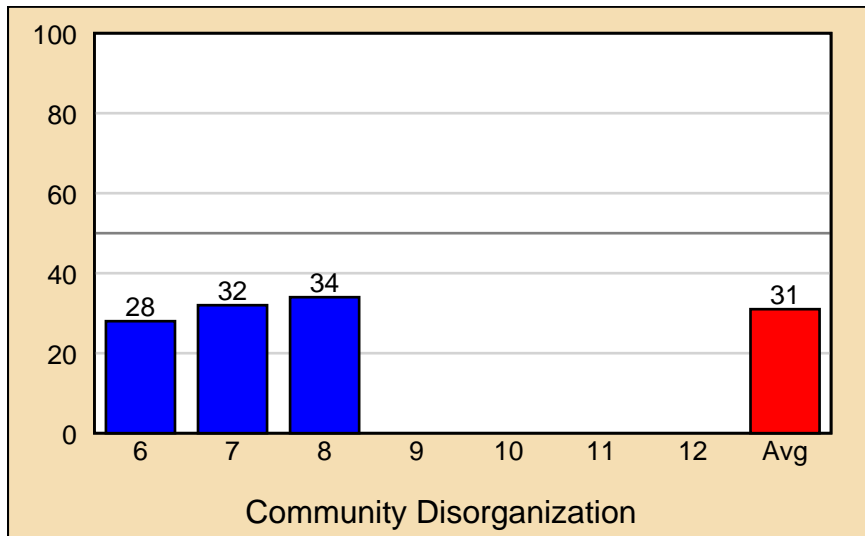
- Across grade levels, scale scores for *Low Neighborhood Attachment* range from a low of 30 to a high of 36.
- Overall, an average scale score of 33 was calculated for *Low Neighborhood Attachment*, which is 17 points lower than the normative average of 50.



2.5.2 Community Disorganization

The risk factor, **Community Disorganization**, is measured by using items such as *I feel safe in my neighborhood*.

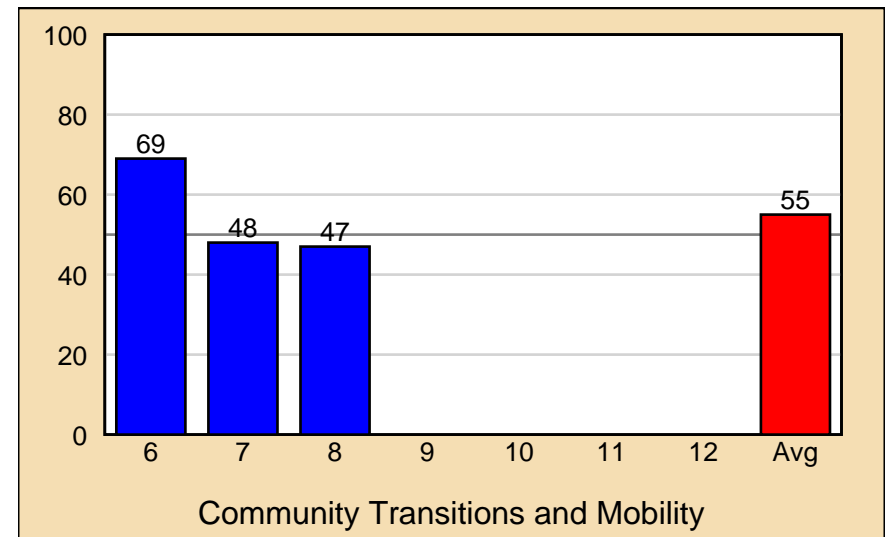
- Across grade levels, scale scores for *Community Disorganization* range from a low of 28 to a high of 34.
- Overall, an average scale score of 31 was calculated for *Community Disorganization*, which is 19 points lower than the normative average of 50.



2.5.3 Community Transitions and Mobility

The risk factor, **Community Transitions and Mobility**, is measured by using items such as *Have you changed homes in the past year?*

- Across grade levels, scale scores for *Community Transitions and Mobility* range from a low of 47 to a high of 69.
- Overall, an average scale score of 55 was calculated for *Community Transitions and Mobility*, which is 5 points higher than the normative average of 50.



2.5.4 Laws and Norms Favorable to Drug Use and Firearms

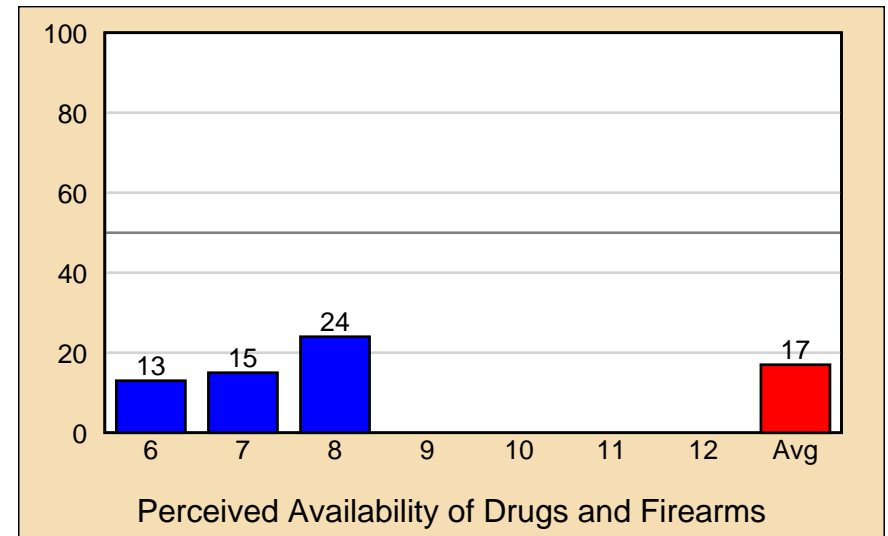
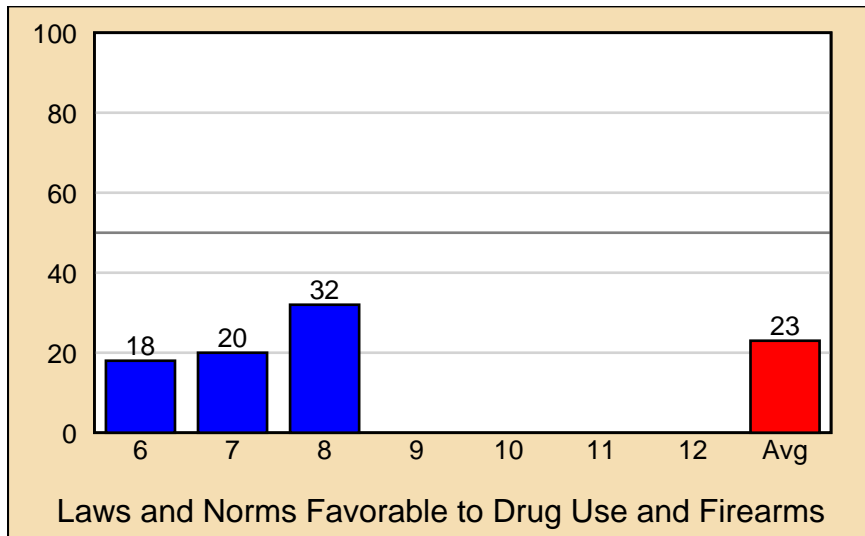
The risk factor, **Laws and Norms Favorable to Drug Use and Firearms**, is measured by using items such as *If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?*

- Across grade levels, scale scores for *Laws and Norms Favorable to Drug Use and Firearms* range from a low of 18 to a high of 32.
- Overall, an average scale score of 23 was calculated for *Laws and Norms Favorable to Drug Use and Firearms*, which is 27 points lower than the normative average of 50.

2.5.5 Perceived Availability of Drugs and Firearms

The risk factor, **Perceived Availability of Drugs and Firearms**, is measured by using items such as *If you wanted to get some cigarettes, how easy would it be for you to get some?*

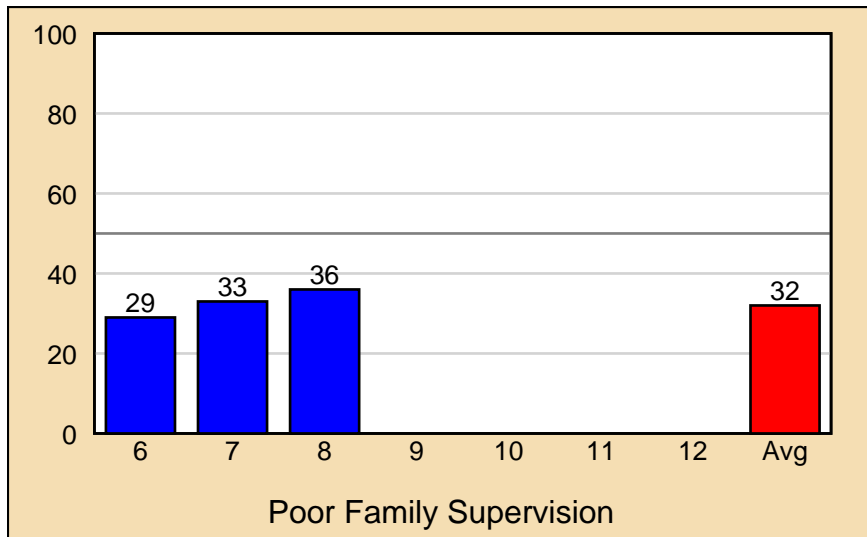
- Across grade levels, scale scores for *Perceived Availability of Drugs and Firearms* range from a low of 13 to a high of 24.
- Overall, an average scale score of 17 was calculated for *Perceived Availability of Drugs and Firearms*, which is 33 points lower than the normative average of 50.



2.5.6 Poor Family Supervision

The risk factor, **Poor Family Supervision**, is measured by using items such as *The rules in my family are clear*.

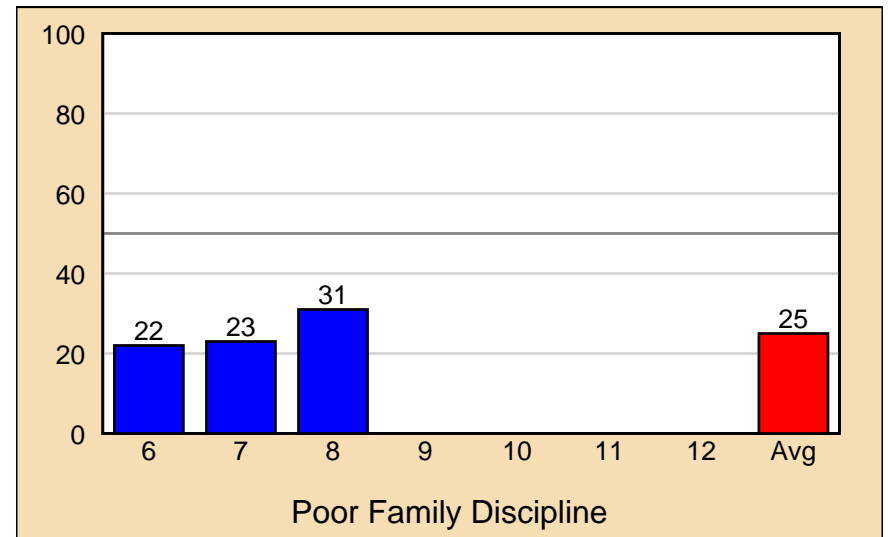
- Across grade levels, scale scores for *Poor Family Supervision* range from a low of 29 to a high of 36.
- Overall, an average scale score of 32 was calculated for *Poor Family Supervision*, which is 18 points lower than the normative average of 50.



2.5.7 Poor Family Discipline

The risk factor, **Poor Family Discipline**, is measured by using items such as *If you skipped school would you be caught by your parents?*

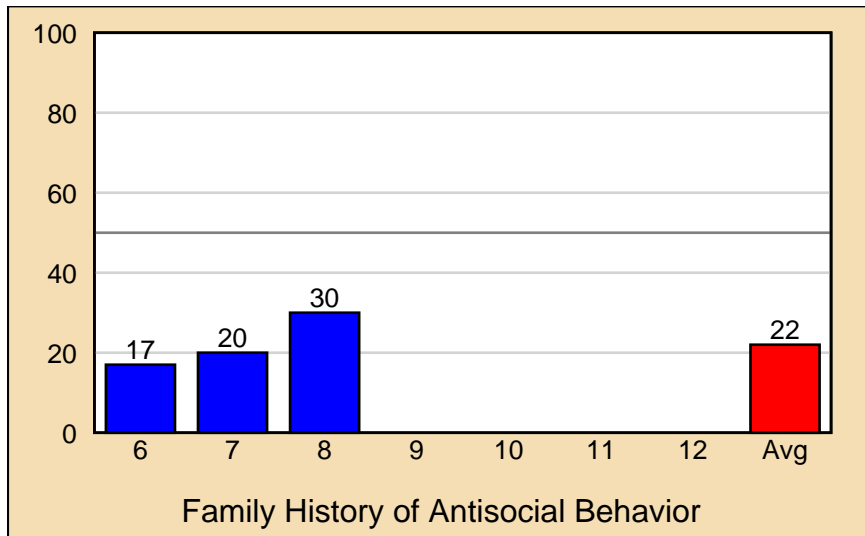
- Across grade levels, scale scores for *Poor Family Discipline* range from a low of 22 to a high of 31.
- Overall, an average scale score of 25 was calculated for *Poor Family Discipline*, which is 25 points lower than the normative average of 50.



2.5.8 Family History of Antisocial Behavior

The risk factor, **Family History of Antisocial Behavior**, is measured by using items such as *Has anyone in your family ever had a severe alcohol or drug problem?*

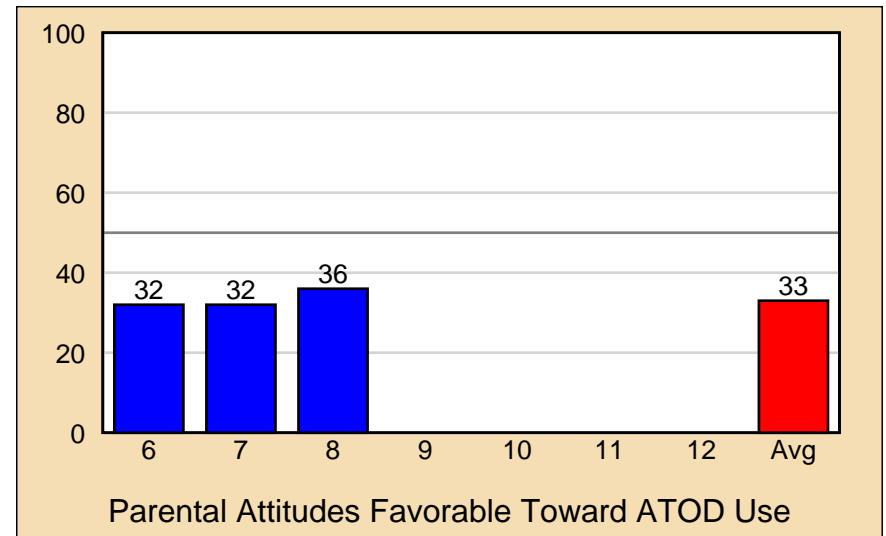
- Across grade levels, scale scores for *Family History of Antisocial Behavior* range from a low of 17 to a high of 30.
- Overall, an average scale score of 22 was calculated for *Family History of Antisocial Behavior*, which is 28 points lower than the normative average of 50.



2.5.9 Parental Attitudes Favorable Toward ATOD Use

The risk factor, **Parental Attitudes Favorable Toward ATOD Use**, is measured by using items such as *How wrong do your parents feel it would be for you to smoke cigarettes?*

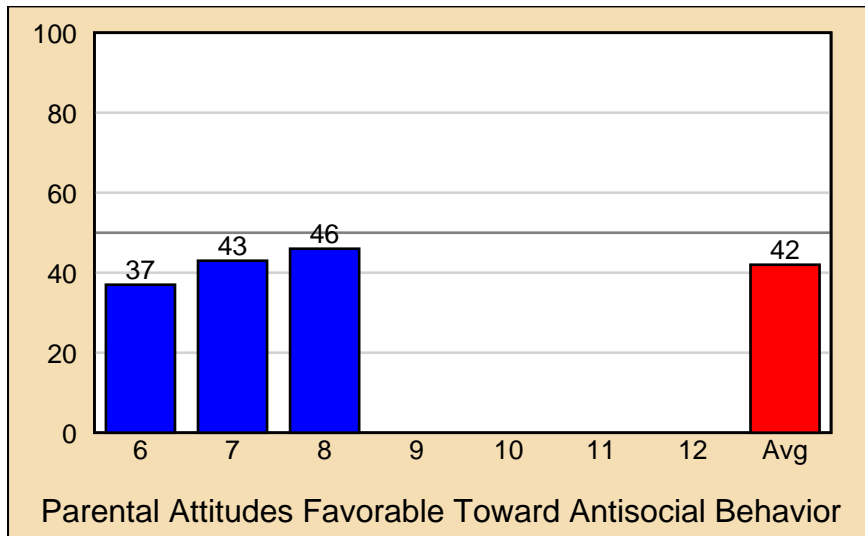
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward ATOD Use* range from a low of 32 to a high of 36.
- Overall, an average scale score of 33 was calculated for *Parental Attitudes Favorable Toward ATOD Use*, which is 17 points lower than the normative average of 50.



2.5.10 Parental Attitudes Favorable Toward Antisocial Behavior

The risk factor, **Parental Attitudes Favorable Toward Antisocial Behavior**, is measured by using items such as *How wrong do your parents feel it would be for you to pick a fight with someone?*

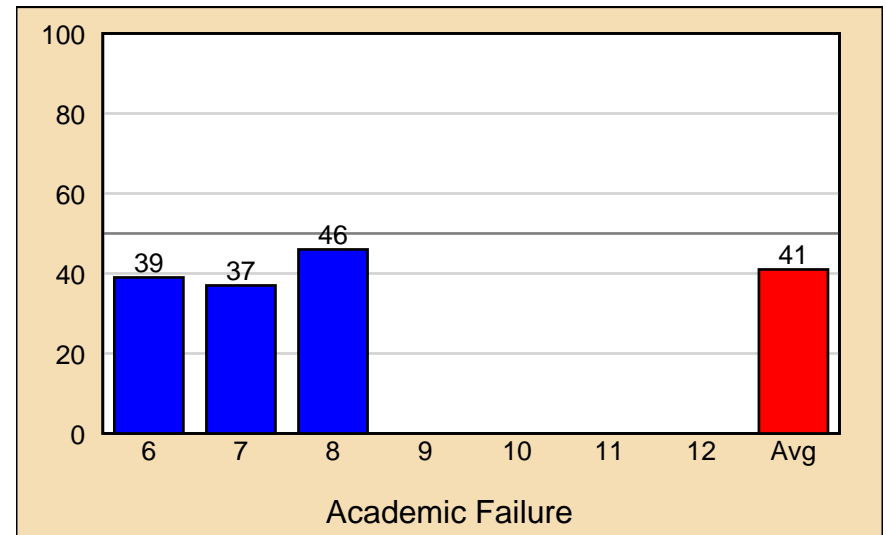
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward Antisocial Behavior* range from a low of 37 to a high of 46.
- Overall, an average scale score of 42 was calculated for *Parental Attitudes Favorable Toward Antisocial Behavior*, which is 8 points lower than the normative average of 50.



2.5.11 Academic Failure

The risk factor, **Academic Failure**, is measured by using items such as *Are your school grades better than the grades of most students in your class?*

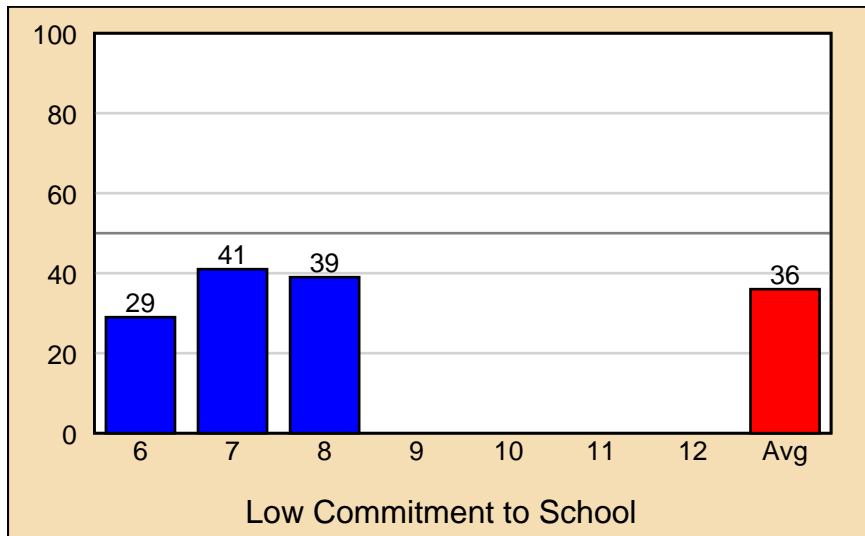
- Across grade levels, scale scores for *Academic Failure* range from a low of 37 to a high of 46.
- Overall, an average scale score of 41 was calculated for *Academic Failure*, which is 9 points lower than the normative average of 50.



2.5.12 Low Commitment to School

The risk factor, **Low Commitment to School**, is measured by using items such as *How interesting are most of your courses to you?*

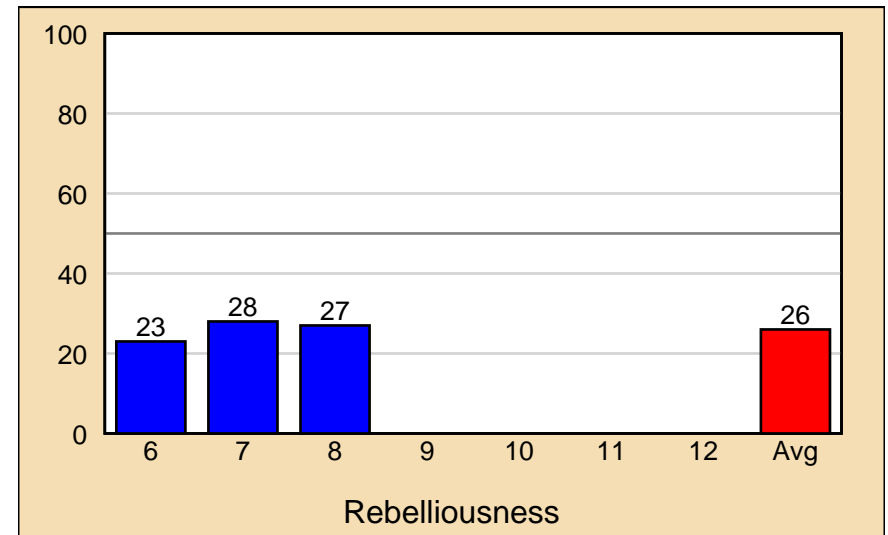
- Across grade levels, scale scores for *Low Commitment to School* range from a low of 29 to a high of 41.
- Overall, an average scale score of 36 was calculated for *Low Commitment to School*, which is 14 points lower than the normative average of 50.



2.5.13 Rebelliousness

The risk factor, **Rebelliousness**, is measured by using items such as *I like to see how much I can get away with.*

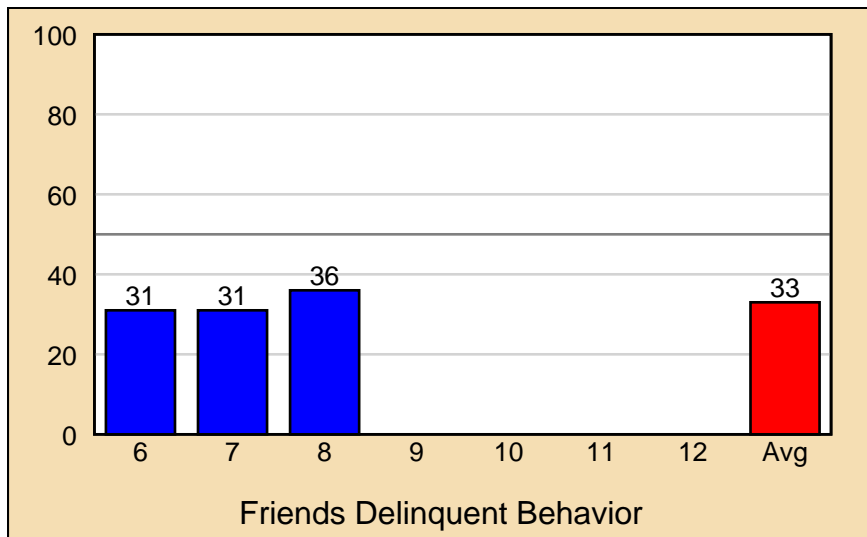
- Across grade levels, scale scores for *Rebelliousness* range from a low of 23 to a high of 28.
- Overall, an average scale score of 26 was calculated for *Rebelliousness*, which is 24 points lower than the normative average of 50.



2.5.14 Friends Delinquent Behavior

The risk factor, **Friends Delinquent Behavior**, is measured by using items such as *In the past year (12 months), how many of your best friends have dropped out of school?*

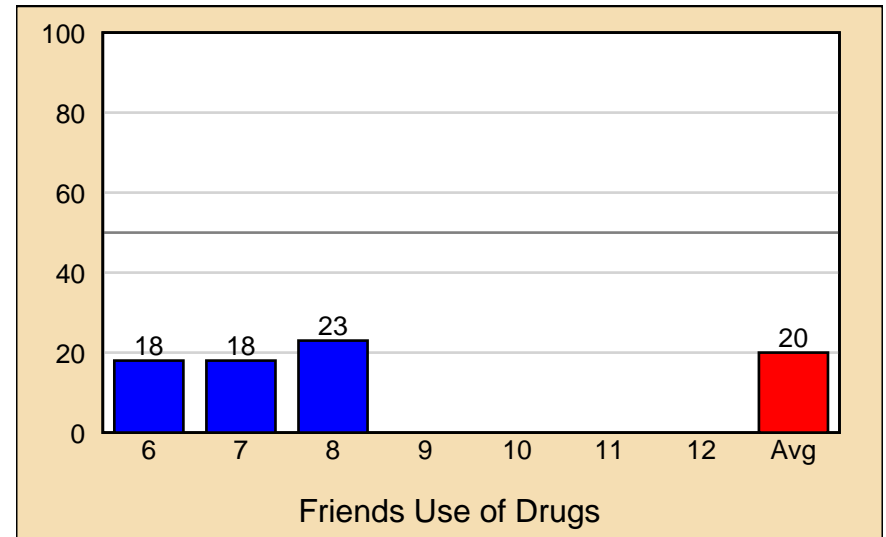
- Across grade levels, scale scores for *Friends Delinquent Behavior* range from a low of 31 to a high of 36.
- Overall, an average scale score of 33 was calculated for *Friends Delinquent Behavior*, which is 17 points lower than the normative average of 50.



2.5.15 Friends Use of Drugs

The risk factor, **Friends Use of Drugs**, is measured by using items such as *In the past year (12 months), how many of your best friends have smoked cigarettes?*

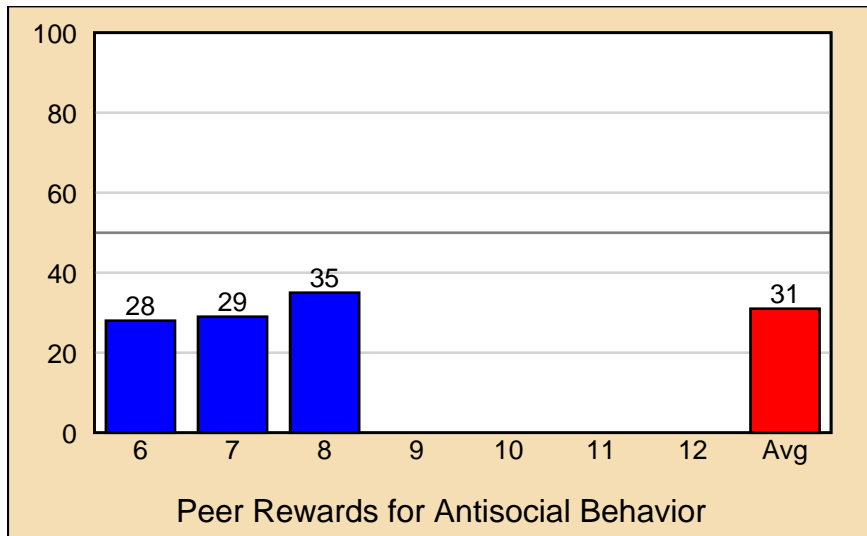
- Across grade levels, scale scores for *Friends Use of Drugs* range from a low of 18 to a high of 23.
- Overall, an average scale score of 20 was calculated for *Friends Use of Drugs*, which is 30 points lower than the normative average of 50.



2.5.16 Peer Rewards for Antisocial Behavior

The risk factor, **Peer Rewards for Antisocial Behavior**, is measured by using items such as *What are the chances you would be seen as cool if you smoked marijuana?*

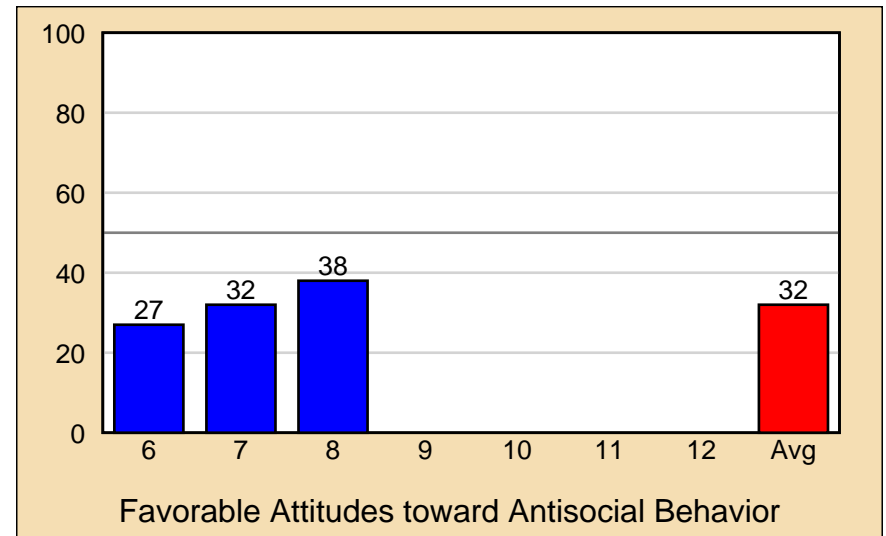
- Across grade levels, scale scores for *Peer Rewards for Antisocial Behavior* range from a low of 28 to a high of 35.
- Overall, an average scale score of 31 was calculated for *Peer Rewards for Antisocial Behavior*, which is 19 points lower than the normative average of 50.



2.5.17 Favorable Attitudes toward Antisocial Behavior

The risk factor, **Favorable Attitudes toward Antisocial Behavior**, is measured by using items such as *How wrong do you think it is for someone your age to take a handgun to school?*

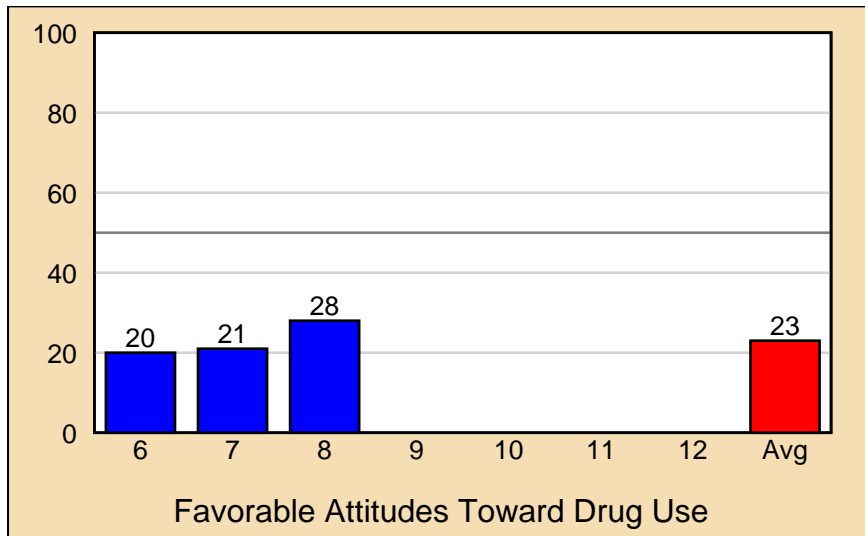
- Across grade levels, scale scores for *Favorable Attitudes toward Antisocial Behavior* range from a low of 27 to a high of 38.
- Overall, an average scale score of 32 was calculated for *Favorable Attitudes toward Antisocial Behavior*, which is 18 points lower than the normative average of 50.



2.5.18 Favorable Attitudes Toward Drug Use

The risk factor, **Favorable Attitudes Toward Drug Use**, is measured by using items such as *How wrong do you think it is for someone your age to smoke marijuana?*

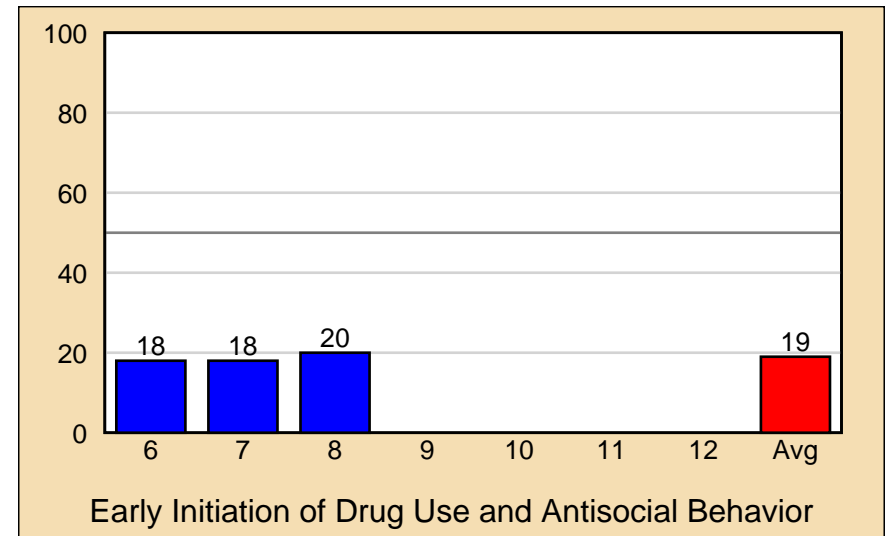
- Across grade levels, scale scores for *Favorable Attitudes Toward Drug Use* range from a low of 20 to a high of 28.
- Overall, an average scale score of 23 was calculated for *Favorable Attitudes Toward Drug Use*, which is 27 points lower than the normative average of 50.



2.5.19 Early Initiation of Drug Use and Antisocial Behavior

The risk factor, **Early Initiation of Drug Use and Antisocial Behavior**, is measured by using items such as *How old were you when you first smoked a cigarette, even just a puff?*

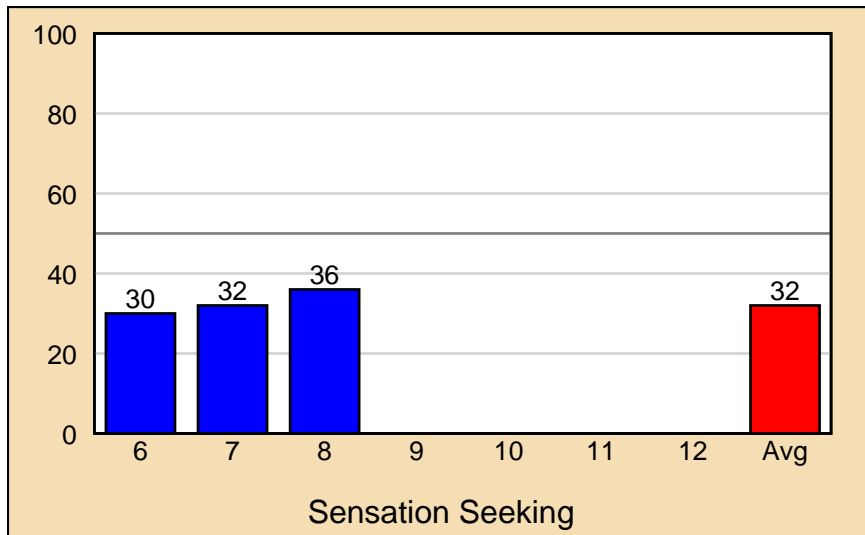
- Across grade levels, scale scores for *Early Initiation of Drug Use and Antisocial Behavior* range from a low of 18 to a high of 20.
- Overall, an average scale score of 19 was calculated for *Early Initiation of Drug Use and Antisocial Behavior*, which is 31 points lower than the normative average of 50.



2.5.20 Sensation Seeking

The risk factor, **Sensation Seeking**, is measured by using items such as *How many times have you done what feels good no matter what?*

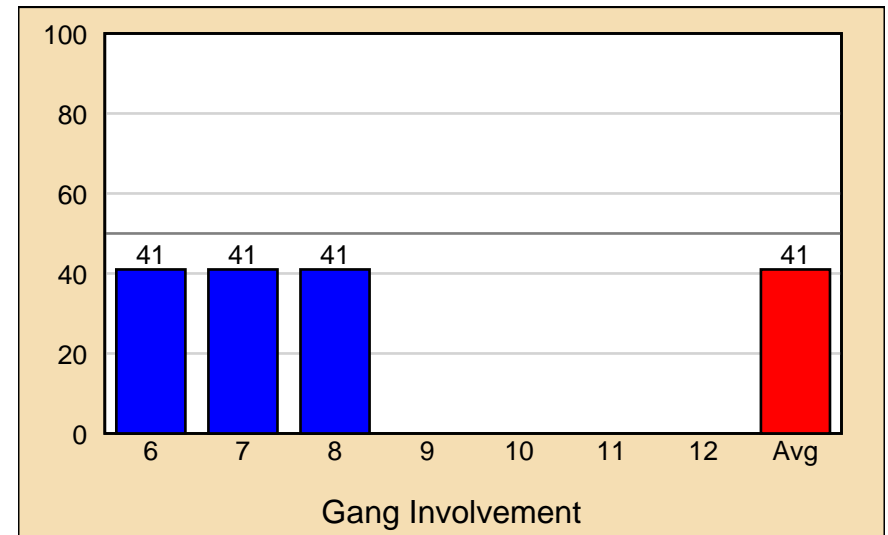
- Across grade levels, scale scores for *Sensation Seeking* range from a low of 30 to a high of 36.
- Overall, an average scale score of 32 was calculated for *Sensation Seeking*, which is 18 points lower than the normative average of 50.



2.5.21 Gang Involvement

The risk factor, **Gang Involvement**, is measured by using items such as *Have you ever belonged to a gang?*

- Across grade levels, scale scores for *Gang Involvement* range from a low of 41 to a high of 41.
- Overall, an average scale score of 41 was calculated for *Gang Involvement*, which is 9 points lower than the normative average of 50.

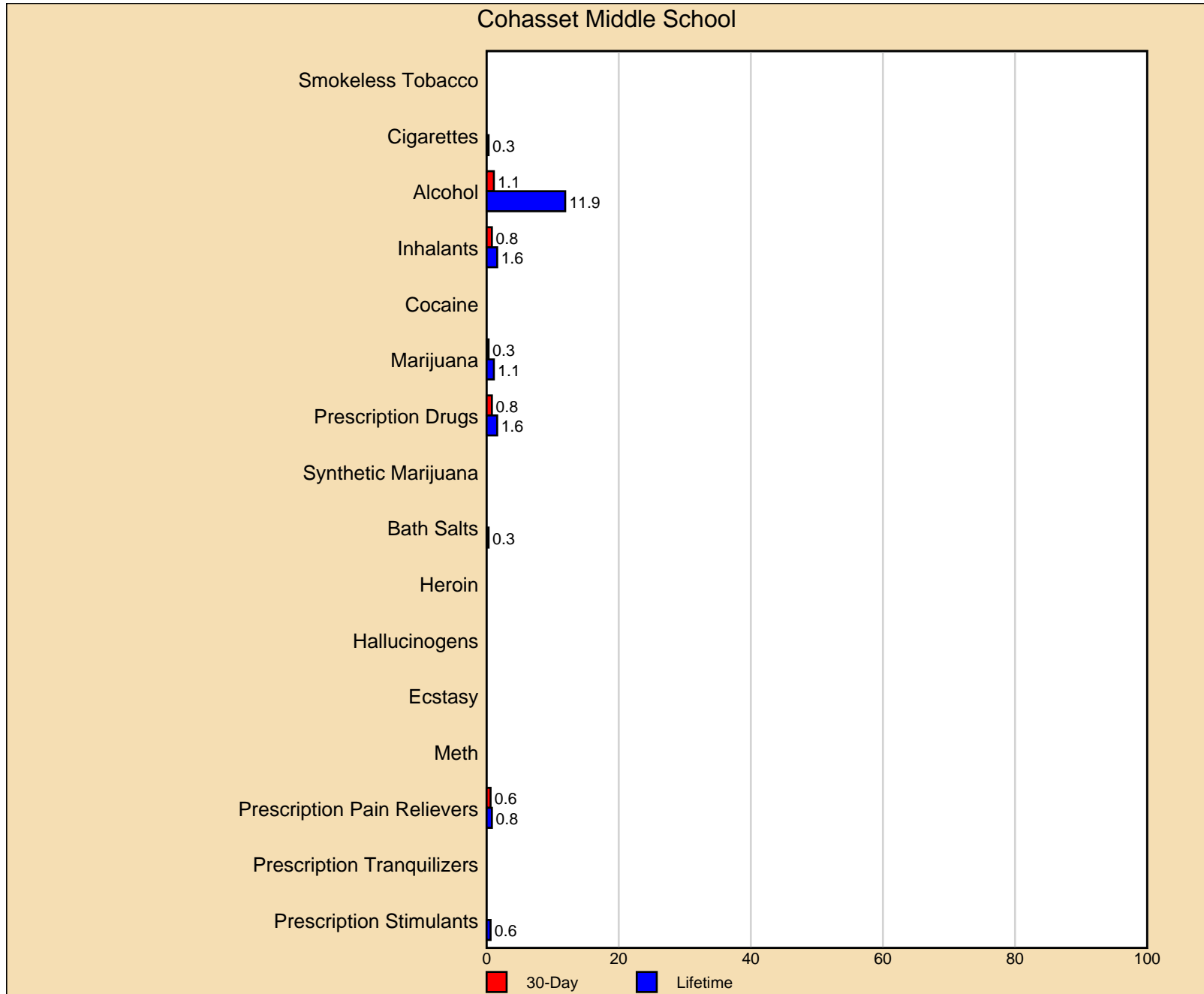


Chapter 3

Alcohol, Tobacco and Other Drug Use

3.1 Measurement

Drug use is measured by a set of 5 survey questions related to past-30-day prevalence and 18 survey questions related to prevalence of use within the past year on the ***Communities That Care Youth Survey***. The past-30-day prevalence questions are similar to those used in the **Monitoring the Future** study, a nationwide study of drug use by middle and high school students and the questions on use within the past year match those of the **Pride Survey for Grades 6 through 12**. Consequently, national data from these surveys as well as data from other similar surveys can be easily and accurately compared to data from the ***Communities That Care Youth Survey***. Prevalence-of-use tables and graphs are used to illustrate the percentages of students who reported using alcohol, tobacco and other drugs (ATODs). These results are presented for both lifetime (any use at all at any time) and past-30-day prevalence of use periods. Lifetime prevalence of use (whether the student has ever used the drug) is a good measure of student experimentation. Past-30-day prevalence of use (whether the student has used the drug within the last month) is a good measure of current use.



ATOD prevalence rates for all students are presented in the following graph and the next two tables. As these results show, the top three drugs in terms of lifetime use were alcohol (11.9%), prescription drugs (1.6%) and inhalants (1.6%). The least amount of drug use was recorded for cocaine (0.0%). The highest rate of past-30-day prevalence was recorded for alcohol (1.1%).

3.2 Grade-Level Results

ATOD prevalence rates for individual grade levels are presented in the following graph and two tables. Typically, prevalence rates for the use of most substances increase as students enter higher grades. In many communities, however, inhalant use provides an exception to this pattern, often peaking during the late middle school or early high school years. This may be because inhalants are relatively easy for younger students to obtain. Past-30-day alcohol use ranges from a low of 0.0 to a high of 2.4. Lifetime alcohol use ranges from a low of 7.3 to a high of 18.7. Past-30-day cigarette use ranges from a low of 0.0 to a high of 0.0. Lifetime cigarette use ranges from a low of 0.0 to a high of 0.7. Past-30-day marijuana use ranges from a low of 0.0 to a high of 0.8. Lifetime marijuana use ranges from a low of 0.0 to a high of 2.4. Past-30-day meth use ranges from a low of 0.0 to a high of 0.0. Lifetime meth use ranges from a low of 0.0 to a high of 0.0.

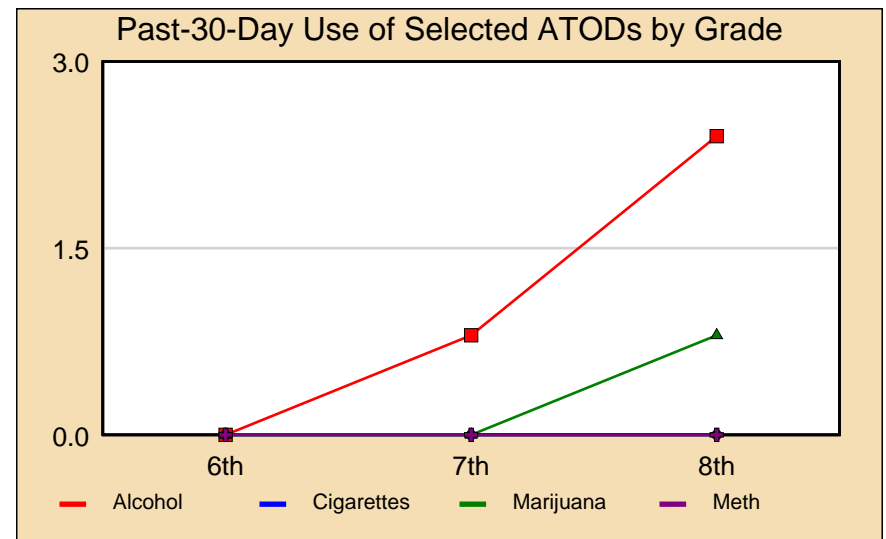


Table 3.1: Lifetime Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Smokeless Tobacco	–	–	–	–	–	–	–	0.0
Cigarettes	0.7	–	–	–	–	–	–	0.3
Alcohol	7.3	10.1	18.7	–	–	–	–	11.9
Inhalants	1.5	1.7	1.6	–	–	–	–	1.6
Cocaine	–	–	–	–	–	–	–	0.0
Marijuana	0.7	–	2.4	–	–	–	–	1.1
Prescription Drugs	2.2	0.8	1.7	–	–	–	–	1.6
Synthetic Marijuana	–	–	–	–	–	–	–	0.0
Bath Salts	–	–	0.8	–	–	–	–	0.3
Heroin	–	–	–	–	–	–	–	0.0
Hallucinogens	–	–	–	–	–	–	–	0.0
Ecstasy	–	–	–	–	–	–	–	0.0
Meth	–	–	–	–	–	–	–	0.0
Prescription Pain Relievers	–	1.7	0.8	–	–	–	–	0.8
Prescription Tranquilizers	–	–	–	–	–	–	–	0.0
Prescription Stimulants	–	–	1.7	–	–	–	–	0.6

Table 3.2: Past-30-Day Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Smokeless Tobacco	–	–	–	–	–	–	–	0.0
Cigarettes	–	–	–	–	–	–	–	0.0
Alcohol	–	0.8	2.4	–	–	–	–	1.1
Inhalants	–	0.8	1.6	–	–	–	–	0.8
Cocaine	–	–	–	–	–	–	–	0.0
Marijuana	–	–	0.8	–	–	–	–	0.3
Prescription Drugs	1.5	0.8	–	–	–	–	–	0.8
Synthetic Marijuana	–	–	–	–	–	–	–	0.0
Bath Salts	–	–	–	–	–	–	–	0.0
Heroin	–	–	–	–	–	–	–	0.0
Hallucinogens	–	–	–	–	–	–	–	0.0
Ecstasy	–	–	–	–	–	–	–	0.0
Meth	–	–	–	–	–	–	–	0.0
Prescription Pain Relievers	–	0.9	0.8	–	–	–	–	0.6
Prescription Tranquilizers	–	–	–	–	–	–	–	0.0
Prescription Stimulants	–	–	–	–	–	–	–	0.0

3.2.1 Alcohol

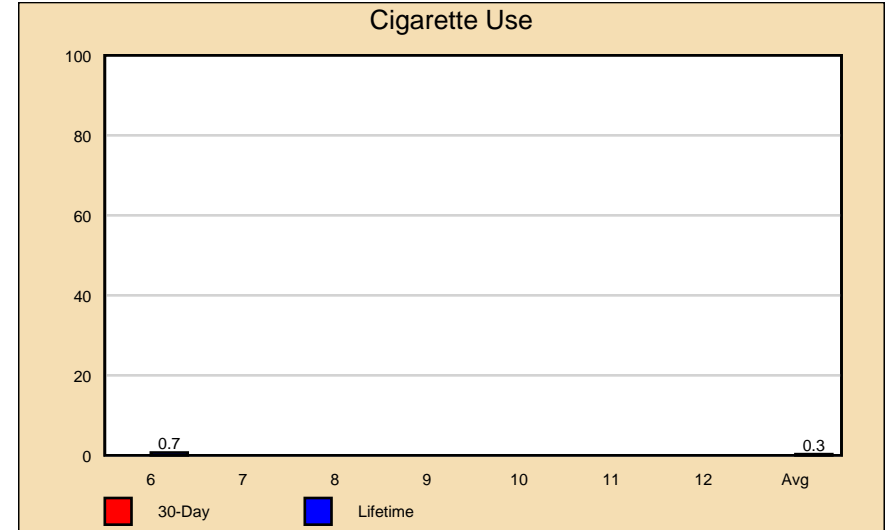
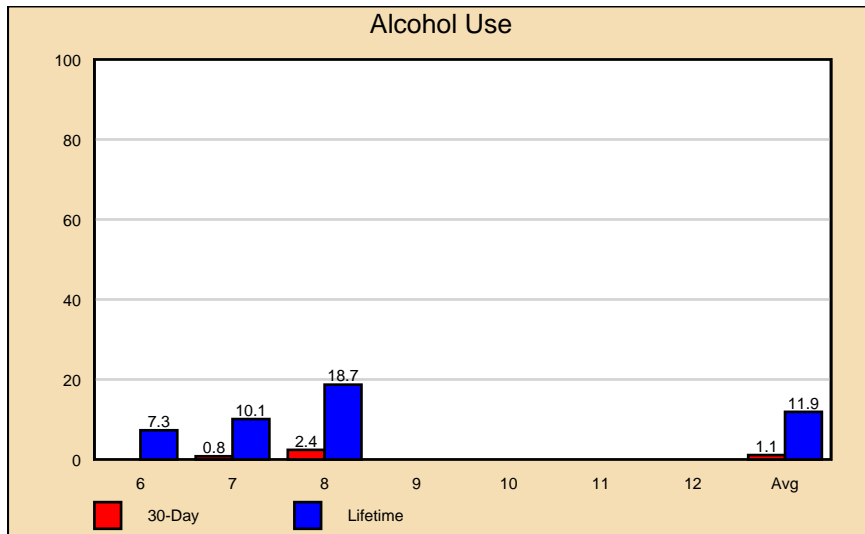
Alcohol, including beer, wine and hard liquor, is the drug used most often by adolescents today. Findings from the Monitoring the Future study highlight the pervasiveness of alcohol in middle and high schools today. In comparison, cigarette use (the second most pervasive category of ATOD use) is only about half as prevalent as alcohol use.

- Lifetime prevalence of alcohol use ranges from a low of 7.3 to a high of 18.7. Overall, 11.9 of students have used alcohol at least once in the past year.
- Past-30-day prevalence of alcohol use ranges from a low of 0.0 to a high of 2.4. Overall, 1.1 of students have used alcohol at least once in the past 30 days.

3.2.2 Cigarettes

After alcohol, tobacco (including cigarettes and smokeless tobacco) is the most commonly used drug among adolescents. Nationally, tobacco use (including both cigarettes and smokeless tobacco) has been dropping steadily since the late 1990s (Johnston et al., 2012).

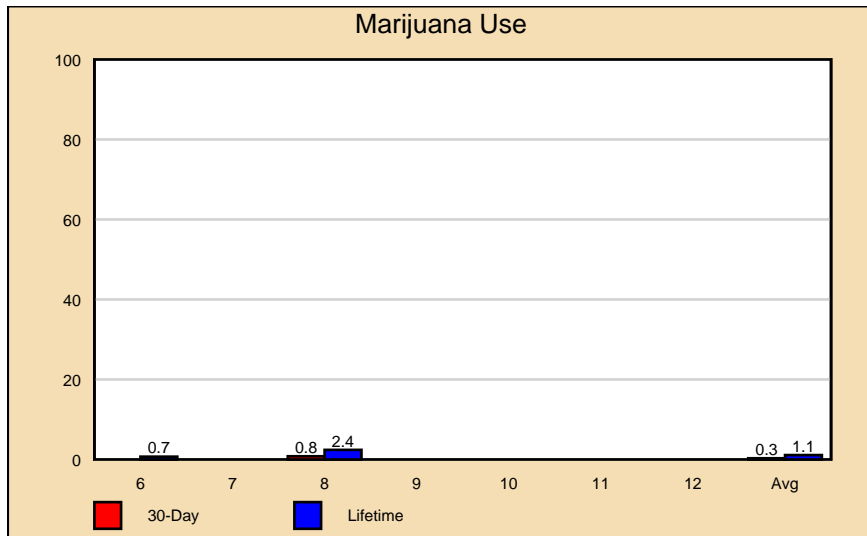
- Lifetime prevalence of cigarette use ranges from a low of 0.0 to a high of 0.7. Overall, 0.3 of students have used cigarettes at least once in the past year.
- Past-30-day prevalence of cigarettes use ranges from a low of 0.0 to a high of 0.0. Overall, 0.0 of students have used cigarettes at least once in the past 30 days.



3.2.3 Marijuana

Since 1990, there have been major changes in the rates of marijuana use reported by middle and high school students across the United States. After a dramatic increase in the early 1990s, the lifetime and past-30-day prevalence-of-use rates have shown moderate reductions followed by moderate increases (Johnston et al., 2012).

- Lifetime prevalence of marijuana use ranges from a low of 0.0 to a high of 2.4. Overall, 1.1 of students have used marijuana at least once in the past year.
- Past-30-day prevalence of marijuana use ranges from a low of 0.0 to a high of 0.8. Overall, 0.3 of students have used marijuana at least once in the past 30 days.



Chapter 4

Other Antisocial Behaviors

4.1 Introduction

The *Communities That Care Youth Survey* also measures a series of eight other problems, or antisocial behaviors; that is, behaviors that run counter to established norms of good behavior.

- Attacking Someone with Intent to Hurt
- Attempting to Steal a Vehicle
- Being Arrested
- Being Drunk or High at School
- Carrying a Handgun
- Getting Suspended
- Selling Drugs
- Taking a Handgun to School

4.1.1 Measurement

As with alcohol, tobacco and other drug use, prevalence tables and graphs are employed to illustrate the percentages of students who reported other antisocial behaviors. In contrast to the lifetime and past-30-day prevalence rates reported for alcohol, tobacco and other drug use, other antisocial behavior prevalence rates are for the incidence of behavior over the past 12 months.

4.2 Overall Results

Other antisocial behavior prevalence rates for the combined sample are presented in the following graph, and in the overall results column of the next table. Across all grades, 3.4% reported *Attacking Someone with Intent to Hurt* in the past year, making it the most prevalent of the eight behaviors. *Getting Suspended* is the second most prevalent antisocial behavior at 0.8%. The least prevalent behavior was *Attempting to Steal a Vehicle* at 0.0%.

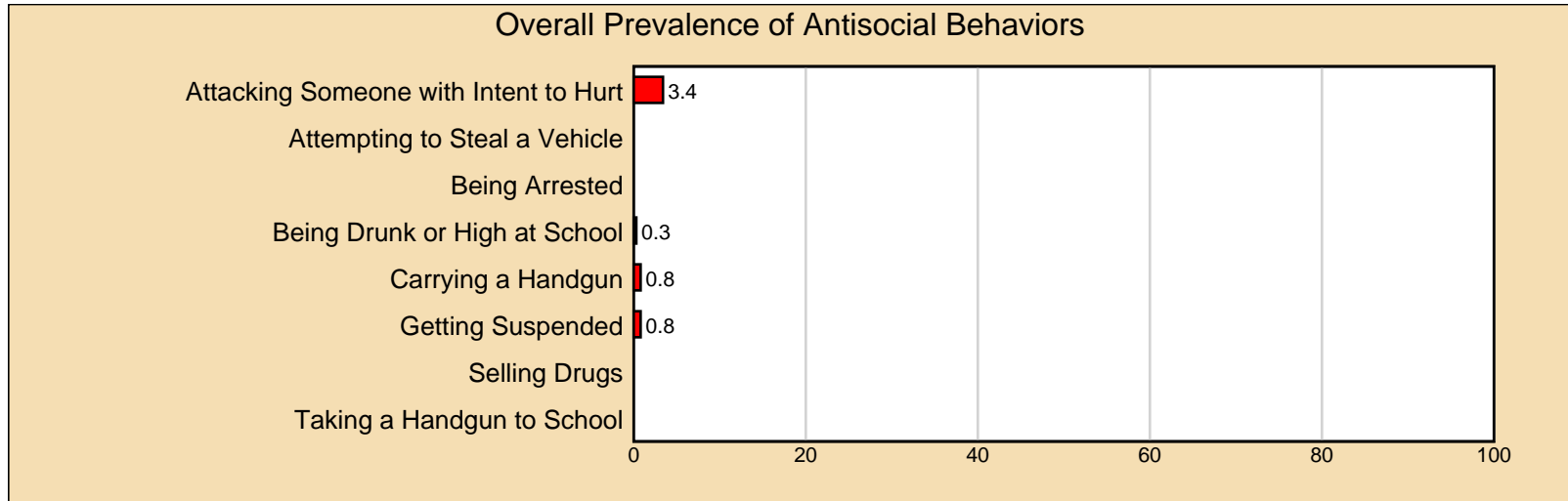


Table 4.1: Percentage of Surveyed Youth Who Reported Engaging in Antisocial Behaviors

	6th	7th	8th	9th	10th	11th	12th	Total
Attacking Someone with Intent to Hurt	2.9	1.7	5.7	–	–	–	–	3.4
Attempting to Steal a Vehicle	–	–	–	–	–	–	–	0.0
Being Arrested	–	–	–	–	–	–	–	0.0
Being Drunk or High at School	0.7	–	–	–	–	–	–	0.3
Carrying a Handgun	2.2	–	–	–	–	–	–	0.8
Getting Suspended	0.7	0.9	0.8	–	–	–	–	0.8
Selling Drugs	–	–	–	–	–	–	–	0.0
Taking a Handgun to School	–	–	–	–	–	–	–	0.0

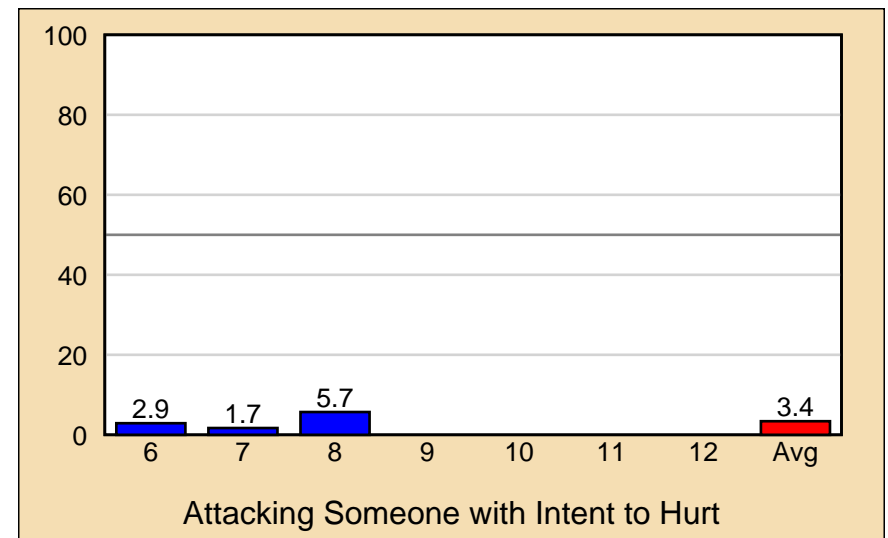
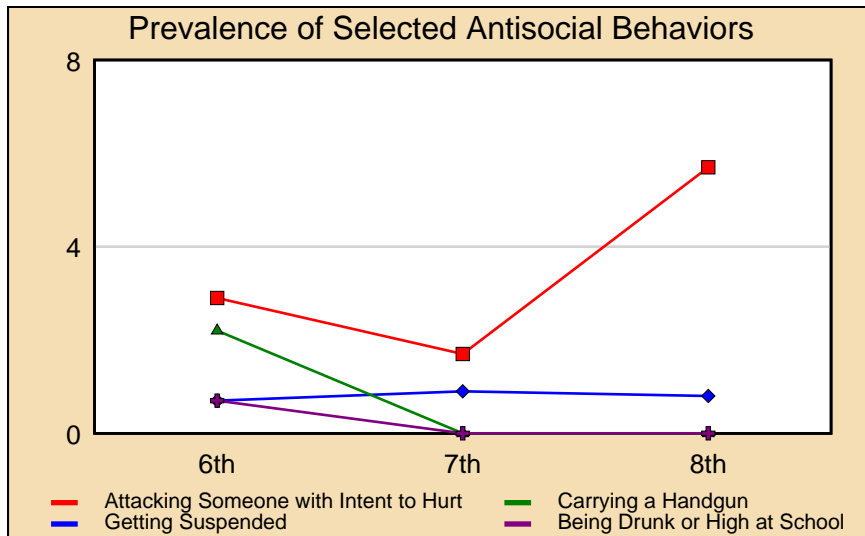
4.3 Grade-Level Results

Other antisocial behavior prevalence rates within individual grades are presented in the following graph. In many communities, these behaviors reveal a complex pattern of changes across grades. Typically, reports of *Being Drunk or High at School* and *Selling Drugs* follow the ATOD model, with prevalence rates increasing through the upper grade levels. In contrast, reports of *Attacking Someone with Intent to Harm*, *Getting Suspended* and *Being Arrested* often peak in the late middle school or early high school years. Prevalence rates for *Attempting to Steal a Vehicle*, *Carrying a Handgun* and *Taking a Handgun to School* are generally too low to allow meaningful comparisons across grade levels. Prevention planners should review the other antisocial behavior profiles within individual grades, with special attention toward behaviors that show a marked deviation from these patterns.

4.3.1 Attacking Someone with Intent to Hurt

Attacking someone with intent to harm is measured by the question *How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them?* The question does not ask specifically about the use of a weapon; therefore, occurrences of physical fighting without weapons will be captured with this question.

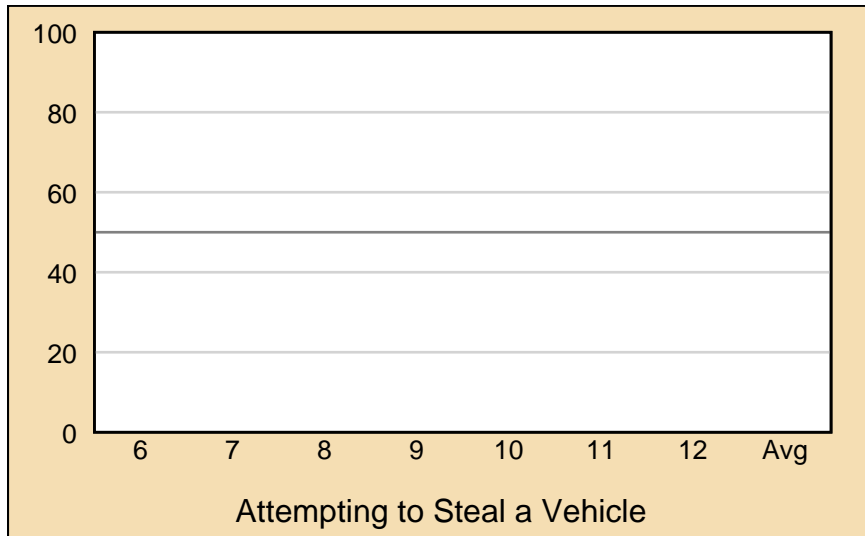
- Prevalence rates for *Attacking Someone with Intent to Hurt* range from a low of 1.7% to a high of 5.7%. Overall, 3.4% of students reported having attacked someone with intent to harm in the past year.



4.3.2 Attempting to Steal a Vehicle

Vehicle theft is measured by the question *How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?*

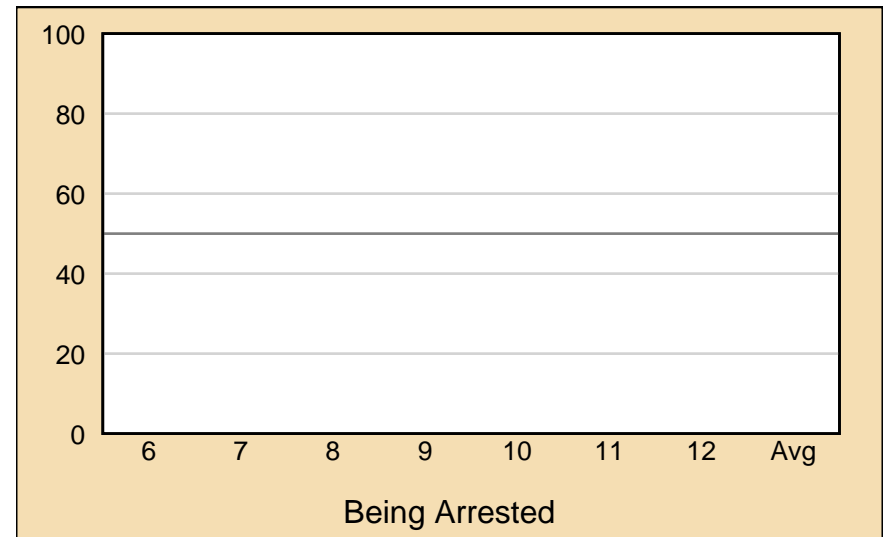
- Prevalence rates for *Attempting to Steal a Vehicle* range from a low of 0.0% to a high of 0.0%. Overall, 0.0% of students reported having attempted to steal a vehicle in the past year.



4.3.3 Being Arrested

Any student experience with being arrested is measured by the question *How many times in the past year (12 months) have you been arrested?* Note that the question does not define arrested. Rather, it is left to the individual respondent to define. Some youths may define any contact with police as an arrest, while others may consider that only an official arrest justifies a positive answer to this question.

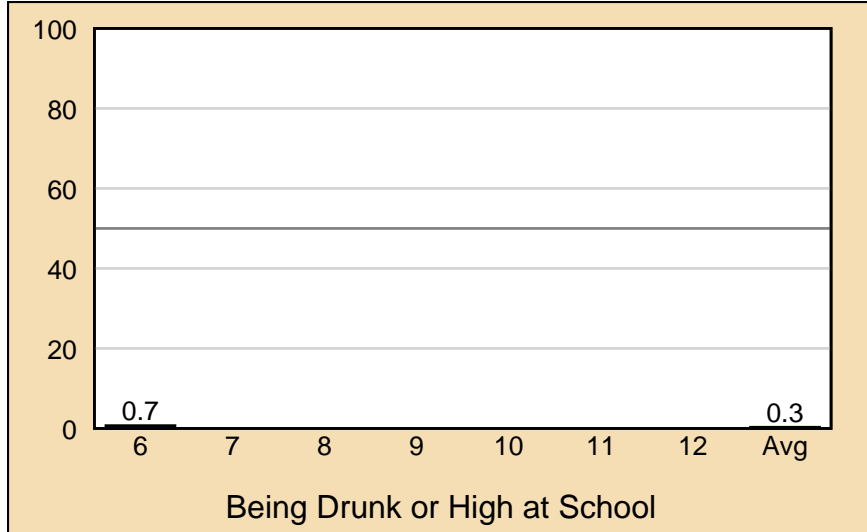
- Prevalence rates for *Being Arrested* range from a low of 0.0% to a high of 0.0%. Overall, 0.0% of students reported having been arrested in the past year.



4.3.4 Being Drunk or High at School

Having been drunk or high at school is measured by the question *How many times in the past year (12 months) have you been drunk or high at school?*

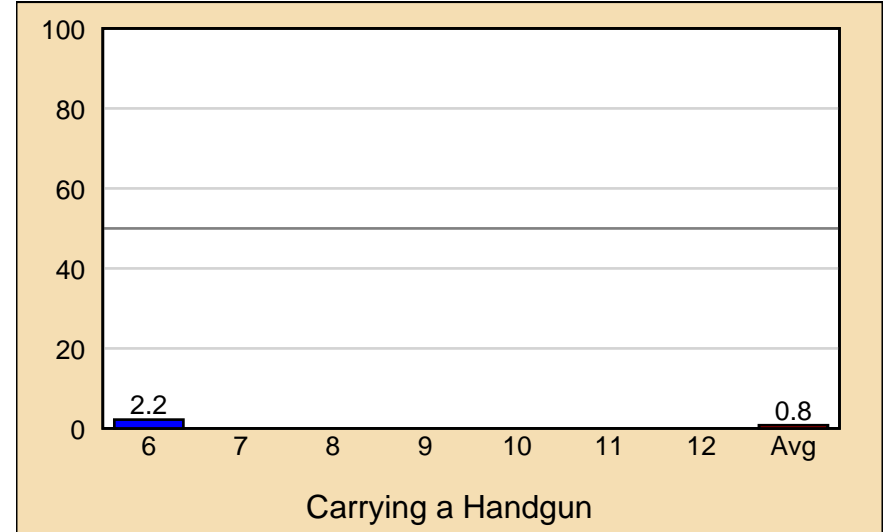
- Prevalence rates for *Being Drunk or High at School* range from a low of 0.0% to a high of 0.7%. Overall, 0.3% of students reported having been drunk or high at school in the past year.



4.3.5 Carrying a Handgun

Carrying a handgun is measured by the question *How many times in the past year (12 months) have you carried a handgun?*

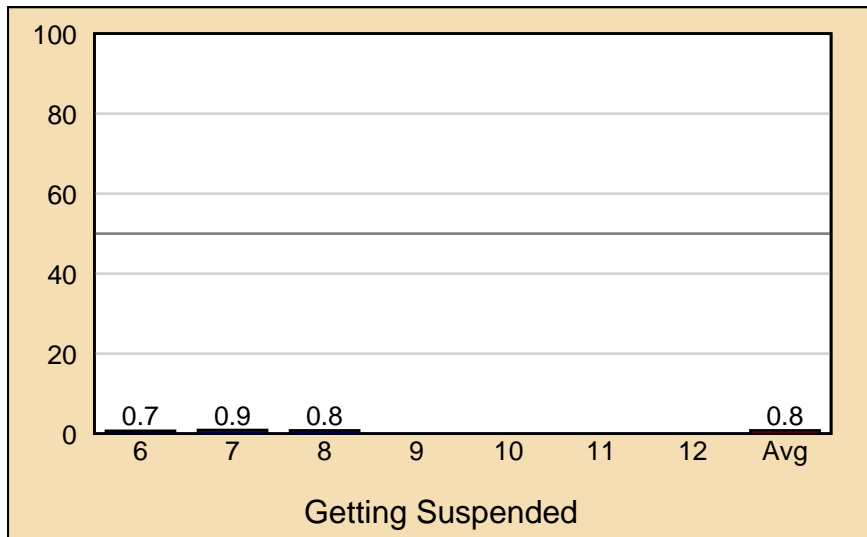
- Prevalence rates for *Carrying a Handgun* range from a low of 0.0% to a high of 2.2%. Overall, 0.8% of students reported having carried a handgun in the past year.



4.3.6 Getting Suspended

Suspension is measured by the question *How many times in the past year (12 months) have you been suspended from school?* Note that the question does not define suspension. Rather, it is left to the individual respondent to make that definition. School suspension rates vary substantially from district to district. Therefore, these rates should be interpreted by someone knowledgeable about local school suspension policy.

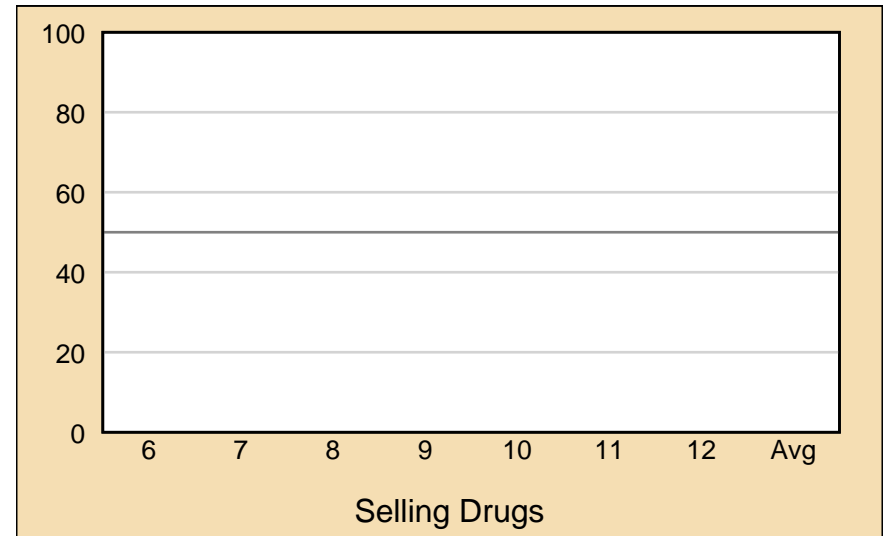
- Prevalence rates for *Getting Suspended* range from a low of 0.7% to a high of 0.9%. Overall, 0.8% of students reported having been suspended in the past year.



4.3.7 Selling Drugs

Selling drugs is measured by the question *How many times in the past year (12 months) have you sold illegal drugs?* Note that the question asks about, but does not define or specify, illegal drugs.

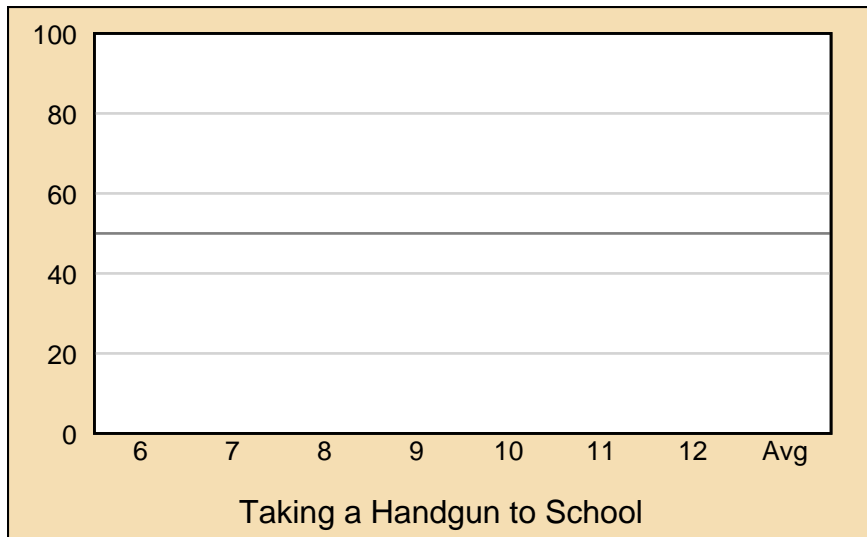
- Prevalence rates for *Selling Drugs* range from a low of 0.0% to a high of 0.0%. Overall, 0.0% of students reported having sold drugs in the past year.



4.3.8 Taking a Handgun to School

Taking a handgun to school is measured by the question *How many times in the past year (12 months) have you taken a handgun to school?*

- Prevalence rates for *Taking a Handgun to School* range from a low of 0.0% to a high of 0.0%. Overall, 0.0% of students reported having taken a handgun to school in the past year.



Chapter 5

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of 30-day use (*the percentage of students who have reported use in the last 30 days*), perception of risk (*the percentage of students who reported that a drug was a moderate risk or great risk when used regularly*), perception of parental disapproval of use (*the percentage of parents who would feel it is wrong or very wrong to use*) and the average age of onset of use. The drug categories examined are: cigarettes, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

5.1 Core Measures

Table 5.1: Core Measures for All Students

Measure	Cig	Alcohol	Marijuana	Presc. Drugs
30-Day Use	0.0	1.1	0.3	0.8
Perceived Risk	96.0	87.0	91.1	95.7
Parental Disapproval	99.7	99.5	99.2	99.5
Friends Disapproval	98.0	95.5	94.3	97.2

5.2 Use in the Past 30 Days

Table 5.2: 30 Day Drug Use

DRUG	30 DAY USE
Smokeless Tobacco	0.0
Cigarettes	0.0
Alcohol	1.1
Inhalants	0.8
Cocaine	0.0
Marijuana	0.3
Prescription Drugs	0.8
Synthetic Marijuana	0.0
Bath Salts	0.0
Heroin	0.0
Hallucinogens	0.0
Ecstasy	0.0
Meth	0.0
Prescription Pain Relievers	0.6
Prescription Tranquilizers	0.0
Prescription Stimulants	0.0

Chapter 6

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

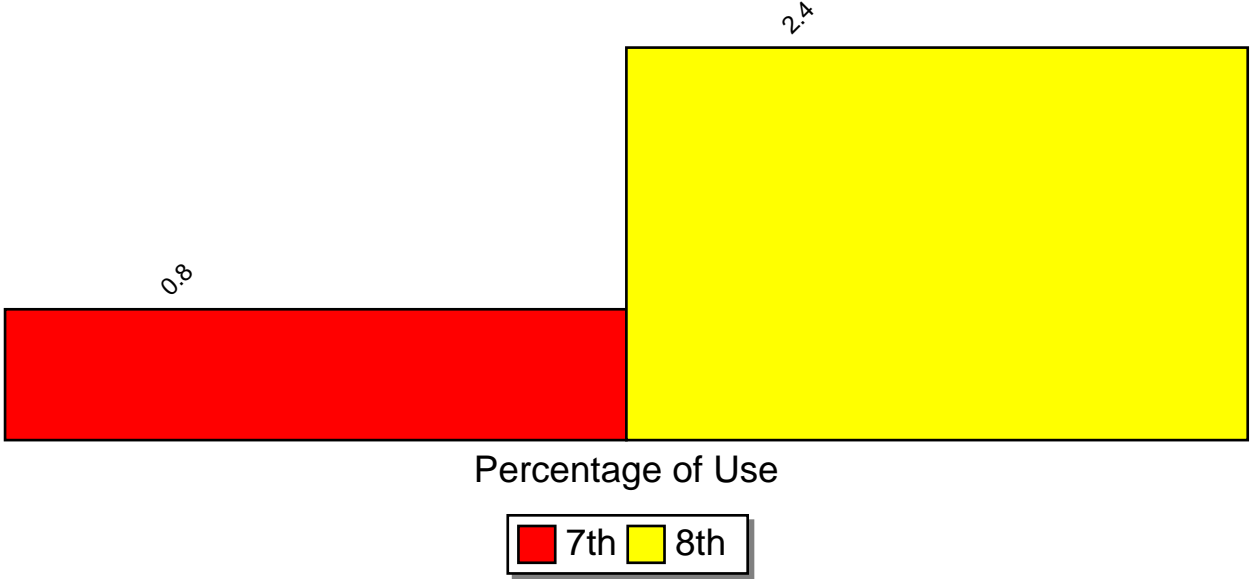
Research indicates that easy access, *Availability* of drugs, increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

6.1 30 Day Use

Reported Use in the Past 30 Days of Cigarettes

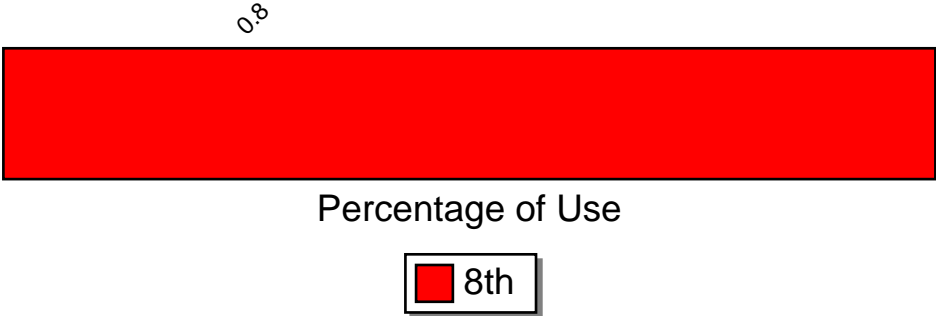
Source: Pride Surveys

Reported Use in the Past 30 Days of Alcoholic Beverages



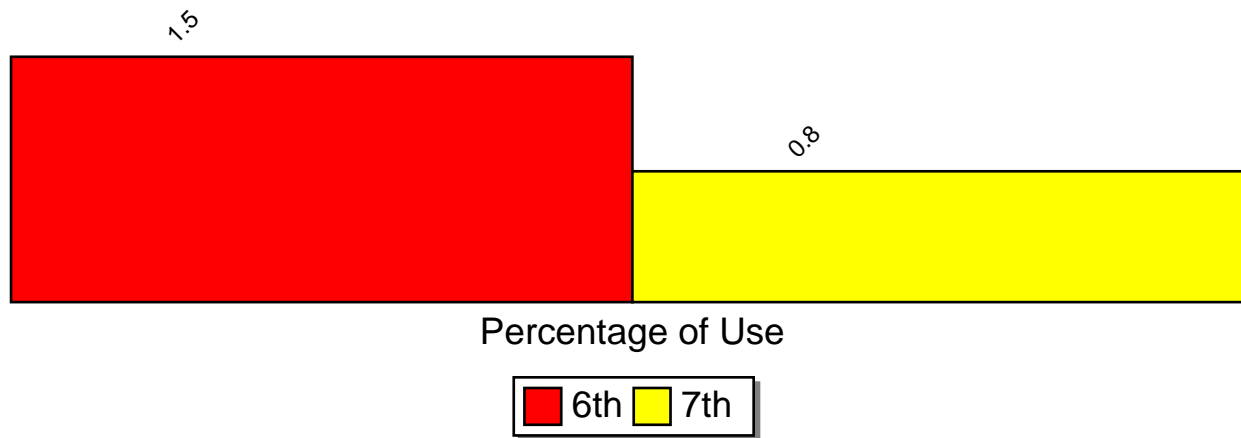
Source: Pride Surveys

Reported Use in the Past 30 Days of Marijuana



Source: Pride Surveys

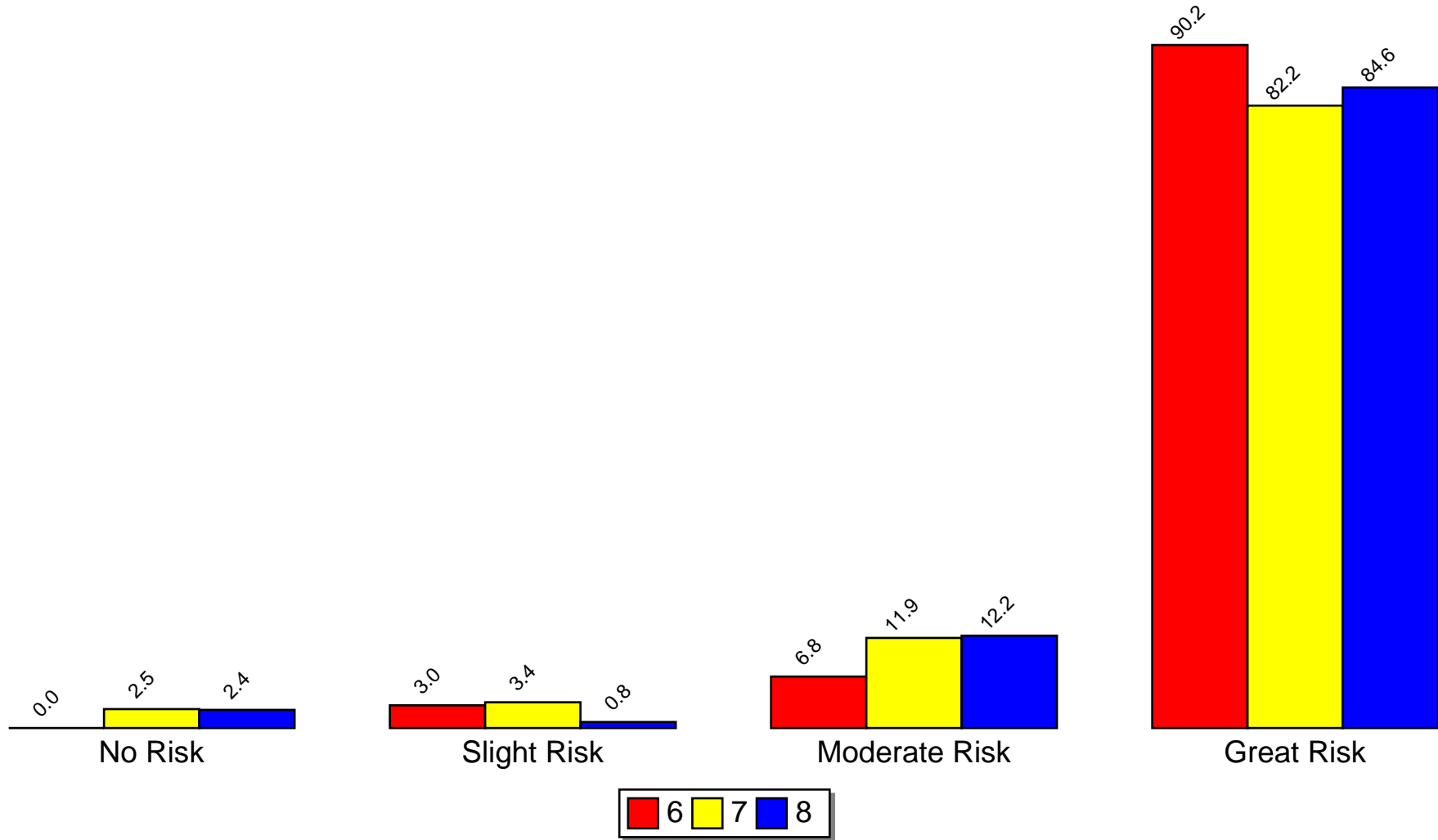
Reported Use in the Past 30 Days of Prescription Drugs



Source: Pride Surveys

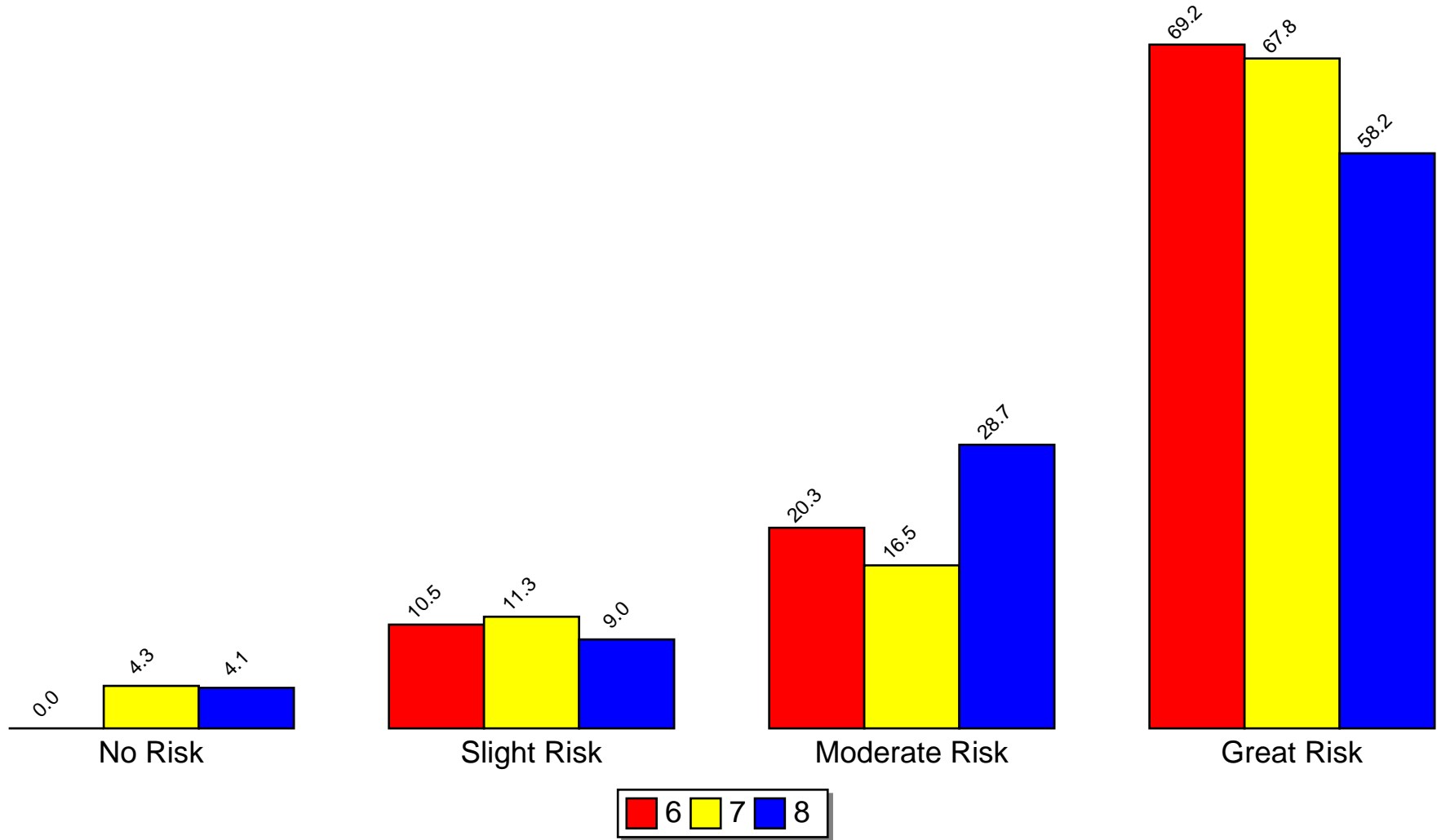
6.2 Perception of Risk

Perception of Risk -- Cigarettes



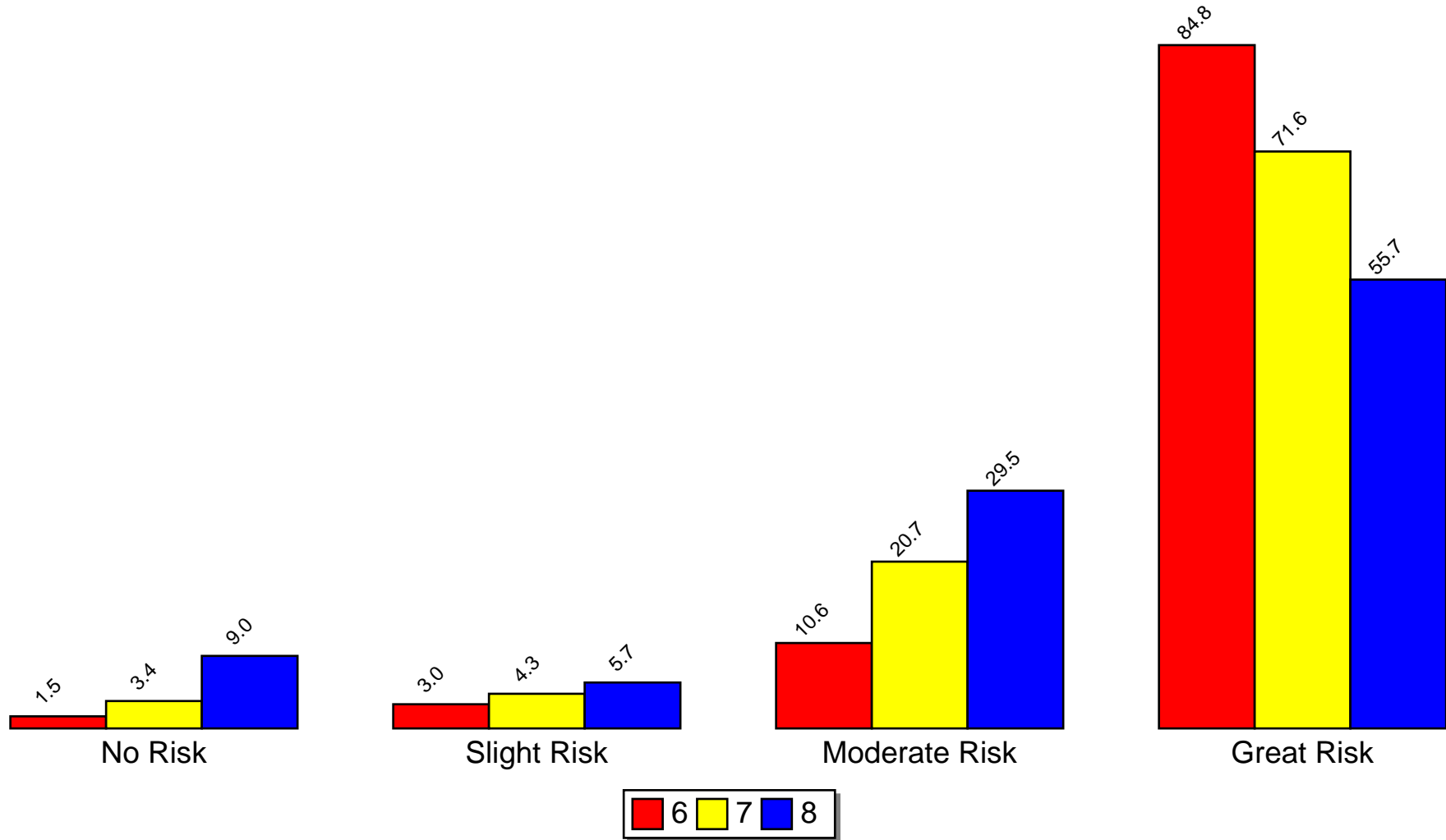
Source: Pride Surveys

Perception of Risk -- Alcohol



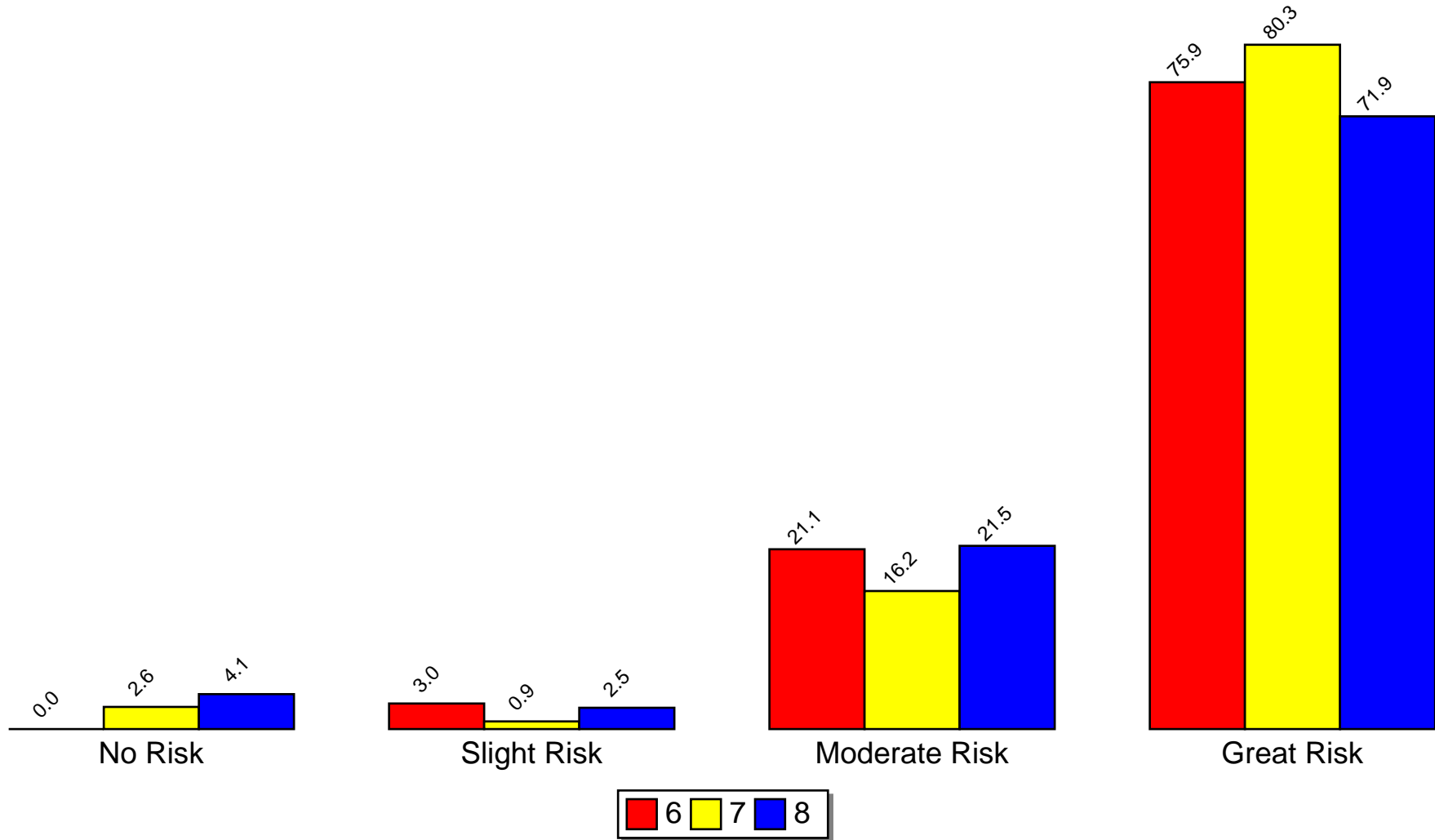
Source: Pride Surveys

Perception of Risk -- Marijuana



Source: Pride Surveys

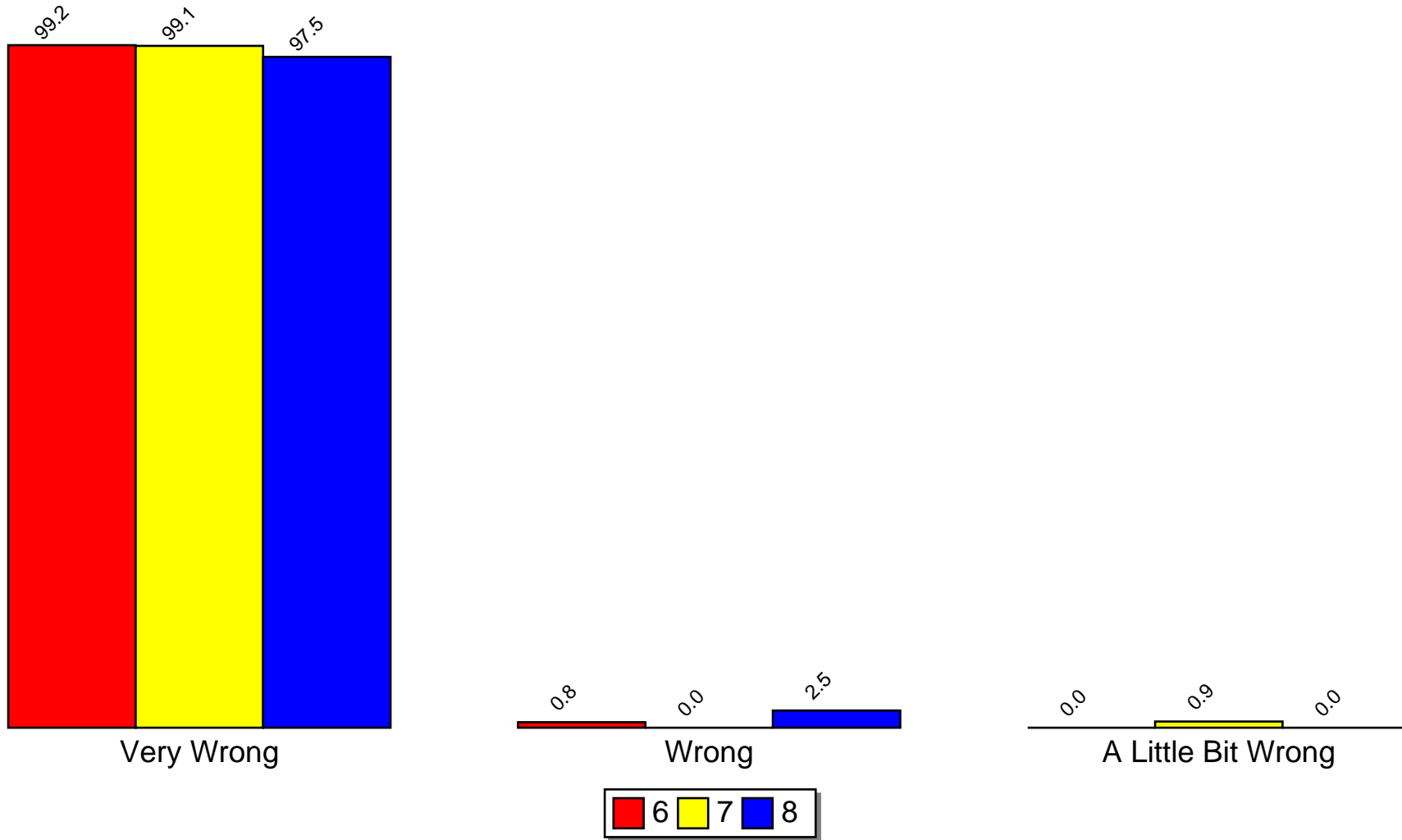
Perception of Risk -- Prescription Drugs



Source: Pride Surveys

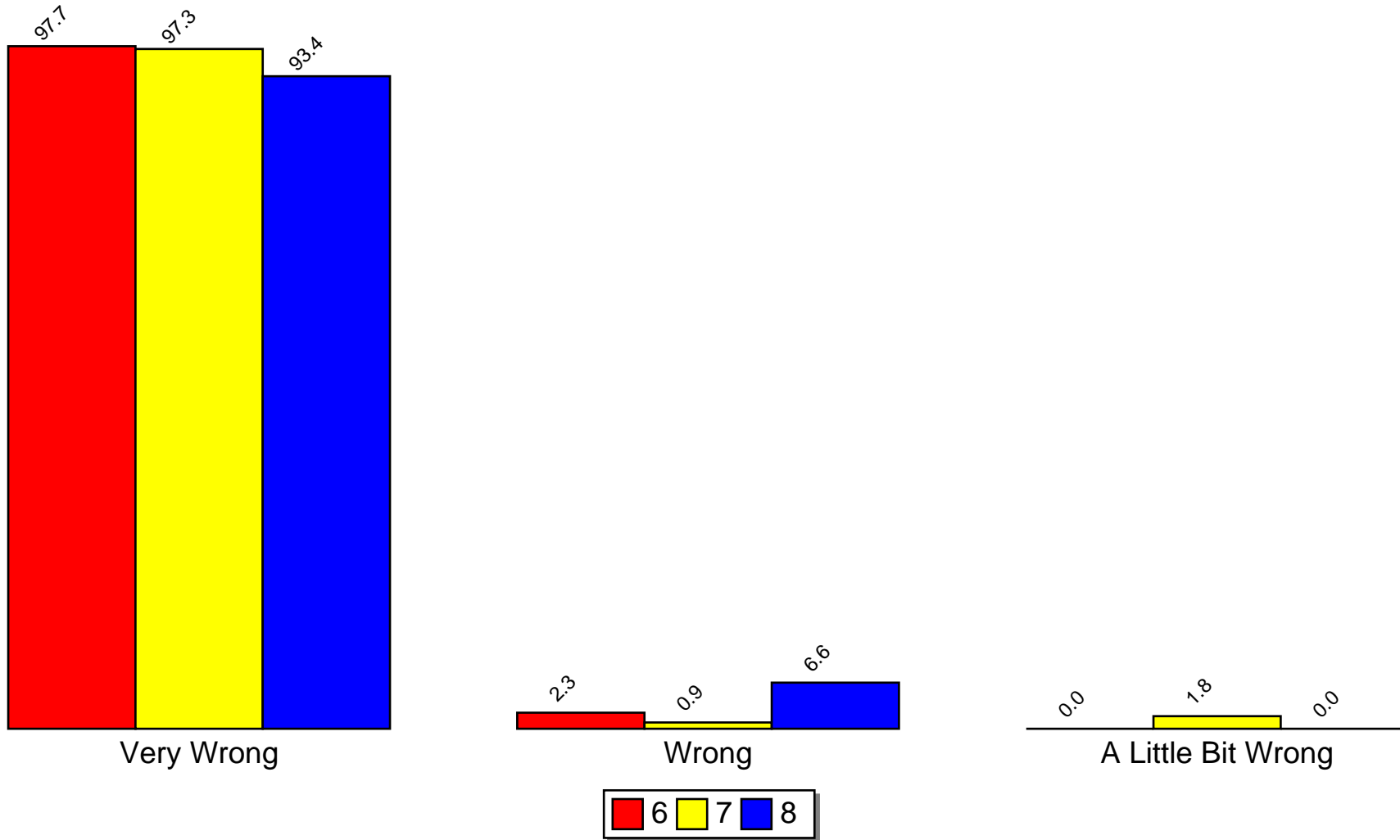
6.3 Perception of Parental Disapproval

Parental Disapproval -- Smoke Tobacco



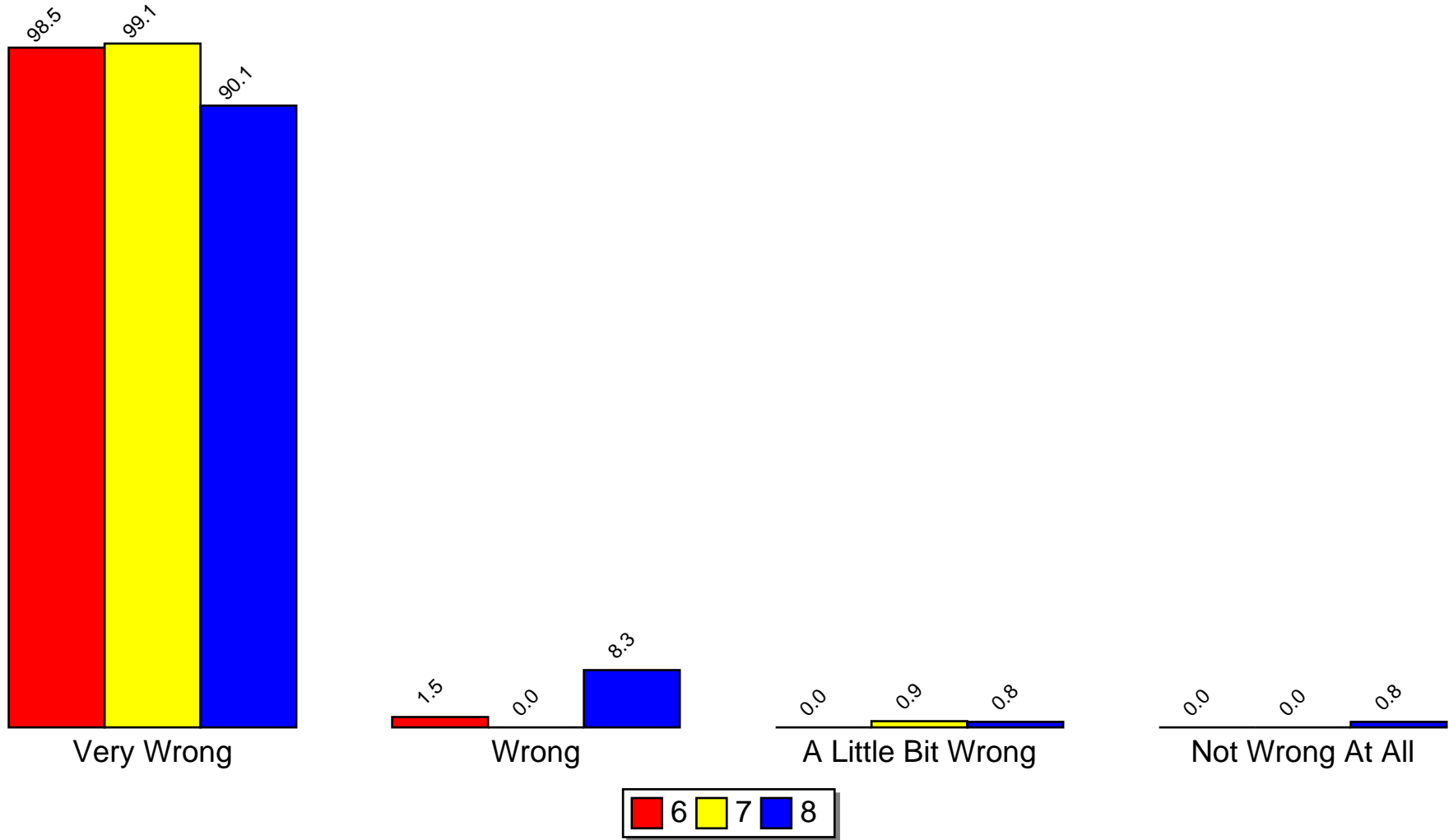
Source: Pride Surveys

Parental Disapproval -- Drink Alcohol



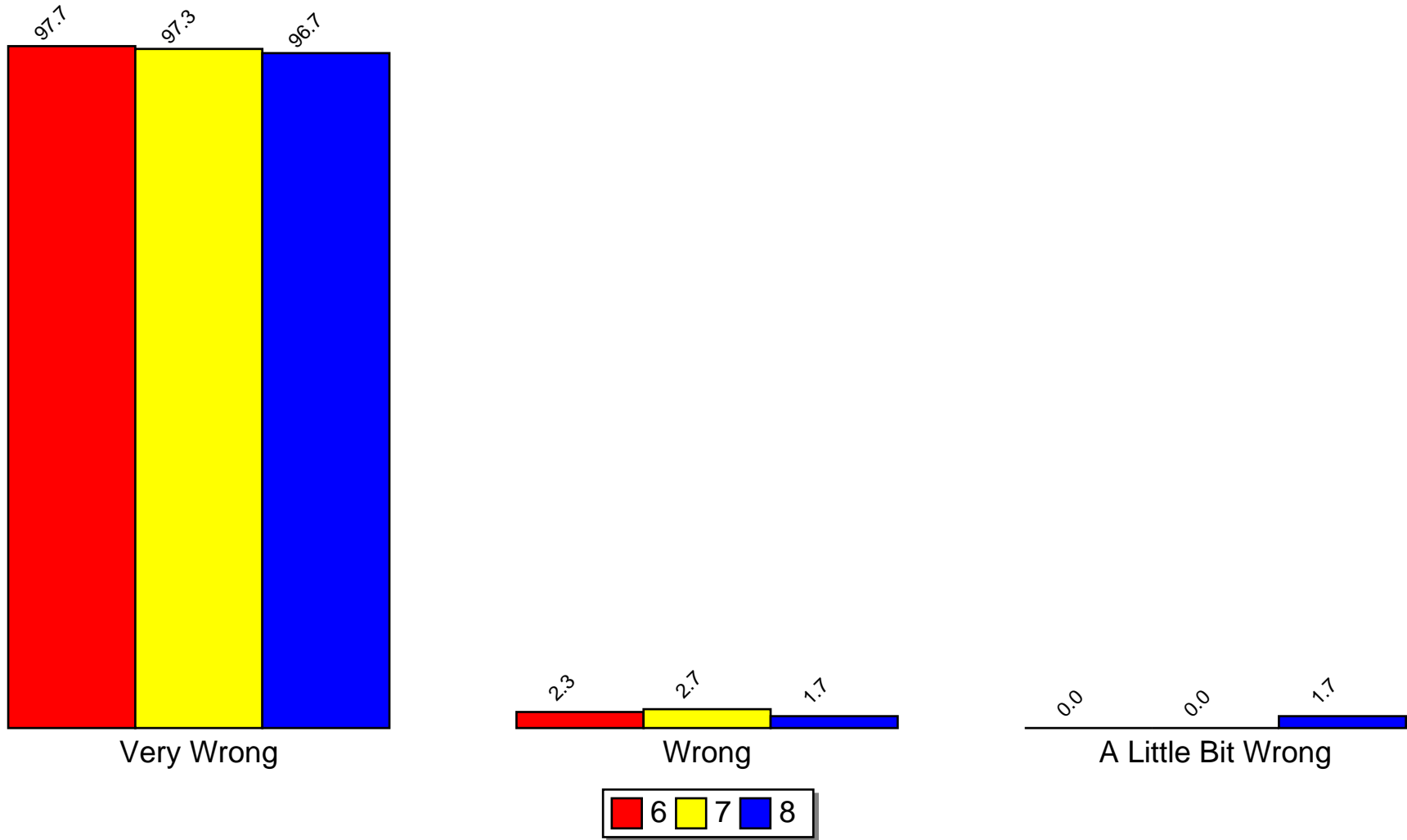
Source: Pride Surveys

Parental Disapproval -- Smoke Marijuana



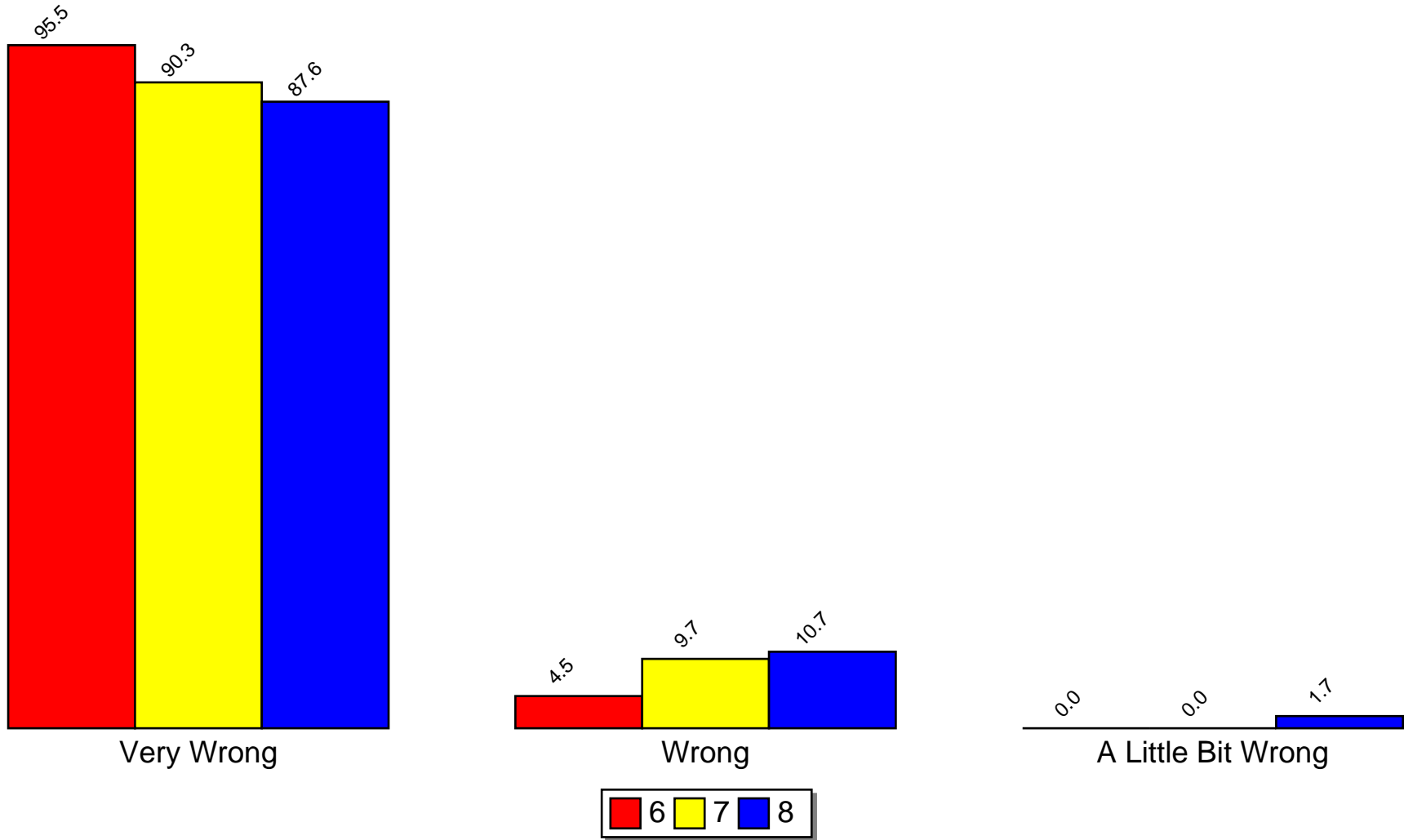
Source: Pride Surveys

Parental Disapproval -- Prescription Drugs



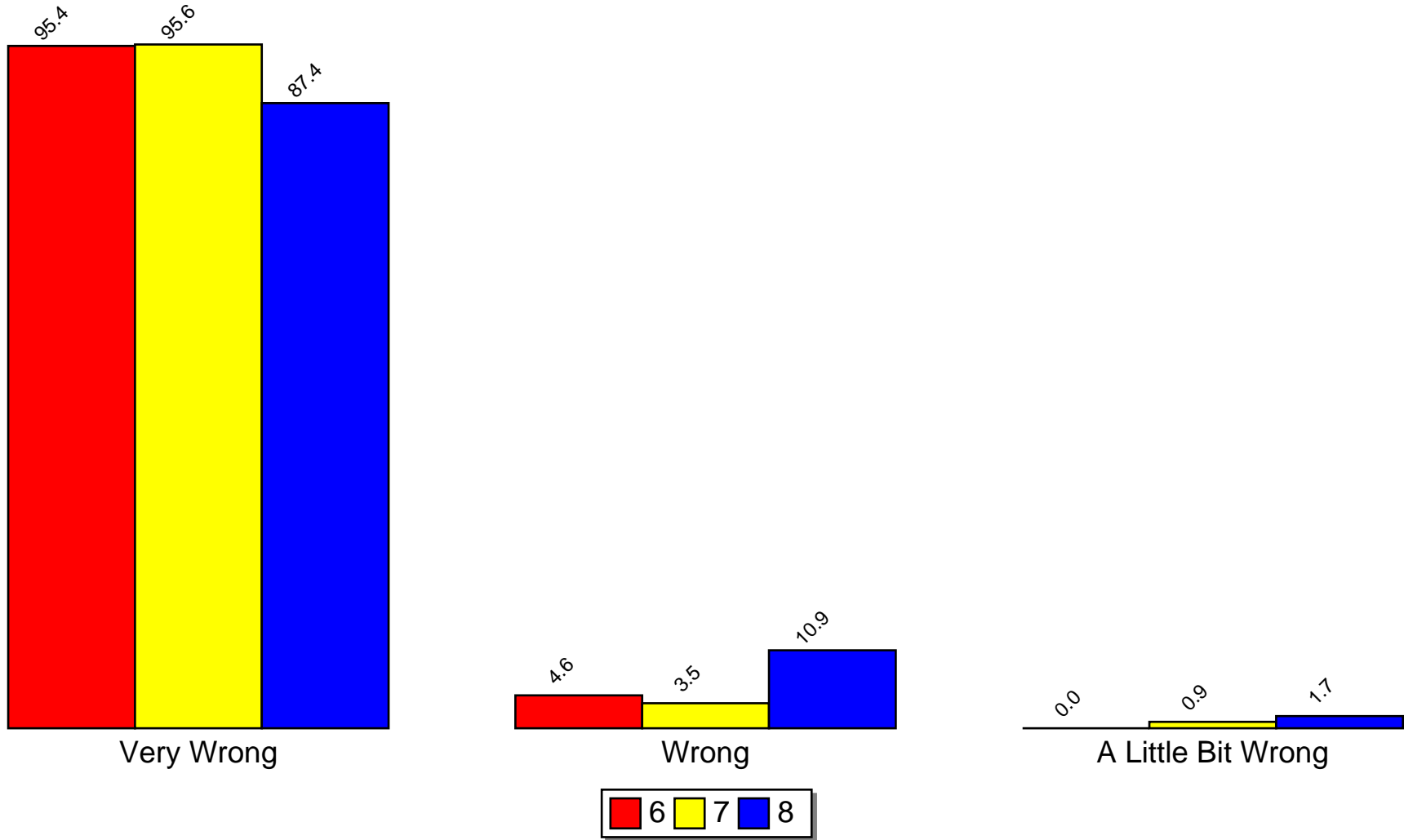
Source: Pride Surveys

Parental Disapproval -- Steal Something Worth More Than \$5



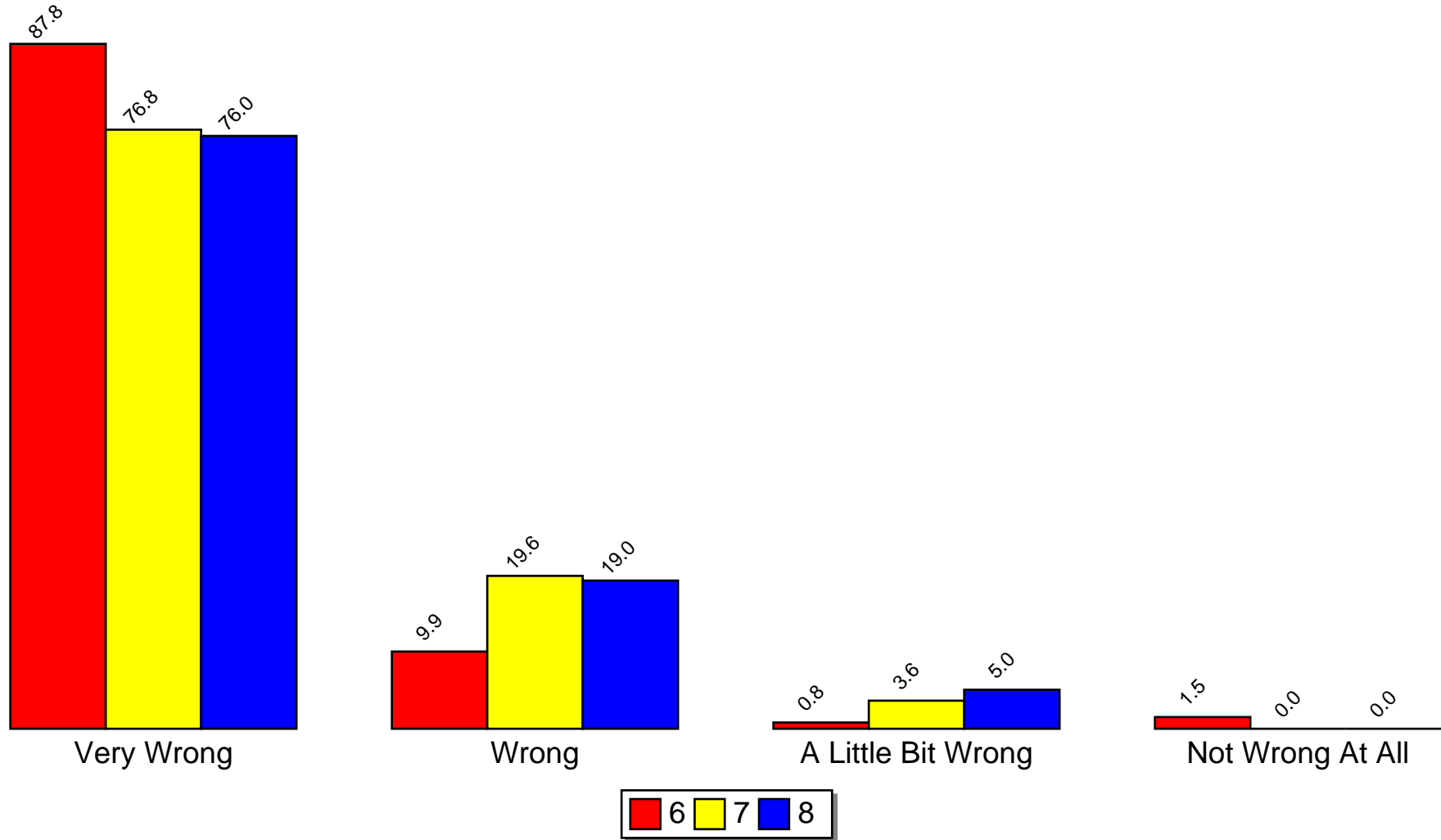
Source: Pride Surveys

Parental Disapproval -- Draw Graffiti



Source: Pride Surveys

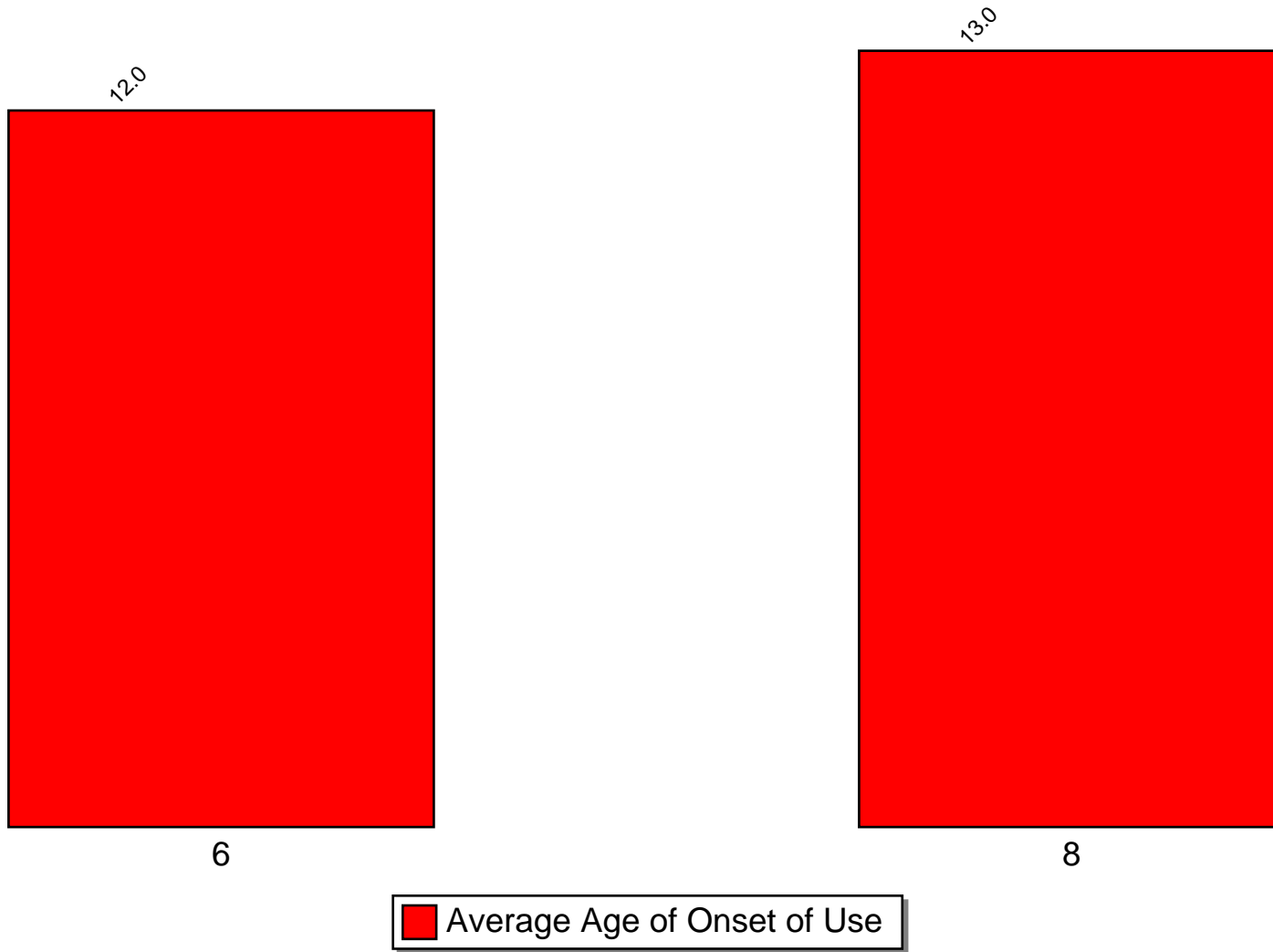
Parental Disapproval -- Pick a Fight With Someone



Source: Pride Surveys

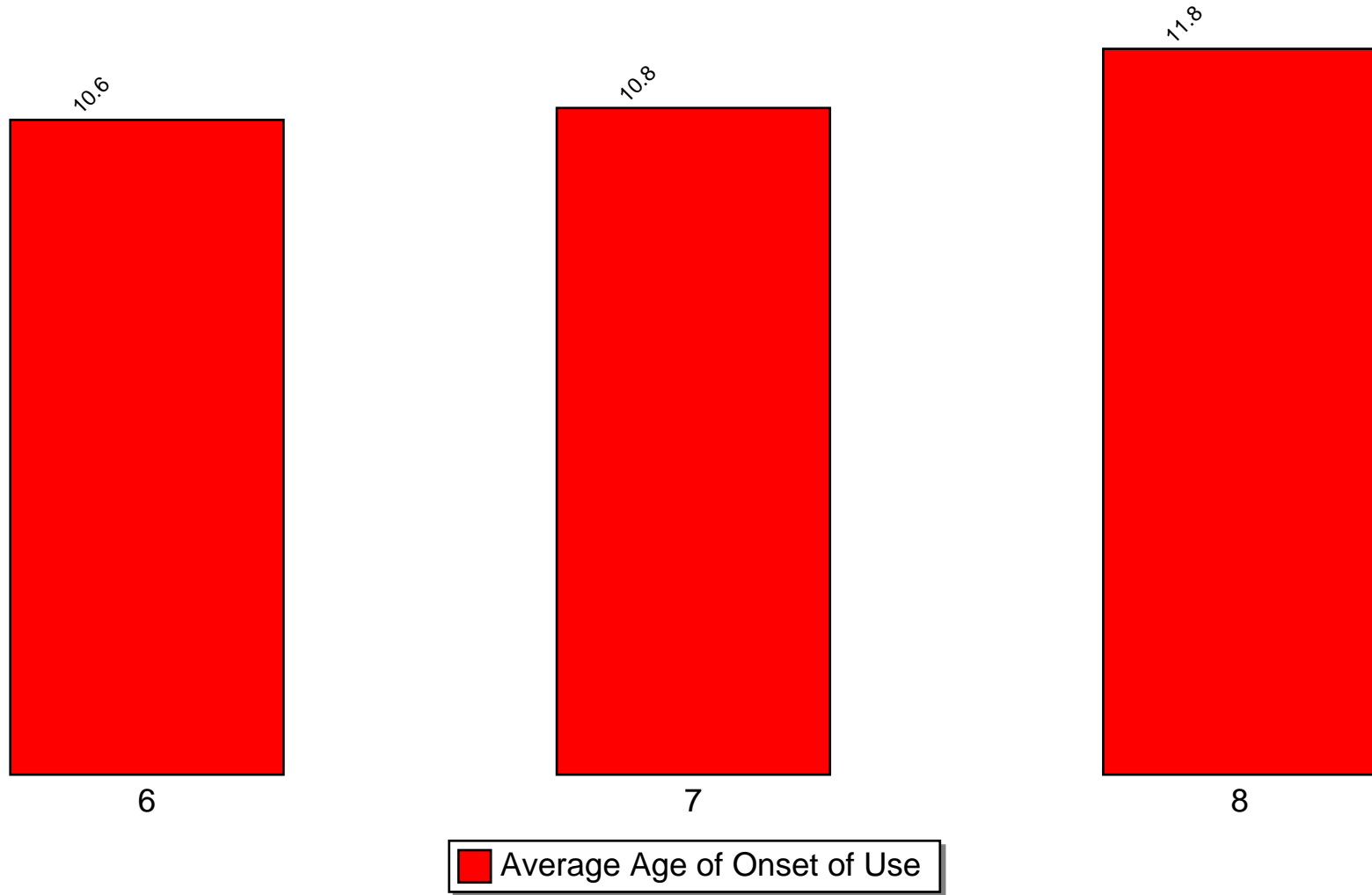
6.4 Average Age of Onset of Use

Average Age of Onset of Use of Cigarettes



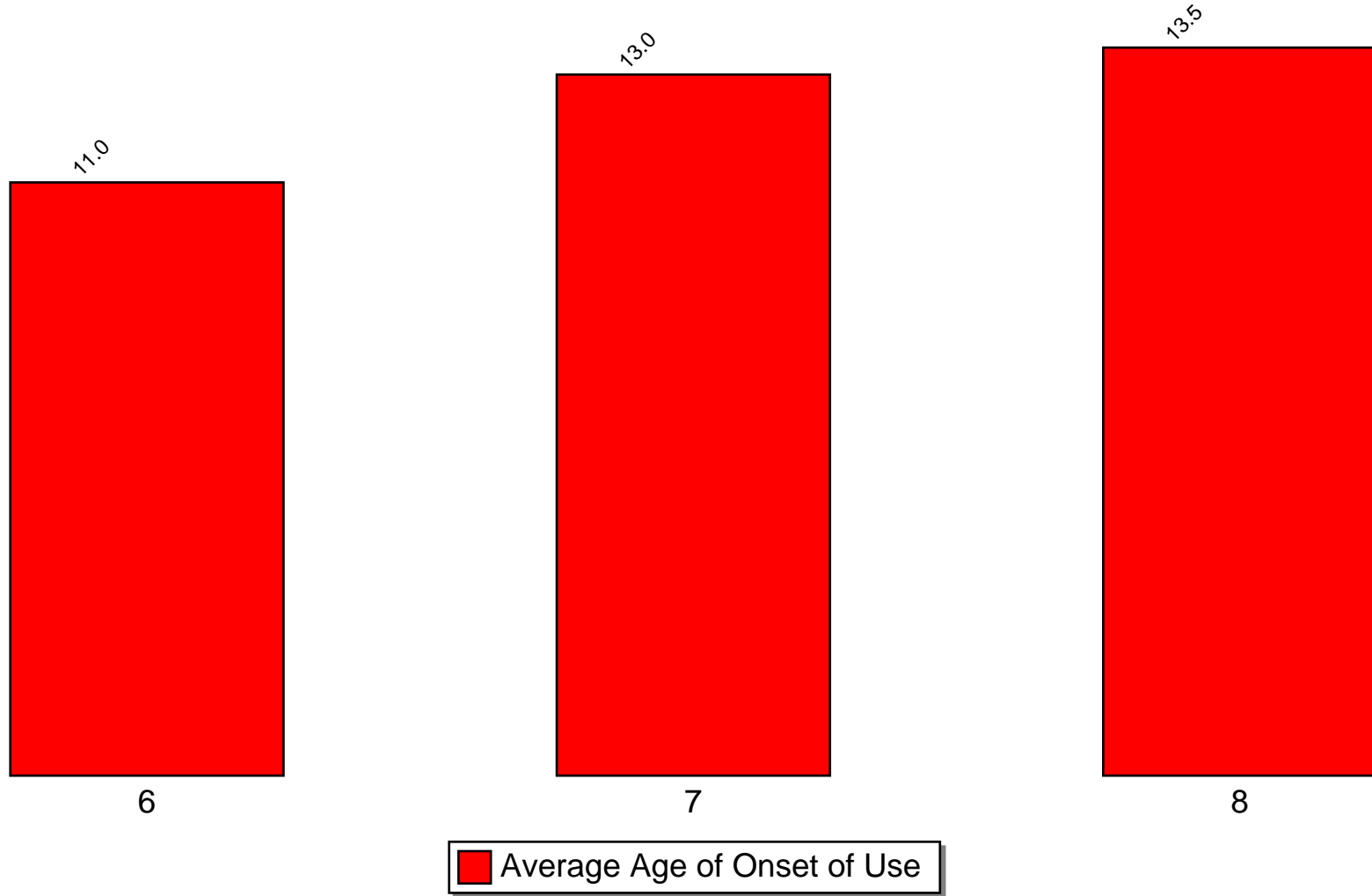
Source: Pride Surveys

Average Age of Onset of Use of Alcohol



Source: Pride Surveys

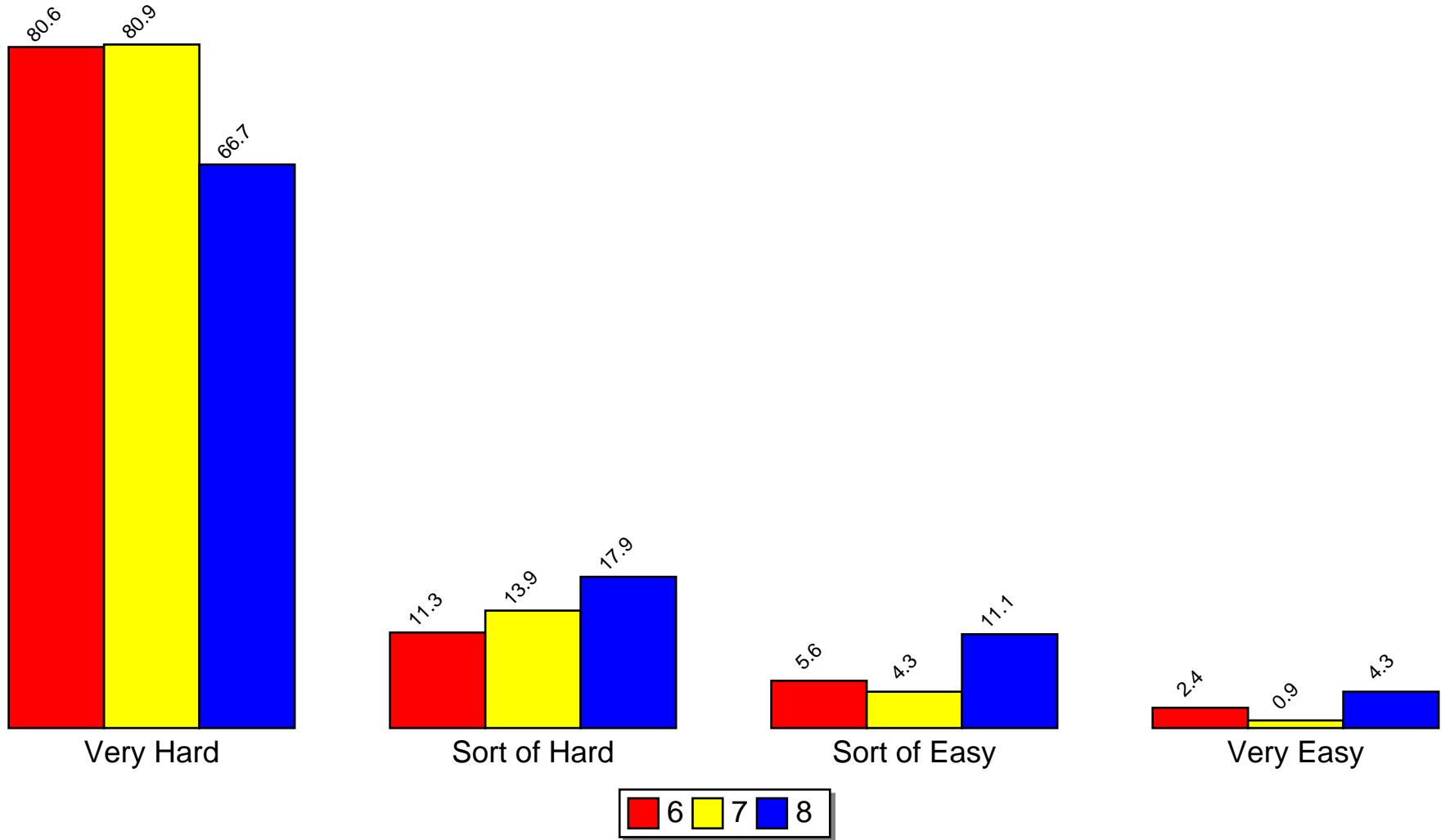
Average Age of Onset of Use of Marijuana



Source: Pride Surveys

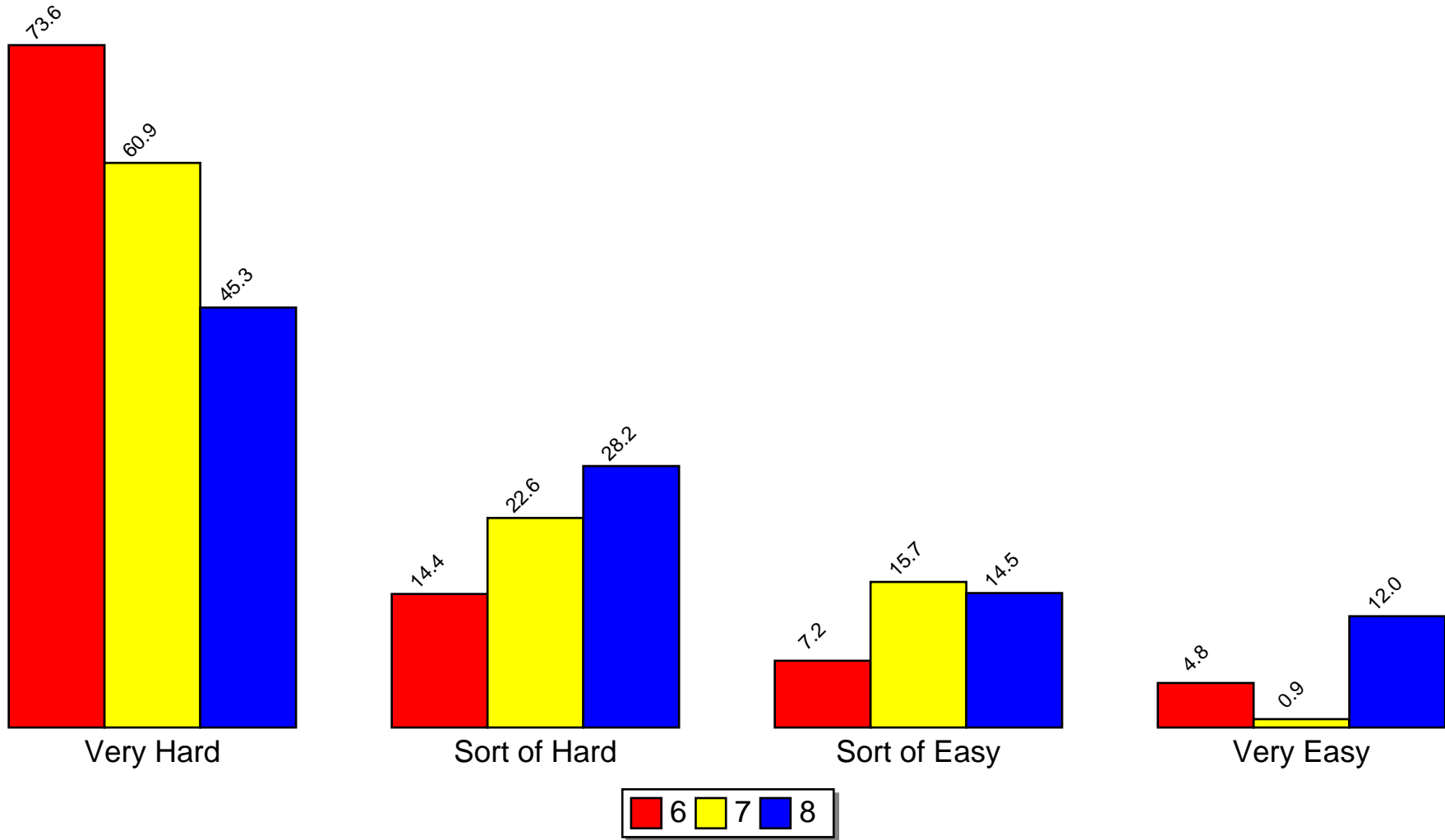
6.5 Availability

Availability -- Cigarettes



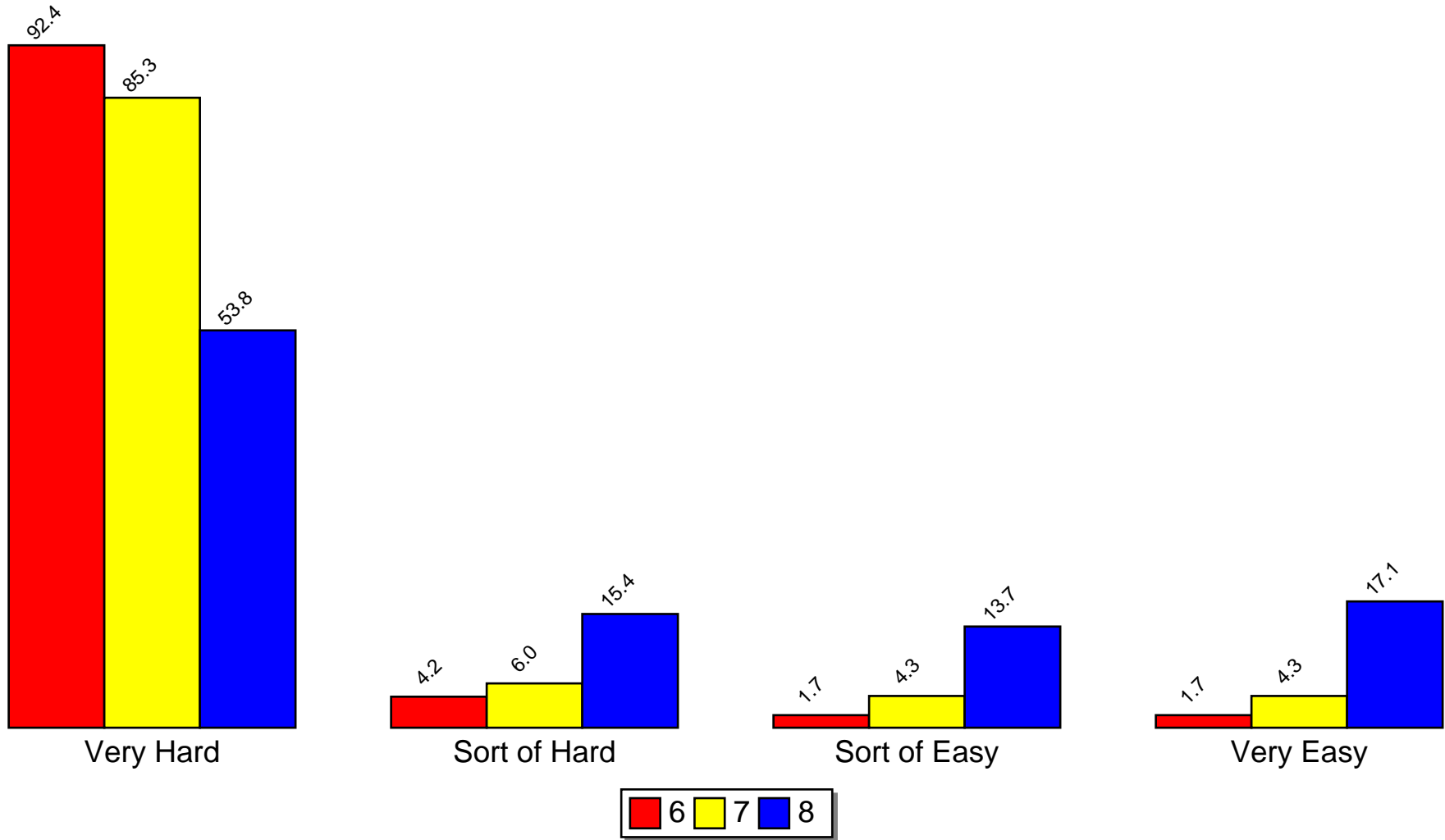
Source: Pride Surveys

Availability -- Alcohol



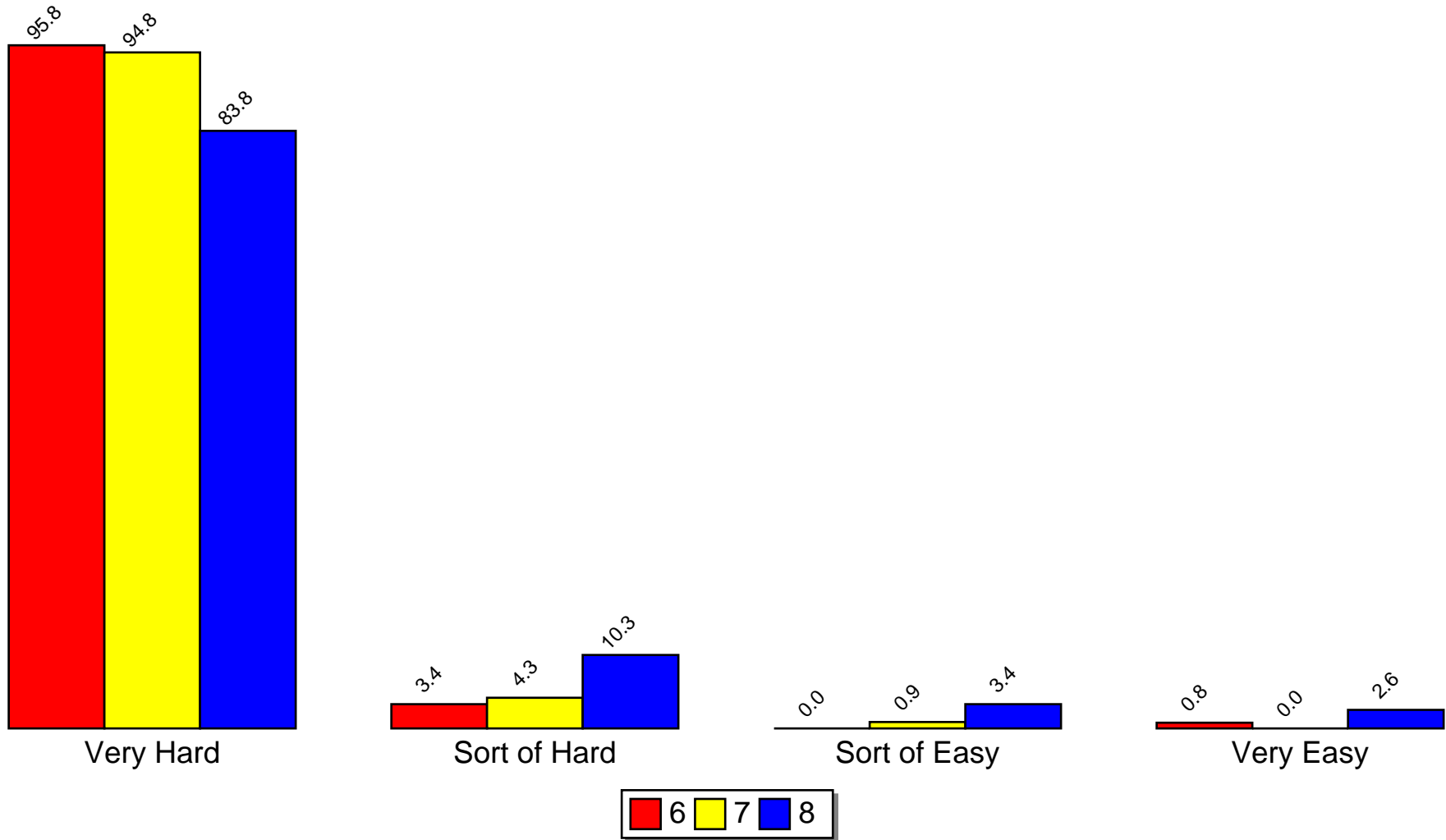
Source: Pride Surveys

Availability -- Marijuana



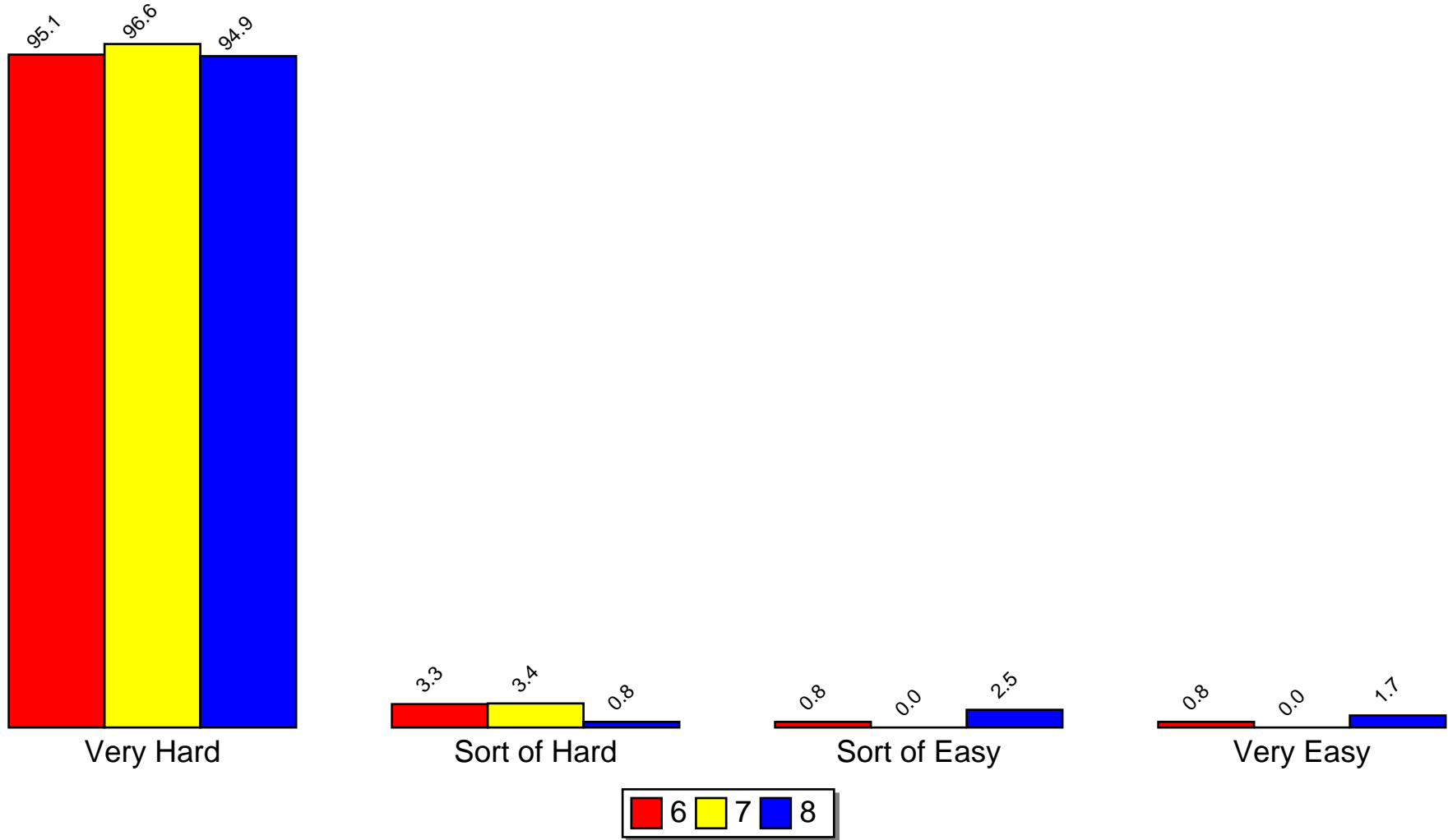
Source: Pride Surveys

Availability -- A Drug Like Cocaine, LSD or Amphetamines



Source: Pride Surveys

Availability -- A Handgun



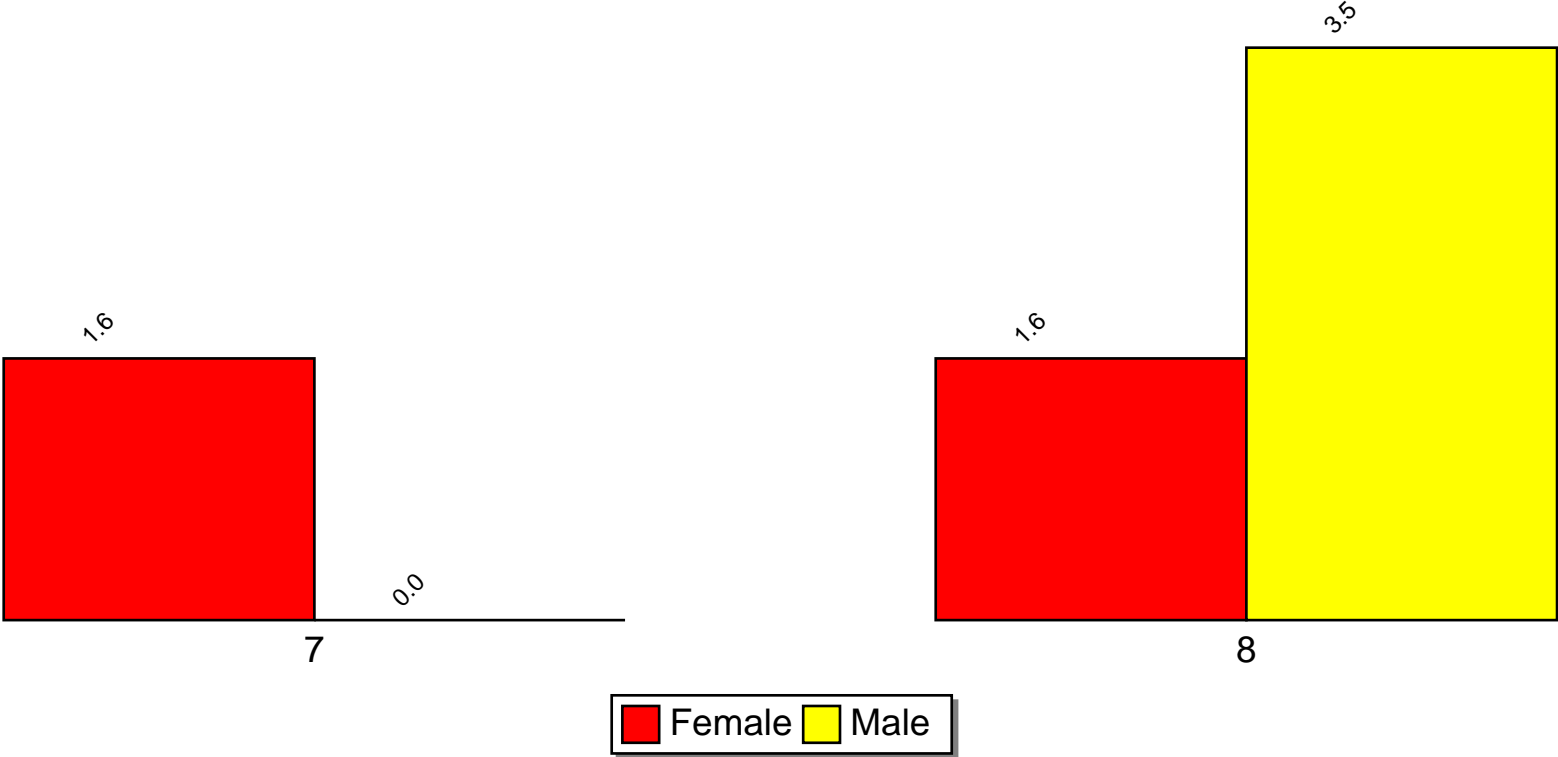
Source: Pride Surveys

6.6 Drug Use by Gender

Use of Cigarettes by Gender

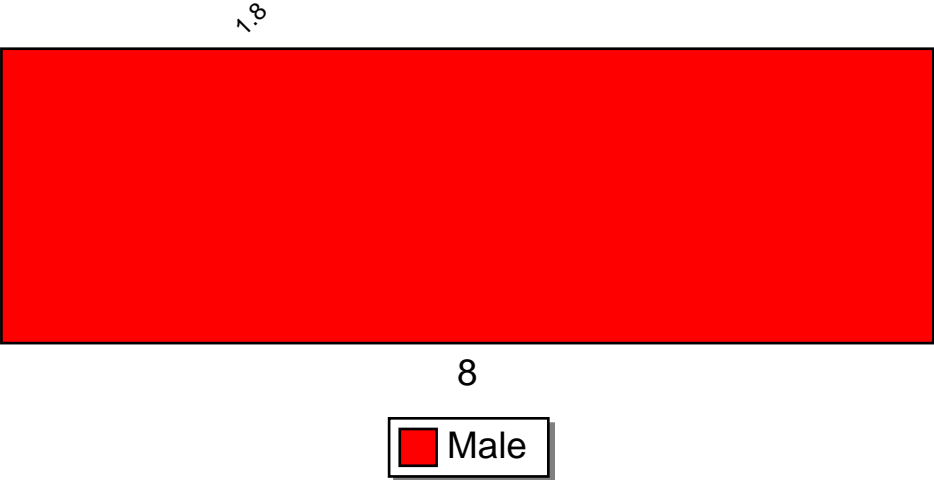
Source: Pride Surveys

Use of Alcohol by Gender



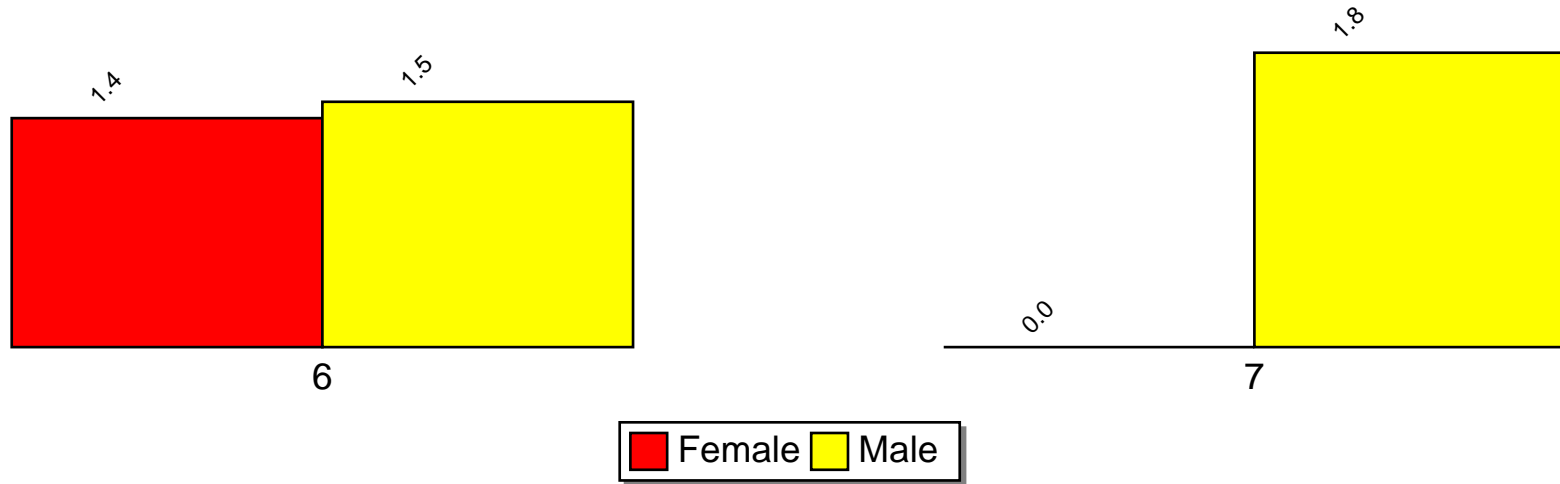
Source: Pride Surveys

Use of Marijuana by Gender



Source: Pride Surveys

Use of Prescription Drugs by Gender



Source: Pride Surveys

Chapter 7

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

7.1 Demographics

Table 7.1: Age

RESPONSE	6th	7th	8th	6-8th	TOTAL
10	0.0	0.0	0.0	0.0	0.0
11	47.2	0.0	0.0	17.3	17.3
12	52.8	35.5	0.0	30.4	30.4
13	0.0	62.8	33.6	30.4	30.4
14	0.0	1.7	64.8	21.4	21.4
15	0.0	0.0	1.6	0.5	0.5
16	0.0	0.0	0.0	0.0	0.0
17	0.0	0.0	0.0	0.0	0.0
18	0.0	0.0	0.0	0.0	0.0
19+	0.0	0.0	0.0	0.0	0.0
N of Valid	142	121	125	388	388
N of Miss	0	0	0	0	0

Table 7.2: Sex

RESPONSE	6th	7th	8th	6-8th	TOTAL
Female	51.8	52.9	52.8	52.5	52.5
Male	48.2	47.1	47.2	47.5	47.5
N of Valid	141	119	123	383	383
N of Miss	1	2	2	5	5

Table 7.3: Race

RESPONSE	6th	7th	8th	6-8th	TOTAL	
White	89.7	83.9	91.0	88.3	88.3	
African American	2.9	3.4	0.8	2.4	2.4	
Native American	0.0	0.0	0.8	0.3	0.3	
Spanish/Hispanic/Latino	0.0	1.7	0.0	0.5	0.5	
Asian or Pacific Islander	2.9	2.5	0.8	2.1	2.1	
Other	2.2	4.2	0.8	2.4	2.4	
Mixed Origin	2.2	4.2	5.7	4.0	4.0	
N of Valid	136	118	122	376	376	
N of Miss	6	3	3	12	12	

Table 7.4: What is the language you use most often at home?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
English	97.2	98.3	99.2	98.2	98.2	
Spanish	0.0	0.8	0.0	0.3	0.3	
Another Language	2.8	0.8	0.8	1.6	1.6	
N of Valid	141	121	121	383	383	
N of Miss	1	0	4	5	5	

7.2 Experiences at School

Table 7.5: Putting them all together, what were your grades like last year?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Mostly F's	0.7	0.0	0.0	0.3	0.3
Mostly D's	0.7	0.0	0.0	0.3	0.3
Mostly C's	2.9	0.9	11.6	5.1	5.1
Mostly B's	32.6	31.6	42.1	35.4	35.4
Mostly A's	63.0	67.5	46.3	59.0	59.0
N of Valid	138	114	121	373	373
N of Miss	4	7	4	15	15

Table 7.6: During the LAST FOUR WEEKS, how many whole days have you missed because you skipped or "cut"?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	84.4	78.4	82.6	82.0	82.0
1	7.1	6.0	5.8	6.3	6.3
2	4.3	9.5	5.0	6.1	6.1
3	3.5	1.7	3.3	2.9	2.9
4-5	0.7	4.3	2.5	2.4	2.4
6-10	0.0	0.0	0.8	0.3	0.3
11 or more	0.0	0.0	0.0	0.0	0.0
N of Valid	141	116	121	378	378
N of Miss	1	5	4	10	10

Table 7.7: How often do you feel that the schoolwork you are assigned is meaningful and important?






RESPONSE	6th	7th	8th	6-8th	TOTAL	
Almost always	37.3	26.1	24.4	29.7	29.7	
Often	36.6	24.4	37.4	33.1	33.1	
Sometimes	20.4	37.0	30.1	28.6	28.6	
Seldom	2.8	8.4	7.3	6.0	6.0	
Never	2.8	4.2	0.8	2.6	2.6	
N of Valid	142	119	123	384	384	
N of Miss	0	2	2	4	4	

Table 7.8: How interesting are most of your courses to you?






RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very interesting and stimulating	9.9	4.2	4.9	6.5	6.5	
Quite interesting	43.3	29.7	39.0	37.7	37.7	
Fairly interesting	36.2	42.4	37.4	38.5	38.5	
Slightly dull	7.8	16.1	13.0	12.0	12.0	
Very dull	2.8	7.6	5.7	5.2	5.2	
N of Valid	141	118	123	382	382	
N of Miss	1	3	2	6	6	

Table 7.9: How important do you think the things you are learning in school are going to be for your later life?






RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very important	52.1	28.3	19.4	34.2	34.2	
Quite important	31.7	32.5	40.3	34.7	34.7	
Fairly important	10.6	25.8	28.2	21.0	21.0	
Slightly important	4.2	10.0	8.9	7.5	7.5	
Not at all important	1.4	3.3	3.2	2.6	2.6	
N of Valid	142	120	124	386	386	
N of Miss	0	1	1	2	2	

Table 7.10: Now, thinking back over the past year in school, how often did you enjoy being in school?






RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never	3.5	5.0	4.0	4.1	4.1	
Seldom	8.5	11.7	10.5	10.1	10.1	
Sometimes	26.1	35.0	25.0	28.5	28.5	
Often	41.5	29.2	42.7	38.1	38.1	
Almost always	20.4	19.2	17.7	19.2	19.2	
N of Valid	142	120	124	386	386	
N of Miss	0	1	1	2	2	

Table 7.11: Now, thinking back over the past year in school, how often did you hate being in school?






RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never	19.4	18.3	12.2	16.8	16.8	
Seldom	42.4	30.0	39.8	37.7	37.7	
Sometimes	23.7	32.5	30.1	28.5	28.5	
Often	12.2	13.3	13.0	12.8	12.8	
Almost always	2.2	5.8	4.9	4.2	4.2	
N of Valid	139	120	123	382	382	
N of Miss	3	1	2	6	6	

Table 7.12: Now, thinking back over the past year in school, how often did you try to do your best work in school?





RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never	0.0	0.0	0.0	0.0	0.0	
Seldom	0.0	0.0	0.8	0.3	0.3	
Sometimes	3.5	3.4	4.9	3.9	3.9	
Often	19.9	25.4	32.8	25.7	25.7	
Almost always	76.6	71.2	61.5	70.1	70.1	
N of Valid	141	118	122	381	381	
N of Miss	1	3	3	7	7	

Table 7.13: In my school, students have lots of chances to help decide things like class activities and rules.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	11.4	23.3	18.0	17.2	17.2	
no	39.3	44.8	51.6	45.0	45.0	
yes	45.0	28.4	29.5	34.9	34.9	
YES!	4.3	3.4	0.8	2.9	2.9	
N of Valid	140	116	122	378	378	
N of Miss	2	5	3	10	10	

Table 7.14: Teachers ask me to work on special classroom projects.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	14.1	19.8	19.1	17.5	17.5	
no	39.8	47.2	49.6	45.3	45.3	
yes	37.5	26.4	28.7	31.2	31.2	
YES!	8.6	6.6	2.6	6.0	6.0	
N of Valid	128	106	115	349	349	
N of Miss	14	15	10	39	39	

Table 7.15: My teacher(s) notices when I am doing a good job and lets me know about it.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	2.2	4.3	3.3	3.2	3.2	
no	22.3	23.1	26.8	24.0	24.0	
yes	54.7	48.7	49.6	51.2	51.2	
YES!	20.9	23.9	20.3	21.6	21.6	
N of Valid	139	117	123	379	379	
N of Miss	3	4	2	9	9	

Table 7.16: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	2.8	0.8	0.8	1.6	1.6
no	2.1	9.3	4.1	5.0	5.0
yes	37.3	35.6	36.1	36.4	36.4
YES!	57.7	54.2	59.0	57.1	57.1
N of Valid	142	118	122	382	382
N of Miss	0	3	3	6	6

Table 7.17: There are lots of chances for students in my school to talk with a teacher one-on-one.

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	2.2	4.2	0.8	2.4	2.4
no	14.5	15.0	6.6	12.1	12.1
yes	40.6	41.7	54.1	45.3	45.3
YES!	42.8	39.2	38.5	40.3	40.3
N of Valid	138	120	122	380	380
N of Miss	4	1	3	8	8

Table 7.18: I feel safe at my school.

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	1.4	1.7	0.8	1.3	1.3
no	2.8	6.0	1.6	3.4	3.4
yes	39.0	30.8	37.7	36.1	36.1
YES!	56.7	61.5	59.8	59.2	59.2
N of Valid	141	117	122	380	380
N of Miss	1	4	3	8	8

Table 7.19: The school lets my parents know when I have done something well.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	12.1	20.5	20.5	17.4	17.4	
no	39.3	40.2	47.5	42.2	42.2	
yes	37.9	32.1	23.0	31.3	31.3	
YES!	10.7	7.1	9.0	9.1	9.1	
N of Valid	140	112	122	374	374	
N of Miss	2	9	3	14	14	

Table 7.20: My teachers praise me when I work hard in school.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	6.8	15.8	12.2	11.4	11.4	
no	30.3	34.2	35.0	33.1	33.1	
yes	53.8	37.7	43.1	45.3	45.3	
YES!	9.1	12.3	9.8	10.3	10.3	
N of Valid	132	114	123	369	369	
N of Miss	10	7	2	19	19	

Table 7.21: Are your school grades better than the grades of most students in your class?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	6.1	2.6	2.6	3.9	3.9	
no	22.1	19.1	34.5	25.1	25.1	
yes	49.6	66.1	48.3	54.4	54.4	
YES!	22.1	12.2	14.7	16.6	16.6	
N of Valid	131	115	116	362	362	
N of Miss	11	6	9	26	26	

Table 7.22: I have lots of chances to be part of class discussions or activities.

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	0.7	0.0	0.0	0.3	0.3
no	5.0	10.3	5.7	6.9	6.9
yes	52.9	57.3	49.2	53.0	53.0
YES!	41.4	32.5	45.1	39.8	39.8
N of Valid	140	117	122	379	379
N of Miss	2	4	3	9	9

7.3 Feelings and Experiences In Other Parts of Life

Table 7.23: Think of your four best friends. In the past year, how many of your best friends have smoked cigarettes?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
None	97.9	98.3	95.2	97.1	97.1	
1	0.7	1.7	2.4	1.6	1.6	
2	0.7	0.0	0.0	0.3	0.3	
3	0.0	0.0	0.0	0.0	0.0	
4	0.7	0.0	2.4	1.0	1.0	
N of Valid	142	119	124	385	385	
N of Miss	0	2	1	3	3	

Table 7.24: Think of your four best friends. In the past year, how many of your best friends have tried beer, wine or hard liquor when their parents didn't know about it?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
None	97.9	97.5	87.2	94.3	94.3	
1	2.1	2.5	10.4	4.9	4.9	
2	0.0	0.0	0.8	0.3	0.3	
3	0.0	0.0	0.8	0.3	0.3	
4	0.0	0.0	0.8	0.3	0.3	
N of Valid	141	118	125	384	384	
N of Miss	1	3	0	4	4	

Table 7.25: Think of your four best friends. In the past year, how many of your best friends have used marijuana?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	99.3	97.5	91.7	96.3	96.3
1	0.0	2.5	5.0	2.4	2.4
2	0.0	0.0	1.7	0.5	0.5
3	0.0	0.0	0.8	0.3	0.3
4	0.7	0.0	0.8	0.5	0.5
N of Valid	137	118	120	375	375
N of Miss	5	3	5	13	13

Table 7.26: Think of your four best friends. In the past year, how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	100.0	99.2	98.4	99.2	99.2
1	0.0	0.8	0.8	0.5	0.5
2	0.0	0.0	0.8	0.3	0.3
3	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0
N of Valid	139	119	125	383	383
N of Miss	3	2	0	5	5

Table 7.27: Think of your four best friends. In the past year, how many of your best friends have been suspended from school?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	97.9	96.6	83.5	92.9	92.9
1	2.1	3.4	13.2	6.1	6.1
2	0.0	0.0	2.5	0.8	0.8
3	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.8	0.3	0.3
N of Valid	140	119	121	380	380
N of Miss	2	2	4	8	8

Table 7.28: Think of your four best friends. In the past year, how many of your best friends have carried a handgun?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	98.6	100.0	100.0	99.5	99.5
1	1.4	0.0	0.0	0.5	0.5
2	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0
N of Valid	140	119	125	384	384
N of Miss	2	2	0	4	4

Table 7.29: Think of your four best friends. In the past year, how many of your best friends have sold illegal drugs?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	100.0	100.0	97.6	99.2	99.2
1	0.0	0.0	2.4	0.8	0.8
2	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0
N of Valid	140	118	124	382	382
N of Miss	2	3	1	6	6

Table 7.30: Think of your four best friends. In the past year, how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	100.0	100.0	100.0	100.0	100.0
1	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0
N of Valid	140	119	125	384	384
N of Miss	2	2	0	4	4

Table 7.31: Think of your four best friends. In the past year, how many of your best friends have been arrested?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	99.3	100.0	99.2	99.5	99.5
1	0.7	0.0	0.8	0.5	0.5
2	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0
N of Valid	141	119	125	385	385
N of Miss	1	2	0	3	3

Table 7.32: Think of your four best friends. In the past year, how many of your best friends have dropped out of school?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	100.0	100.0	100.0	100.0	100.0
1	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0
N of Valid	141	120	124	385	385
N of Miss	1	1	1	3	3

Table 7.33: Think of your four best friends. In the past year, how many of your best friends have been members of a gang?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	97.9	98.3	98.4	98.2	98.2
1	2.1	0.0	0.8	1.0	1.0
2	0.0	0.0	0.0	0.0	0.0
3	0.0	0.8	0.8	0.5	0.5
4	0.0	0.8	0.0	0.3	0.3
N of Valid	141	119	124	384	384
N of Miss	1	2	1	4	4

Table 7.34: What are the chances you would be seen as cool if you smoked cigarettes?

RESPONSE	6th	7th	8th	6-8th	TOTAL
No or very little chance	90.7	92.4	90.4	91.1	91.1
Little chance	7.1	5.9	8.8	7.3	7.3
Some chance	2.1	1.7	0.8	1.6	1.6
Pretty good chance	0.0	0.0	0.0	0.0	0.0
Very good chance	0.0	0.0	0.0	0.0	0.0
N of Valid	140	119	125	384	384
N of Miss	2	2	0	4	4

Table 7.35: What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month?

RESPONSE	6th	7th	8th	6-8th	TOTAL
No or very little chance	91.4	89.1	73.6	84.9	84.9
Little chance	5.7	5.9	19.2	10.2	10.2
Some chance	2.1	4.2	3.2	3.1	3.1
Pretty good chance	0.7	0.8	3.2	1.6	1.6
Very good chance	0.0	0.0	0.8	0.3	0.3
N of Valid	140	119	125	384	384
N of Miss	2	2	0	4	4

Table 7.36: What are the chances you would be seen as cool if you smoked marijuana?

RESPONSE	6th	7th	8th	6-8th	TOTAL
No or very little chance	95.0	90.8	79.2	88.5	88.5
Little chance	2.2	5.9	8.8	5.5	5.5
Some chance	1.4	1.7	8.0	3.7	3.7
Pretty good chance	0.7	1.7	2.4	1.6	1.6
Very good chance	0.7	0.0	1.6	0.8	0.8
N of Valid	139	119	125	383	383
N of Miss	3	2	0	5	5

Table 7.37: What are the chances you would be seen as cool if you carried a handgun?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No or very little chance	92.9	94.1	92.0	93.0	93.0	
Little chance	5.7	4.2	5.6	5.2	5.2	
Some chance	1.4	1.7	1.6	1.6	1.6	
Pretty good chance	0.0	0.0	0.8	0.3	0.3	
Very good chance	0.0	0.0	0.0	0.0	0.0	
N of Valid	140	119	125	384	384	
N of Miss	2	2	0	4	4	

7.4 Experiences With Tobacco, Alcohol and Other Drugs

Table 7.38: Have you ever used smokeless tobacco?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	100.0	100.0	100.0	100.0	100.0
Once or twice	0.0	0.0	0.0	0.0	0.0
Once in a while but not regularly	0.0	0.0	0.0	0.0	0.0
Regularly in the past	0.0	0.0	0.0	0.0	0.0
Regularly now	0.0	0.0	0.0	0.0	0.0
N of Valid	136	119	123	378	378
N of Miss	6	2	2	10	10

Table 7.39: How frequently have you used smokeless tobacco during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	100.0	100.0	100.0	100.0	100.0
Once or twice	0.0	0.0	0.0	0.0	0.0
Once or twice per week	0.0	0.0	0.0	0.0	0.0
About once a day	0.0	0.0	0.0	0.0	0.0
More than once a day	0.0	0.0	0.0	0.0	0.0
N of Valid	135	119	123	377	377
N of Miss	7	2	2	11	11

Table 7.40: Have you ever used cigarettes?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	99.3	100.0	100.0	99.7	99.7
Once or twice	0.7	0.0	0.0	0.3	0.3
Once in a while but not regularly	0.0	0.0	0.0	0.0	0.0
Regularly in the past	0.0	0.0	0.0	0.0	0.0
Regularly now	0.0	0.0	0.0	0.0	0.0
N of Valid	135	119	123	377	377
N of Miss	7	2	2	11	11

Table 7.41: How frequently have you used cigarettes during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Not at all	100.0	100.0	100.0	100.0	100.0
Less than one cigarette per day	0.0	0.0	0.0	0.0	0.0
One to five cigarettes per day	0.0	0.0	0.0	0.0	0.0
About one-half pack per day	0.0	0.0	0.0	0.0	0.0
About one pack per day	0.0	0.0	0.0	0.0	0.0
About one and one-half packs per day	0.0	0.0	0.0	0.0	0.0
Two packs or more per day	0.0	0.0	0.0	0.0	0.0
N of Valid	135	119	123	377	377
N of Miss	7	2	2	11	11

Table 7.42: On how many occasions have you had alcoholic beverages; to drink - more than just a few sips - in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	92.7	89.9	81.3	88.1	88.1
1 or 2 occasions	6.6	8.4	16.3	10.3	10.3
3 to 5 occasions	0.7	1.7	1.6	1.3	1.3
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.8	0.3	0.3
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	137	119	123	379	379
N of Miss	5	2	2	9	9

Table 7.43: On how many occasions have you had alcoholic beverages; to drink - more than just a few sips - during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
0 occasions	100.0	99.2	97.6	98.9	98.9	
1 or 2 occasions	0.0	0.8	1.6	0.8	0.8	
3 to 5 occasions	0.0	0.0	0.8	0.3	0.3	
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	0.0	
N of Valid	136	119	123	378	378	
N of Miss	6	2	2	10	10	

Table 7.44: On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
0 occasions	98.5	98.3	98.4	98.4	98.4	
1 or 2 occasions	1.5	1.7	0.0	1.1	1.1	
3 to 5 occasions	0.0	0.0	0.8	0.3	0.3	
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.8	0.3	0.3	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	0.0	
N of Valid	134	119	123	376	376	
N of Miss	8	2	2	12	12	

Table 7.45: On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	99.2	98.4	99.2	99.2
1 or 2 occasions	0.0	0.8	0.8	0.5	0.5
3 to 5 occasions	0.0	0.0	0.8	0.3	0.3
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	134	118	123	375	375
N of Miss	8	3	2	13	13

Table 7.46: On how many occasions have you used cocaine in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	136	119	123	378	378
N of Miss	6	2	2	10	10

Table 7.47: On how many occasions have you used cocaine during the past 30 days?


RESPONSE	6th	7th	8th	6-8th	TOTAL	
0 occasions	100.0	100.0	100.0	100.0	100.0	
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0	
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0	
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	0.0	
N of Valid	137	119	121	377	377	
N of Miss	5	2	4	11	11	

Table 7.48: On how many occasions have you used marijuana (weed, pot) or hashish (hash, hash oil) in your lifetime?





RESPONSE	6th	7th	8th	6-8th	TOTAL	
0 occasions	99.3	100.0	97.6	98.9	98.9	
1 or 2 occasions	0.0	0.0	1.6	0.5	0.5	
3 to 5 occasions	0.0	0.0	0.8	0.3	0.3	
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.7	0.0	0.0	0.3	0.3	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	0.0	
N of Valid	137	118	123	378	378	
N of Miss	5	3	2	10	10	

Table 7.49: On how many occasions have you used marijuana (weed, pot) or hashish (hash, hash oil) during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	99.2	99.7	99.7
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.8	0.3	0.3
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	137	119	123	379	379
N of Miss	5	2	2	9	9

Table 7.50: On how many occasions have you used prescription drugs not prescribed to you in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	97.8	99.2	98.3	98.4	98.4
1 or 2 occasions	1.5	0.0	0.8	0.8	0.8
3 to 5 occasions	0.0	0.8	0.0	0.3	0.3
6 to 9 occasions	0.0	0.0	0.8	0.3	0.3
10 to 19 occasions	0.7	0.0	0.0	0.3	0.3
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	137	118	120	375	375
N of Miss	5	3	5	13	13

Table 7.51: On how many occasions have you used prescription drugs not prescribed to you during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	98.5	99.2	100.0	99.2	99.2
1 or 2 occasions	1.5	0.8	0.0	0.8	0.8
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	136	119	120	375	375
N of Miss	6	2	5	13	13

Table 7.52: On how many occasions have you used synthetic marijuana (K2, Spice, etc.) in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	137	117	120	374	374
N of Miss	5	4	5	14	14

Table 7.53: On how many occasions have you used synthetic marijuana (K2, Spice, etc.) during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	137	118	121	376	376
N of Miss	5	3	4	12	12

Table 7.54: On how many occasions have you used use bath salts to get high in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	99.2	99.7	99.7
1 or 2 occasions	0.0	0.0	0.8	0.3	0.3
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	135	119	123	377	377
N of Miss	7	2	2	11	11

Table 7.55: On how many occasions have you used use bath salts to get high during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	136	119	123	378	378
N of Miss	6	2	2	10	10

Table 7.56: On how many occasions have you used heroin in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	136	119	123	378	378
N of Miss	6	2	2	10	10

Table 7.57: On how many occasions have you used heroin during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	137	119	123	379	379
N of Miss	5	2	2	9	9

Table 7.58: On how many occasions have you used LSD or other psychedelics in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	125	117	121	363	363
N of Miss	17	4	4	25	25

Table 7.59: On how many occasions have you used LSD or other psychedelics during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	125	117	121	363	363
N of Miss	17	4	4	25	25

Table 7.60: On how many occasions have you used Ecstasy in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	124	115	120	359	359
N of Miss	18	6	5	29	29

Table 7.61: On how many occasions have you used Ecstasy during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	123	115	121	359	359
N of Miss	19	6	4	29	29

Table 7.62: On how many occasions have you used methamphetamine in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	125	116	122	363	363
N of Miss	17	5	3	25	25

Table 7.63: On how many occasions have you used methamphetamine during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	125	116	122	363	363
N of Miss	17	5	3	25	25

Table 7.64: On how many occasions have you used prescription pain relievers, such as Vicodin, Oxy-Contin or Tylox, without a doctor's orders, in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
0 occasions	100.0	98.3	99.2	99.2	99.2	
1 or 2 occasions	0.0	0.9	0.0	0.3	0.3	
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0	
6 to 9 occasions	0.0	0.9	0.0	0.3	0.3	
10 to 19 occasions	0.0	0.0	0.8	0.3	0.3	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	0.0	
N of Valid	127	116	120	363	363	
N of Miss	15	5	5	25	25	

Table 7.65: On how many occasions have you used prescription pain relievers, such as Vicodin, Oxy-Contin or Tylox, without a doctor's orders, during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
0 occasions	100.0	99.1	99.2	99.4	99.4	
1 or 2 occasions	0.0	0.0	0.8	0.3	0.3	
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0	
6 to 9 occasions	0.0	0.9	0.0	0.3	0.3	
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	0.0	
N of Valid	126	117	120	363	363	
N of Miss	16	4	5	25	25	

Table 7.66: On how many occasions have you used prescription tranquilizers, such as Xanax, Valium or Ambien, without a doctor's orders, in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	126	116	121	363	363
N of Miss	16	5	4	25	25

Table 7.67: On how many occasions have you used prescription tranquilizers, such as Xanax, Valium or Ambien, without a doctor's orders, during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	126	116	121	363	363
N of Miss	16	5	4	25	25

Table 7.68: On how many occasions have you used prescription stimulants, such as Ritalin or Adderall, without a doctor's orders, in your lifetime?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	98.3	99.4	99.4
1 or 2 occasions	0.0	0.0	1.7	0.6	0.6
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	124	117	121	362	362
N of Miss	18	4	4	26	26

Table 7.69: On how many occasions have you used prescription stimulants, such as Ritalin or Adderall, without a doctor's orders, during the past 30 days?

RESPONSE	6th	7th	8th	6-8th	TOTAL
0 occasions	100.0	100.0	100.0	100.0	100.0
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0	0.0
N of Valid	126	117	121	364	364
N of Miss	16	4	4	24	24

Table 7.70: How many times in the past year have you been suspended from school?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	99.3	99.1	99.2	99.2	99.2
1 or 2 times	0.7	0.9	0.8	0.8	0.8
3 to 5 times	0.0	0.0	0.0	0.0	0.0
6 to 9 times	0.0	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0	0.0
N of Valid	138	117	123	378	378
N of Miss	4	4	2	10	10

Table 7.71: How many times in the past year have you carried a handgun?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	97.8	100.0	100.0	99.2	99.2
1 or 2 times	2.2	0.0	0.0	0.8	0.8
3 to 5 times	0.0	0.0	0.0	0.0	0.0
6 to 9 times	0.0	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0	0.0
N of Valid	137	118	122	377	377
N of Miss	5	3	3	11	11

Table 7.72: How many times in the past year have you sold illegal drugs?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	100.0	100.0	100.0	100.0	100.0
1 or 2 times	0.0	0.0	0.0	0.0	0.0
3 to 5 times	0.0	0.0	0.0	0.0	0.0
6 to 9 times	0.0	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0	0.0
N of Valid	133	113	121	367	367
N of Miss	9	8	4	21	21

Table 7.73: How many times in the past year have you stolen or tried to steal a motor vehicle such as a car or motorcycle?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	100.0	100.0	100.0	100.0	100.0
1 or 2 times	0.0	0.0	0.0	0.0	0.0
3 to 5 times	0.0	0.0	0.0	0.0	0.0
6 to 9 times	0.0	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0	0.0
N of Valid	138	118	122	378	378
N of Miss	4	3	3	10	10

Table 7.74: How many times in the past year have you been arrested?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	100.0	100.0	100.0	100.0	100.0
1 or 2 times	0.0	0.0	0.0	0.0	0.0
3 to 5 times	0.0	0.0	0.0	0.0	0.0
6 to 9 times	0.0	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0	0.0
N of Valid	137	117	122	376	376
N of Miss	5	4	3	12	12

Table 7.75: How many times in the past year have you attacked someone with the idea of seriously hurting them?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	97.1	98.3	94.3	96.6	96.6
1 or 2 times	2.2	1.7	4.9	2.9	2.9
3 to 5 times	0.7	0.0	0.8	0.5	0.5
6 to 9 times	0.0	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0	0.0
N of Valid	138	118	123	379	379
N of Miss	4	3	2	9	9

Table 7.76: How many times in the past year have you been drunk or high at school?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	99.3	100.0	100.0	99.7	99.7
1 or 2 times	0.7	0.0	0.0	0.3	0.3
3 to 5 times	0.0	0.0	0.0	0.0	0.0
6 to 9 times	0.0	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0	0.0
N of Valid	138	117	123	378	378
N of Miss	4	4	2	10	10

Table 7.77: How many times in the past year have you taken a handgun to school?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	100.0	100.0	100.0	100.0	100.0
1 or 2 times	0.0	0.0	0.0	0.0	0.0
3 to 5 times	0.0	0.0	0.0	0.0	0.0
6 to 9 times	0.0	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0	0.0
N of Valid	137	117	123	377	377
N of Miss	5	4	2	11	11

Table 7.78: Have you ever belonged to a gang?

RESPONSE	6th	7th	8th	6-8th	TOTAL
No	99.3	99.1	98.4	98.9	98.9
Yes	0.7	0.9	1.6	1.1	1.1
N of Valid	139	117	122	378	378
N of Miss	3	4	3	10	10

Table 7.79: If you have ever belonged to a gang, did that gang have a name?

RESPONSE	6th	7th	8th	6-8th	TOTAL
No	7.3	6.9	3.4	5.9	5.9
Yes	0.0	0.9	0.9	0.5	0.5
I have never belonged to a gang.	92.7	92.2	95.7	93.5	93.5
N of Valid	137	116	117	370	370
N of Miss	5	5	8	18	18

Table 7.80: How many times have you had five or more alcoholic drinks in a row?

RESPONSE	6th	7th	8th	6-8th	TOTAL
None	100.0	100.0	99.2	99.7	99.7
Once	0.0	0.0	0.0	0.0	0.0
Twice	0.0	0.0	0.0	0.0	0.0
3-5 times	0.0	0.0	0.8	0.3	0.3
6-9 times	0.0	0.0	0.0	0.0	0.0
10 or more times	0.0	0.0	0.0	0.0	0.0
N of Valid	138	118	122	378	378
N of Miss	4	3	3	10	10

Table 7.81: How old were you when you first smoked marijuana?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never have	99.3	99.2	98.4	98.9	98.9
10 or younger	0.0	0.0	0.0	0.0	0.0
11	0.7	0.0	0.0	0.3	0.3
12	0.0	0.0	0.0	0.0	0.0
13	0.0	0.8	0.8	0.5	0.5
14	0.0	0.0	0.8	0.3	0.3
15	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.0	0.0
N of Valid	137	120	122	379	379
N of Miss	5	1	3	9	9

Table 7.82: How old were you when you first smoked a cigarette, even just a puff?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never have	99.3	100.0	99.2	99.5	99.5	
10 or younger	0.0	0.0	0.0	0.0	0.0	
11	0.0	0.0	0.0	0.0	0.0	
12	0.7	0.0	0.0	0.3	0.3	
13	0.0	0.0	0.8	0.3	0.3	
14	0.0	0.0	0.0	0.0	0.0	
15	0.0	0.0	0.0	0.0	0.0	
16	0.0	0.0	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	0.0	0.0	
N of Valid	138	119	123	380	380	
N of Miss	4	2	2	8	8	

Table 7.83: How old were you when you first had more than a sip or two of beer, wine or hard liquor?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never have	94.1	90.8	85.1	90.2	90.2	
10 or younger	2.9	3.4	5.8	4.0	4.0	
11	2.2	4.2	0.8	2.4	2.4	
12	0.7	1.7	0.8	1.1	1.1	
13	0.0	0.0	5.8	1.9	1.9	
14	0.0	0.0	1.7	0.5	0.5	
15	0.0	0.0	0.0	0.0	0.0	
16	0.0	0.0	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	0.0	0.0	
N of Valid	136	119	121	376	376	
N of Miss	6	2	4	12	12	

Table 7.84: How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never have	100.0	100.0	99.2	99.7	99.7
10 or younger	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.8	0.3	0.3
13	0.0	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.0	0.0
N of Valid	136	120	123	379	379
N of Miss	6	1	2	9	9

Table 7.85: How old were you when you first got suspended from school?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never have	97.8	98.3	96.7	97.6	97.6
10 or younger	2.2	0.8	1.6	1.6	1.6
11	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0
13	0.0	0.8	1.6	0.8	0.8
14	0.0	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.0	0.0
N of Valid	137	120	123	380	380
N of Miss	5	1	2	8	8

Table 7.86: How old were you when you first got arrested?


RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never have	100.0	100.0	100.0	100.0	100.0	
10 or younger	0.0	0.0	0.0	0.0	0.0	
11	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.0	0.0	0.0	
13	0.0	0.0	0.0	0.0	0.0	
14	0.0	0.0	0.0	0.0	0.0	
15	0.0	0.0	0.0	0.0	0.0	
16	0.0	0.0	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	0.0	0.0	
N of Valid	137	120	123	380	380	
N of Miss	5	1	2	8	8	

Table 7.87: How old were you when you first carried a handgun?




RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never have	98.5	100.0	100.0	99.5	99.5	
10 or younger	0.7	0.0	0.0	0.3	0.3	
11	0.7	0.0	0.0	0.3	0.3	
12	0.0	0.0	0.0	0.0	0.0	
13	0.0	0.0	0.0	0.0	0.0	
14	0.0	0.0	0.0	0.0	0.0	
15	0.0	0.0	0.0	0.0	0.0	
16	0.0	0.0	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	0.0	0.0	
N of Valid	134	119	121	374	374	
N of Miss	8	2	4	14	14	

Table 7.88: How old were you when you first attacked someone with the idea of seriously hurting them?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never have	97.1	98.3	95.9	97.1	97.1	
10 or younger	2.9	0.8	1.7	1.9	1.9	
11	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.8	0.0	0.3	0.3	
13	0.0	0.0	1.7	0.5	0.5	
14	0.0	0.0	0.8	0.3	0.3	
15	0.0	0.0	0.0	0.0	0.0	
16	0.0	0.0	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	0.0	0.0	
N of Valid	136	119	121	376	376	
N of Miss	6	2	4	12	12	

Table 7.89: How old were you when you first belonged to a gang?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never have	99.3	98.3	99.2	98.9	98.9	
10 or younger	0.7	0.8	0.0	0.5	0.5	
11	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.8	0.3	0.3	
13	0.0	0.8	0.0	0.3	0.3	
14	0.0	0.0	0.0	0.0	0.0	
15	0.0	0.0	0.0	0.0	0.0	
16	0.0	0.0	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	0.0	0.0	
N of Valid	136	120	122	378	378	
N of Miss	6	1	3	10	10	

Table 7.90: How often do you attend religious services or activities?





RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never	18.5	25.2	20.3	21.2	21.2	
Rarely	37.0	27.8	29.7	31.8	31.8	
1-2 times a month	20.0	17.4	20.3	19.3	19.3	
About once a week or more	24.4	29.6	29.7	27.7	27.7	
N of Valid	135	115	118	368	368	
N of Miss	7	6	7	20	20	

Table 7.91: I like to see how much I can get away with.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very false	77.0	66.1	64.1	69.3	69.3	
Somewhat false	17.5	21.4	23.1	20.6	20.6	
Somewhat true	5.6	9.8	12.0	9.0	9.0	
Very true	0.0	2.7	0.9	1.1	1.1	
N of Valid	126	112	117	355	355	
N of Miss	16	9	8	33	33	

Table 7.92: Sometimes I think that life is not worth it.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	77.8	75.2	70.0	74.5	74.5	
no	12.6	15.4	14.2	14.0	14.0	
yes	8.1	8.5	11.7	9.4	9.4	
YES!	1.5	0.9	4.2	2.2	2.2	
N of Valid	135	117	120	372	372	
N of Miss	7	4	5	16	16	

Table 7.93: At times I think I am no good at all.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	59.1	56.9	50.0	55.5	55.5	
no	24.1	25.9	22.5	24.1	24.1	
yes	13.1	14.7	20.8	16.1	16.1	
YES!	3.6	2.6	6.7	4.3	4.3	
N of Valid	137	116	120	373	373	
N of Miss	5	5	5	15	15	

Table 7.94: All in all, I am inclined to think that I am a failure.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	74.4	71.2	63.3	69.8	69.8	
no	15.8	20.3	21.7	19.1	19.1	
yes	6.0	5.9	11.7	7.8	7.8	
YES!	3.8	2.5	3.3	3.2	3.2	
N of Valid	133	118	120	371	371	
N of Miss	9	3	5	17	17	

Table 7.95: In the past year have you felt depressed or sad MOST days, even if you feel OK sometimes?





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	64.4	63.6	52.1	60.2	60.2	
no	23.0	19.5	21.8	21.5	21.5	
yes	7.4	12.7	20.2	13.2	13.2	
YES!	5.2	4.2	5.9	5.1	5.1	
N of Valid	135	118	119	372	372	
N of Miss	7	3	6	16	16	

Table 7.96: It is all right to beat up people if they start the fight.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	75.8	62.9	62.5	67.4	67.4	
no	16.7	22.4	17.5	18.8	18.8	
yes	4.5	8.6	12.5	8.4	8.4	
YES!	3.0	6.0	7.5	5.4	5.4	
N of Valid	132	116	120	368	368	
N of Miss	10	5	5	20	20	

Table 7.97: I think it is okay to take something without asking if you can get away with it.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	85.3	83.1	80.8	83.2	83.2	
no	12.5	15.3	16.7	14.7	14.7	
yes	2.2	1.7	0.8	1.6	1.6	
YES!	0.0	0.0	1.7	0.5	0.5	
N of Valid	136	118	120	374	374	
N of Miss	6	3	5	14	14	

Table 7.98: It is important to be honest with your parents, even if they become upset or you get punished.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	9.1	13.7	8.4	10.3	10.3	
no	5.3	6.8	4.2	5.4	5.4	
yes	18.2	27.4	30.3	25.0	25.0	
YES!	67.4	52.1	57.1	59.2	59.2	
N of Valid	132	117	119	368	368	
N of Miss	10	4	6	20	20	

Table 7.99: I think sometimes it's okay to cheat at school.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	88.1	88.0	81.8	86.1	86.1	
no	7.4	11.1	14.0	10.7	10.7	
yes	3.7	0.9	2.5	2.4	2.4	
YES!	0.7	0.0	1.7	0.8	0.8	
N of Valid	135	117	121	373	373	
N of Miss	7	4	4	15	15	

Table 7.100: I ignore rules that get in my way.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very false	82.4	75.2	74.2	77.5	77.5	
Somewhat false	11.8	19.7	22.5	17.7	17.7	
Somewhat true	5.1	2.6	3.3	3.8	3.8	
Very true	0.7	2.6	0.0	1.1	1.1	
N of Valid	136	117	120	373	373	
N of Miss	6	4	5	15	15	

Table 7.101: I do the opposite of what people tell me, just to get them mad.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very false	85.2	79.7	81.0	82.1	82.1	
Somewhat false	10.4	13.6	14.0	12.6	12.6	
Somewhat true	4.4	6.8	4.1	5.1	5.1	
Very true	0.0	0.0	0.8	0.3	0.3	
N of Valid	135	118	121	374	374	
N of Miss	7	3	4	14	14	

Table 7.102: How many times have you done what feels good no matter what?







RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never	70.4	65.7	59.5	65.3	65.3	
I've done it, but not in the past year	10.4	13.9	15.5	13.2	13.2	
Less than once a month	3.2	6.5	10.3	6.6	6.6	
About once a month	5.6	4.6	3.4	4.6	4.6	
2 or 3 times a month	2.4	2.8	2.6	2.6	2.6	
Once a week or more	8.0	6.5	8.6	7.7	7.7	
N of Valid	125	108	116	349	349	
N of Miss	17	13	9	39	39	

Table 7.103: How many times have you done something dangerous because someone dared you to do it?













RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never	79.2	69.8	68.9	72.8	72.8	
I've done it, but not in the past year	13.8	19.0	18.0	16.8	16.8	
Less than once a month	3.1	8.6	8.2	6.5	6.5	
About once a month	2.3	0.9	2.5	1.9	1.9	
2 or 3 times a month	0.0	1.7	2.5	1.4	1.4	
Once a week or more	1.5	0.0	0.0	0.5	0.5	
N of Valid	130	116	122	368	368	
N of Miss	12	5	3	20	20	

Table 7.104: How many times have you done crazy things even if they are a little dangerous?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Never	61.5	53.9	47.5	54.5	54.5	
I've done it, but not in the past year	24.6	23.5	29.2	25.8	25.8	
Less than once a month	6.9	10.4	10.8	9.3	9.3	
About once a month	3.8	3.5	4.2	3.8	3.8	
2 or 3 times a month	2.3	7.0	5.0	4.7	4.7	
Once a week or more	0.8	1.7	3.3	1.9	1.9	
N of Valid	130	115	120	365	365	
N of Miss	12	6	5	23	23	

7.5 Adult Intentions

Table 7.105: When I am an adult I will smoke cigarettes.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	96.4	98.3	96.6	97.1	97.1	
no	3.6	1.7	3.4	2.9	2.9	
yes	0.0	0.0	0.0	0.0	0.0	
YES!	0.0	0.0	0.0	0.0	0.0	
N of Valid	138	118	119	375	375	
N of Miss	4	3	6	13	13	

Table 7.106: When I am an adult I will drink beer, wine, or liquor.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	37.1	34.2	21.5	31.1	31.1	
no	25.8	28.1	17.4	23.7	23.7	
yes	35.6	35.1	52.1	40.9	40.9	
YES!	1.5	2.6	9.1	4.4	4.4	
N of Valid	132	114	121	367	367	
N of Miss	10	7	4	21	21	





Table 7.107: When I am an adult I will smoke marijuana.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	96.4	97.5	85.6	93.3	93.3	
no	2.9	2.5	9.3	4.8	4.8	
yes	0.0	0.0	3.4	1.1	1.1	
YES!	0.7	0.0	1.7	0.8	0.8	
N of Valid	137	118	118	373	373	
N of Miss	5	3	7	15	15	

7.6 Actions in Certain Situations and Opinions





You're looking at CDs in a music store with a friend. You look up and see her slip a CD under her coat. She smiles and says, "Which one do you want? Go ahead, take it while nobody's around." There is nobody in sight, no employees and no other customers.

Table 7.108: What would you do now?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Ignore her.	15.2	10.3	9.8	11.9	11.9	
Grab a CD and leave the store.	1.5	0.0	1.6	1.1	1.1	
Tell her to put the CD back.	56.1	56.0	53.3	55.1	55.1	
Act like it's a joke, and ask her to put the CD back.	27.3	33.6	35.2	31.9	31.9	
N of Valid	132	116	122	370	370	
N of Miss	10	5	3	18	18	

It's 8:00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. You say, "Oh, just going to go hang out with some friends." She says, "No, you'll just get into trouble if you go out. Stay home tonight."

Table 7.109: What would you do now?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Leave the house anyway.	3.0	0.9	1.7	1.9	1.9	
Explain what you are going to do with your friends, tell her when you'd get home, and ask if you can go out.	74.2	85.1	85.7	81.4	81.4	
Not say anything and start watching TV.	15.2	11.4	10.9	12.6	12.6	
Get into an argument with her.	7.6	2.6	1.7	4.1	4.1	
N of Valid	132	114	119	365	365	
N of Miss	10	7	6	23	23	

You are visiting another part of town, and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance.

Table 7.110: What would you say or do?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Push the person back.	2.3	2.6	4.2	3.0	3.0
Say "Excuse me" and keep on walking.	66.2	57.9	63.0	62.6	62.6
Say "Watch where you're going" and keep on walking.	24.1	25.4	24.4	24.6	24.6
Swear at the person and walk away.	7.5	14.0	8.4	9.8	9.8
N of Valid	133	114	119	366	366
N of Miss	9	7	6	22	22

You are at a party at someone's house, and one of your friends offers you a drink containing alcohol.

Table 7.111: What would you say or do?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Drink it.	2.3	2.7	5.8	3.6	3.6
Tell your friend "No thanks, I don't drink" and suggest that you and your friend go and do something else.	47.7	48.7	45.5	47.3	47.3
Just say "No, thanks" and walk away.	28.8	28.3	32.2	29.8	29.8
Make up a good excuse, tell your friend you had something else to do, and leave.	21.2	20.4	16.5	19.4	19.4
N of Valid	132	113	121	366	366
N of Miss	10	8	4	22	22

Table 7.112: How wrong do you think it is for someone your age to take a handgun to school?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very wrong	96.3	97.5	96.7	96.8	96.8	
Wrong	3.7	2.5	2.4	2.9	2.9	
A little bit wrong	0.0	0.0	0.8	0.3	0.3	
Not wrong at all	0.0	0.0	0.0	0.0	0.0	
N of Valid	135	119	123	377	377	
N of Miss	7	2	2	11	11	

Table 7.113: How wrong do you think it is for someone your age to steal anything worth more than \$5?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very wrong	83.7	74.6	68.0	75.7	75.7	
Wrong	13.3	22.0	27.9	20.8	20.8	
A little bit wrong	3.0	3.4	3.3	3.2	3.2	
Not wrong at all	0.0	0.0	0.8	0.3	0.3	
N of Valid	135	118	122	375	375	
N of Miss	7	3	3	13	13	

Table 7.114: How wrong do you think it is for someone your age to pick a fight with someone?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very wrong	70.9	57.8	44.3	58.1	58.1	
Wrong	20.9	31.0	41.0	30.6	30.6	
A little bit wrong	7.5	9.5	14.8	10.5	10.5	
Not wrong at all	0.7	1.7	0.0	0.8	0.8	
N of Valid	134	116	122	372	372	
N of Miss	8	5	3	16	16	

Table 7.115: How wrong do you think it is for someone your age to attack someone with the idea of seriously hurting them?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very wrong	97.0	92.4	91.8	93.9	93.9	
Wrong	1.5	5.9	5.7	4.3	4.3	
A little bit wrong	1.5	1.7	1.6	1.6	1.6	
Not wrong at all	0.0	0.0	0.8	0.3	0.3	
N of Valid	135	119	122	376	376	
N of Miss	7	2	3	12	12	

Table 7.116: How wrong do you think it is for someone your age to stay away from school all day when their parents think they are at school?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very wrong	91.0	88.2	77.0	85.6	85.6	
Wrong	7.5	8.4	18.0	11.2	11.2	
A little bit wrong	0.7	3.4	4.1	2.7	2.7	
Not wrong at all	0.7	0.0	0.8	0.5	0.5	
N of Valid	134	119	122	375	375	
N of Miss	8	2	3	13	13	

Table 7.117: How wrong do you think it is for someone your age to drink beer, wine or hard liquor regularly?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very wrong	94.8	92.4	79.7	89.1	89.1	
Wrong	3.0	6.8	13.8	7.7	7.7	
A little bit wrong	2.2	0.8	5.7	2.9	2.9	
Not wrong at all	0.0	0.0	0.8	0.3	0.3	
N of Valid	135	118	123	376	376	
N of Miss	7	3	2	12	12	

Table 7.118: How wrong do you think it is for someone your age to smoke cigarettes?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	96.3	95.8	92.6	94.9	94.9
Wrong	3.0	4.2	7.4	4.8	4.8
A little bit wrong	0.7	0.0	0.0	0.3	0.3
Not wrong at all	0.0	0.0	0.0	0.0	0.0
N of Valid	135	119	122	376	376
N of Miss	7	2	3	12	12

Table 7.119: How wrong do you think it is for someone your age to smoke marijuana?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	98.5	96.6	79.7	91.7	91.7
Wrong	0.8	3.4	12.2	5.3	5.3
A little bit wrong	0.0	0.0	7.3	2.4	2.4
Not wrong at all	0.8	0.0	0.8	0.5	0.5
N of Valid	133	118	123	374	374
N of Miss	9	3	2	14	14

Table 7.120: How wrong do you think it is for someone your age to use LSD, cocaine, amphetamines or another illegal drug?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	99.2	99.2	95.9	98.1	98.1
Wrong	0.8	0.8	4.1	1.9	1.9
A little bit wrong	0.0	0.0	0.0	0.0	0.0
Not wrong at all	0.0	0.0	0.0	0.0	0.0
N of Valid	133	119	123	375	375
N of Miss	9	2	2	13	13

Table 7.121: How much do you think people risk harming themselves if they smoke one or more packs of cigarettes per day?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No risk	0.0	2.5	2.4	1.6	1.6	■
Slight risk	3.0	3.4	0.8	2.4	2.4	■
Moderate risk	6.8	11.9	12.2	10.2	10.2	■
Great risk	90.2	82.2	84.6	85.8	85.8	■
N of Valid	133	118	123	374	374	
N of Miss	9	3	2	14	14	

Table 7.122: How much do you think people risk harming themselves if they try marijuana once or twice?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No risk	1.5	7.7	17.1	8.6	8.6	■
Slight risk	11.4	14.5	30.1	18.5	18.5	■
Moderate risk	30.3	25.6	22.0	26.1	26.1	■
Great risk	56.8	52.1	30.9	46.8	46.8	■
N of Valid	132	117	123	372	372	
N of Miss	10	4	2	16	16	

Table 7.123: How much do you think people risk harming themselves if they smoke marijuana once or twice a week?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No risk	1.5	3.4	9.0	4.6	4.6	■
Slight risk	3.0	4.3	5.7	4.3	4.3	■
Moderate risk	10.6	20.7	29.5	20.0	20.0	■
Great risk	84.8	71.6	55.7	71.1	71.1	■
N of Valid	132	116	122	370	370	
N of Miss	10	5	3	18	18	

Table 7.124: How much do you think people risk harming themselves if they use prescription drugs that are not prescribed to them?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No risk	0.0	2.6	4.1	2.2	2.2	■
Slight risk	3.0	0.9	2.5	2.2	2.2	■
Moderate risk	21.1	16.2	21.5	19.7	19.7	■
Great risk	75.9	80.3	71.9	76.0	76.0	■
N of Valid	133	117	121	371	371	
N of Miss	9	4	4	17	17	

Table 7.125: How much do you think people risk harming themselves if they take one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No risk	0.0	4.3	4.1	2.7	2.7	■
Slight risk	10.5	11.3	9.0	10.3	10.3	■
Moderate risk	20.3	16.5	28.7	21.9	21.9	■
Great risk	69.2	67.8	58.2	65.1	65.1	■
N of Valid	133	115	122	370	370	
N of Miss	9	6	3	18	18	

Table 7.126: How much do you think people risk harming themselves when they have five or more drinks of an alcoholic beverage once or twice a week?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No risk	0.8	3.4	2.5	2.2	2.2	■
Slight risk	2.3	0.9	2.5	1.9	1.9	■
Moderate risk	16.5	19.0	14.9	16.8	16.8	■
Great risk	80.5	76.7	80.2	79.2	79.2	■
N of Valid	133	116	121	370	370	
N of Miss	9	5	4	18	18	

7.7 Neighborhood and Community

Table 7.127: If you wanted to get some beer, wine or hard liquor, how easy would it be for you to get some?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very hard	73.6	60.9	45.3	60.2	60.2	
Sort of hard	14.4	22.6	28.2	21.6	21.6	
Sort of easy	7.2	15.7	14.5	12.3	12.3	
Very easy	4.8	0.9	12.0	5.9	5.9	
N of Valid	125	115	117	357	357	
N of Miss	17	6	8	31	31	

Table 7.128: If you wanted to get some cigarettes, how easy would it be for you to get some?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very hard	80.6	80.9	66.7	76.1	76.1	
Sort of hard	11.3	13.9	17.9	14.3	14.3	
Sort of easy	5.6	4.3	11.1	7.0	7.0	
Very easy	2.4	0.9	4.3	2.5	2.5	
N of Valid	124	115	117	356	356	
N of Miss	18	6	8	32	32	

Table 7.129: If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very hard	95.8	94.8	83.8	91.5	91.5	
Sort of hard	3.4	4.3	10.3	6.0	6.0	
Sort of easy	0.0	0.9	3.4	1.4	1.4	
Very easy	0.8	0.0	2.6	1.1	1.1	
N of Valid	119	116	117	352	352	
N of Miss	23	5	8	36	36	

Table 7.130: If you wanted to get some marijuana, how easy would it be for you to get some?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very hard	92.4	85.3	53.8	77.3	77.3	
Sort of hard	4.2	6.0	15.4	8.5	8.5	
Sort of easy	1.7	4.3	13.7	6.5	6.5	
Very easy	1.7	4.3	17.1	7.7	7.7	
N of Valid	119	116	117	352	352	
N of Miss	23	5	8	36	36	

Table 7.131: If you wanted to get a handgun, how easy would it be for you to get one?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very hard	95.1	96.6	94.9	95.5	95.5	
Sort of hard	3.3	3.4	0.8	2.5	2.5	
Sort of easy	0.8	0.0	2.5	1.1	1.1	
Very easy	0.8	0.0	1.7	0.8	0.8	
N of Valid	123	116	118	357	357	
N of Miss	19	5	7	31	31	

Table 7.132: If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	3.1	1.8	12.7	5.8	5.8	
no	17.2	23.7	36.4	25.6	25.6	
yes	39.1	38.6	28.8	35.6	35.6	
YES!	40.6	36.0	22.0	33.1	33.1	
N of Valid	128	114	118	360	360	
N of Miss	14	7	7	28	28	

Table 7.133: If a kid drank some beer, wine or hard liquor in your neighborhood, would he or she be caught by the police?

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	3.9	8.0	15.4	9.0	9.0
no	28.3	34.5	41.9	34.7	34.7
yes	41.7	32.7	34.2	36.4	36.4
YES!	26.0	24.8	8.5	19.9	19.9
N of Valid	127	113	117	357	357
N of Miss	15	8	8	31	31

Table 7.134: If a kid carried a handgun in your neighborhood, would he or she be caught by the police?

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	3.1	1.8	4.3	3.1	3.1
no	8.5	6.1	5.2	6.7	6.7
yes	25.6	32.5	32.8	30.1	30.1
YES!	62.8	59.6	57.8	60.2	60.2
N of Valid	129	114	116	359	359
N of Miss	13	7	9	29	29

Table 7.135: How wrong would most adults in your neighborhood think it was for kids your age to use marijuana?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	97.0	94.1	78.3	90.1	90.1
Wrong	1.5	4.2	14.2	6.4	6.4
A little bit wrong	1.5	1.7	5.8	2.9	2.9
Not wrong at all	0.0	0.0	1.7	0.5	0.5
N of Valid	134	119	120	373	373
N of Miss	8	2	5	15	15

Table 7.136: How wrong would most adults in your neighborhood think it was for kids your age to drink alcohol?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very wrong	91.9	89.9	66.1	82.9	82.9	
Wrong	4.4	7.6	21.5	10.9	10.9	
A little bit wrong	3.0	1.7	9.1	4.5	4.5	
Not wrong at all	0.7	0.8	3.3	1.6	1.6	
N of Valid	135	119	121	375	375	
N of Miss	7	2	4	13	13	

Table 7.137: How wrong would most adults in your neighborhood think it was for kids your age to smoke cigarettes?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very wrong	97.8	91.6	86.8	92.3	92.3	
Wrong	1.5	5.9	9.1	5.3	5.3	
A little bit wrong	0.7	1.7	3.3	1.9	1.9	
Not wrong at all	0.0	0.8	0.8	0.5	0.5	
N of Valid	135	119	121	375	375	
N of Miss	7	2	4	13	13	

Table 7.138: About how many adults have you known personally who in the past year have used marijuana, crack, cocaine, or other drugs?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
None	89.9	85.5	84.0	86.6	86.6	
1 adult	6.2	11.1	6.7	7.9	7.9	
2 adults	1.6	3.4	5.0	3.3	3.3	
3 or 4 adults	0.8	0.0	1.7	0.8	0.8	
5 or more adults	1.6	0.0	2.5	1.4	1.4	
N of Valid	129	117	119	365	365	
N of Miss	13	4	6	23	23	

Table 7.139: About how many adults have you known personally who in the past year have sold or dealt drugs?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
None	98.5	98.3	93.3	96.7	96.7	
1 adult	0.0	1.7	5.0	2.2	2.2	
2 adults	0.8	0.0	0.0	0.3	0.3	
3 or 4 adults	0.8	0.0	0.0	0.3	0.3	
5 or more adults	0.0	0.0	1.7	0.5	0.5	
N of Valid	131	116	119	366	366	
N of Miss	11	5	6	22	22	

Table 7.140: About how many adults have you known personally who in the past year have done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
None	96.2	93.2	86.6	92.1	92.1	
1 adult	0.8	4.3	7.6	4.1	4.1	
2 adults	1.5	2.6	3.4	2.5	2.5	
3 or 4 adults	0.8	0.0	0.8	0.5	0.5	
5 or more adults	0.8	0.0	1.7	0.8	0.8	
N of Valid	131	117	119	367	367	
N of Miss	11	4	6	21	21	

Table 7.141: About how many adults have you known personally who in the past year have gotten drunk or high?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
None	74.6	63.5	46.7	61.9	61.9	
1 adult	11.5	14.8	20.0	15.3	15.3	
2 adults	5.4	7.8	10.8	7.9	7.9	
3 or 4 adults	3.1	9.6	8.3	6.8	6.8	
5 or more adults	5.4	4.3	14.2	7.9	7.9	
N of Valid	130	115	120	365	365	
N of Miss	12	6	5	23	23	

Table 7.142: If I had to move, I would miss the neighborhood I now live in.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	4.4	1.7	1.7	2.7	2.7	
no	5.1	7.7	7.5	6.7	6.7	
yes	19.9	32.5	26.7	26.0	26.0	
YES!	70.6	58.1	64.2	64.6	64.6	
N of Valid	136	117	120	373	373	
N of Miss	6	4	5	15	15	

Table 7.143: My neighbors notice when I am doing a good job and let me know.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	18.5	24.8	26.3	23.0	23.0	
no	34.6	33.6	37.3	35.2	35.2	
yes	33.8	32.7	22.0	29.6	29.6	
YES!	13.1	8.8	14.4	12.2	12.2	
N of Valid	130	113	118	361	361	
N of Miss	12	8	7	27	27	

Table 7.144: I like my neighborhood.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	1.5	1.8	0.9	1.4	1.4	
no	8.3	3.5	5.1	5.8	5.8	
yes	24.2	42.1	37.6	34.2	34.2	
YES!	65.9	52.6	56.4	58.7	58.7	
N of Valid	132	114	117	363	363	
N of Miss	10	7	8	25	25	

Table 7.145: There are lots of adults in my neighborhood I could talk to about something important.

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	6.7	13.2	15.0	11.4	11.4
no	20.1	21.9	15.0	19.0	19.0
yes	42.5	36.8	32.5	37.5	37.5
YES!	30.6	28.1	37.5	32.1	32.1
N of Valid	134	114	120	368	368
N of Miss	8	7	5	20	20

Table 7.146: There are people in my neighborhood who are proud of me when I do something well.

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	9.1	14.0	18.5	13.7	13.7
no	20.5	27.2	21.0	22.7	22.7
yes	47.7	39.5	36.1	41.4	41.4
YES!	22.7	19.3	24.4	22.2	22.2
N of Valid	132	114	119	365	365
N of Miss	10	7	6	23	23

Table 7.147: I feel safe in my neighborhood.

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	0.7	0.0	0.0	0.3	0.3
no	3.0	3.5	1.7	2.7	2.7
yes	21.6	31.3	27.5	26.6	26.6
YES!	74.6	65.2	70.8	70.5	70.5
N of Valid	134	115	120	369	369
N of Miss	8	6	5	19	19

Table 7.148: I'd like to get out of my neighborhood.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	75.4	57.8	53.4	62.8	62.8	
no	14.2	31.0	34.7	26.1	26.1	
yes	6.7	6.9	9.3	7.6	7.6	
YES!	3.7	4.3	2.5	3.5	3.5	
N of Valid	134	116	118	368	368	
N of Miss	8	5	7	20	20	

Table 7.149: There are people in my neighborhood who encourage me to do my best.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	5.2	12.4	9.2	8.7	8.7	
no	16.3	17.7	21.0	18.3	18.3	
yes	40.0	38.1	32.8	37.1	37.1	
YES!	38.5	31.9	37.0	36.0	36.0	
N of Valid	135	113	119	367	367	
N of Miss	7	8	6	21	21	

Table 7.150: Which of the following activities for people your age are available in your community: Sports teams

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No	2.2	1.7	0.0	1.4	1.4	
Yes	97.8	98.3	100.0	98.6	98.6	
N of Valid	135	116	119	370	370	
N of Miss	7	5	6	18	18	

Table 7.151: Which of the following activities for people your age are available in your community: Scouting

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No	12.8	26.5	14.3	17.5	17.5	
Yes	87.2	73.5	85.7	82.5	82.5	
N of Valid	117	102	112	331	331	
N of Miss	25	19	13	57	57	

Table 7.152: Which of the following activities for people your age are available in your community: Boys and girls clubs

RESPONSE	6th	7th	8th	6-8th	TOTAL
No	31.6	34.9	41.1	35.8	35.8
Yes	68.4	65.1	58.9	64.2	64.2
N of Valid	117	106	107	330	330
N of Miss	25	15	18	58	58

Table 7.153: Which of the following activities for people your age are available in your community: 4-H clubs

RESPONSE	6th	7th	8th	6-8th	TOTAL
No	71.2	61.6	59.6	63.6	63.6
Yes	28.8	38.4	40.4	36.4	36.4
N of Valid	66	73	89	228	228
N of Miss	76	48	36	160	160

Table 7.154: Which of the following activities for people your age are available in your community: Service clubs

RESPONSE	6th	7th	8th	6-8th	TOTAL
No	31.6	41.2	32.4	34.7	34.7
Yes	68.4	58.8	67.6	65.3	65.3
N of Valid	98	85	102	285	285
N of Miss	44	36	23	103	103

Table 7.155: How much do each of the following statements describe your neighborhood: Crime and/or drug selling

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	91.8	88.7	76.5	85.9	85.9
no	6.0	7.8	16.8	10.1	10.1
yes	2.2	2.6	5.9	3.5	3.5
YES!	0.0	0.9	0.8	0.5	0.5
N of Valid	134	115	119	368	368
N of Miss	8	6	6	20	20

Table 7.156: How much do each of the following statements describe your neighborhood:
Fights

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	88.1	88.0	83.2	86.5	86.5	
no	9.7	11.1	14.3	11.6	11.6	
yes	1.5	0.9	1.7	1.4	1.4	
YES!	0.7	0.0	0.8	0.5	0.5	
N of Valid	134	117	119	370	370	
N of Miss	8	4	6	18	18	

Table 7.157: How much do each of the following statements describe your neighborhood:
Lots of empty or abandoned buildings

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	91.8	86.3	86.4	88.3	88.3	
no	6.0	9.4	12.7	9.2	9.2	
yes	2.2	4.3	0.8	2.4	2.4	
YES!	0.0	0.0	0.0	0.0	0.0	
N of Valid	134	117	118	369	369	
N of Miss	8	4	7	19	19	

Table 7.158: How much do each of the following statements describe your neighborhood:
Lots of graffiti

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	92.5	92.3	85.8	90.3	90.3	
no	7.5	7.7	12.5	9.2	9.2	
yes	0.0	0.0	0.8	0.3	0.3	
YES!	0.0	0.0	0.8	0.3	0.3	
N of Valid	134	117	120	371	371	
N of Miss	8	4	5	17	17	

7.8 Family

Table 7.159: How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	97.7	97.3	93.4	96.2	96.2
Wrong	2.3	0.9	6.6	3.3	3.3
A little bit wrong	0.0	1.8	0.0	0.5	0.5
Not wrong at all	0.0	0.0	0.0	0.0	0.0
N of Valid	132	113	121	366	366
N of Miss	10	8	4	22	22

Table 7.160: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	99.2	99.1	97.5	98.6	98.6
Wrong	0.8	0.0	2.5	1.1	1.1
A little bit wrong	0.0	0.9	0.0	0.3	0.3
Not wrong at all	0.0	0.0	0.0	0.0	0.0
N of Valid	131	113	121	365	365
N of Miss	11	8	4	23	23

Table 7.161: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	98.5	99.1	90.1	95.9	95.9
Wrong	1.5	0.0	8.3	3.3	3.3
A little bit wrong	0.0	0.9	0.8	0.5	0.5
Not wrong at all	0.0	0.0	0.8	0.3	0.3
N of Valid	130	113	121	364	364
N of Miss	12	8	4	24	24

Table 7.162: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	97.7	97.3	96.7	97.3	97.3
Wrong	2.3	2.7	1.7	2.2	2.2
A little bit wrong	0.0	0.0	1.7	0.5	0.5
Not wrong at all	0.0	0.0	0.0	0.0	0.0
N of Valid	131	113	120	364	364
N of Miss	11	8	5	24	24

Table 7.163: How wrong do your parents feel it would be for you to steal anything worth more than \$5?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	95.5	90.3	87.6	91.3	91.3
Wrong	4.5	9.7	10.7	8.2	8.2
A little bit wrong	0.0	0.0	1.7	0.5	0.5
Not wrong at all	0.0	0.0	0.0	0.0	0.0
N of Valid	132	113	121	366	366
N of Miss	10	8	4	22	22

Table 7.164: How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	95.4	95.6	87.4	92.8	92.8
Wrong	4.6	3.5	10.9	6.4	6.4
A little bit wrong	0.0	0.9	1.7	0.8	0.8
Not wrong at all	0.0	0.0	0.0	0.0	0.0
N of Valid	130	113	119	362	362
N of Miss	12	8	6	26	26

Table 7.165: How wrong do your parents feel it would be for you to pick a fight with someone?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	87.8	76.8	76.0	80.5	80.5
Wrong	9.9	19.6	19.0	15.9	15.9
A little bit wrong	0.8	3.6	5.0	3.0	3.0
Not wrong at all	1.5	0.0	0.0	0.5	0.5
N of Valid	131	112	121	364	364
N of Miss	11	9	4	24	24

Table 7.166: Have you changed homes in the past year?

RESPONSE	6th	7th	8th	6-8th	TOTAL
No	80.5	81.7	87.4	83.1	83.1
Yes	19.5	18.3	12.6	16.9	16.9
N of Valid	133	115	119	367	367
N of Miss	9	6	6	21	21

Table 7.167: Have many times have you changed homes since kindergarten?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	54.5	59.3	54.6	56.0	56.0
1 or 2 times	33.6	31.0	31.9	32.2	32.2
3 or 4 times	9.7	5.3	9.2	8.2	8.2
5 or 6 times	1.5	2.7	2.5	2.2	2.2
7 or more times	0.7	1.8	1.7	1.4	1.4
N of Valid	134	113	119	366	366
N of Miss	8	8	6	22	22

Table 7.168: Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

RESPONSE	6th	7th	8th	6-8th	TOTAL
No	13.0	76.6	83.8	55.7	55.7
Yes	87.0	23.4	16.2	44.3	44.3
N of Valid	131	111	117	359	359
N of Miss	11	10	8	29	29

Table 7.169: How many times have you changed schools (including changing from elementary to middle and middle to high school) since kindergarten?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never	8.5	10.8	13.6	10.9	10.9
1 or 2 times	55.0	51.4	43.2	50.0	50.0
3 or 4 times	31.0	30.6	35.6	32.4	32.4
5 or 6 times	5.4	6.3	6.8	6.1	6.1
7 or more times	0.0	0.9	0.8	0.6	0.6
N of Valid	129	111	118	358	358
N of Miss	13	10	7	30	30

Table 7.170: Has anyone in your family ever had a severe alcohol or drug problem?

RESPONSE	6th	7th	8th	6-8th	TOTAL
No	95.9	95.2	86.0	92.4	92.4
Yes	4.1	4.8	14.0	7.6	7.6
N of Valid	121	105	114	340	340
N of Miss	21	16	11	48	48

Table 7.171: Have any of your brothers or sisters ever drunk beer, wine or hard liquor?

RESPONSE	6th	7th	8th	6-8th	TOTAL
No	80.6	80.2	64.7	75.2	75.2
Yes	12.4	17.1	29.4	19.5	19.5
I don't have any brothers or sisters	7.0	2.7	5.9	5.3	5.3
N of Valid	129	111	119	359	359
N of Miss	13	10	6	29	29

Table 7.172: Have any of your brothers or sisters ever smoked marijuana?

RESPONSE	6th	7th	8th	6-8th	TOTAL
No	89.8	90.1	74.8	84.9	84.9
Yes	3.1	7.2	19.3	9.8	9.8
I don't have any brothers or sisters	7.1	2.7	5.9	5.3	5.3
N of Valid	127	111	119	357	357
N of Miss	15	10	6	31	31

Table 7.173: Have any of your brothers or sisters ever smoked cigarettes?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No	90.5	94.5	85.6	90.1	90.1	
Yes	2.4	2.7	8.5	4.5	4.5	
I don't have any brothers or sisters	7.1	2.7	5.9	5.4	5.4	
N of Valid	126	110	118	354	354	
N of Miss	16	11	7	34	34	

Table 7.174: Have any of your brothers or sisters ever taken a handgun to school?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No	93.0	97.3	94.1	94.7	94.7	
Yes	0.0	0.0	0.0	0.0	0.0	
I don't have any brothers or sisters	7.0	2.7	5.9	5.3	5.3	
N of Valid	128	111	118	357	357	
N of Miss	14	10	7	31	31	

Table 7.175: Have any of your brothers or sisters ever been suspended or expelled from school?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
No	90.5	94.5	89.1	91.3	91.3	
Yes	2.4	2.7	5.0	3.4	3.4	
I don't have any brothers or sisters	7.1	2.7	5.9	5.4	5.4	
N of Valid	126	110	119	355	355	
N of Miss	16	11	6	33	33	

Table 7.176: The rules in my family are clear.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	0.0	0.9	0.0	0.3	0.3	
no	3.9	4.6	5.2	4.5	4.5	
yes	36.7	45.4	33.6	38.4	38.4	
YES!	59.4	49.1	61.2	56.8	56.8	
N of Valid	128	108	116	352	352	
N of Miss	14	13	9	36	36	

Table 7.177: People in my family often insult or yell at each other.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	36.0	28.3	28.2	31.0	31.0	
no	40.8	41.5	49.6	44.0	44.0	
yes	20.8	23.6	18.8	21.0	21.0	
YES!	2.4	6.6	3.4	4.0	4.0	
N of Valid	125	106	117	348	348	
N of Miss	17	15	8	40	40	

Table 7.178: When I am not at home, one of my parents knows where I am and who I am with.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	0.8	0.0	2.6	1.1	1.1	
no	2.4	2.8	5.1	3.4	3.4	
yes	21.6	31.2	24.8	25.6	25.6	
YES!	75.2	66.1	67.5	69.8	69.8	
N of Valid	125	109	117	351	351	
N of Miss	17	12	8	37	37	

Table 7.179: We argue about the same things in my family over and over.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	43.2	30.2	28.4	34.3	34.3	
no	40.8	34.9	44.0	40.1	40.1	
yes	13.6	24.5	24.1	20.5	20.5	
YES!	2.4	10.4	3.4	5.2	5.2	
N of Valid	125	106	116	347	347	
N of Miss	17	15	9	41	41	

Table 7.180: If you drank some beer or wine or liquor without your parents' permission, would you be caught by your parents?

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	2.4	1.8	5.2	3.1	3.1
no	2.4	8.3	19.8	10.0	10.0
yes	22.4	18.3	28.4	23.1	23.1
YES!	72.8	71.6	46.6	63.7	63.7
N of Valid	125	109	116	350	350
N of Miss	17	12	9	38	38

Table 7.181: My family has clear rules about alcohol and drug use.

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	1.6	0.9	3.4	2.0	2.0
no	7.4	2.8	9.4	6.6	6.6
yes	10.7	13.8	14.5	12.9	12.9
YES!	80.3	82.6	72.6	78.4	78.4
N of Valid	122	109	117	348	348
N of Miss	20	12	8	40	40

Table 7.182: If you carried a handgun without your parents' permission, would you be caught by your parents?

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	0.0	0.9	1.7	0.9	0.9
no	2.5	0.9	3.4	2.3	2.3
yes	10.7	13.8	16.2	13.5	13.5
YES!	86.8	84.4	78.6	83.3	83.3
N of Valid	121	109	117	347	347
N of Miss	21	12	8	41	41

Table 7.183: If you skipped school, would you be caught by your parents?

RESPONSE	6th	7th	8th	6-8th	TOTAL
NO!	0.8	0.9	0.9	0.9	0.9
no	5.0	4.6	6.1	5.2	5.2
yes	12.4	17.4	23.5	17.7	17.7
YES!	81.8	77.1	69.6	76.2	76.2
N of Valid	121	109	115	345	345
N of Miss	21	12	10	43	43

Table 7.184: My parents notice when I am doing a good job and let me know about it.

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never or almost never	0.0	3.6	0.9	1.4	1.4
Sometimes	13.0	14.5	12.1	13.2	13.2
Often	29.8	36.4	36.2	33.9	33.9
All the time	57.3	45.5	50.9	51.5	51.5
N of Valid	131	110	116	357	357
N of Miss	11	11	9	31	31

Table 7.185: How often do your parents tell you they're proud of you for something you've done?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Never or almost never	0.0	3.6	0.0	1.1	1.1
Sometimes	10.0	11.7	14.7	12.0	12.0
Often	26.9	38.7	35.3	33.3	33.3
All the time	63.1	45.9	50.0	53.5	53.5
N of Valid	130	111	116	357	357
N of Miss	12	10	9	31	31

Table 7.186: Do you feel very close to your mother?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	2.3	2.7	0.0	1.7	1.7	
no	3.1	4.5	6.9	4.8	4.8	
yes	15.5	19.6	22.4	19.0	19.0	
YES!	79.1	73.2	70.7	74.5	74.5	
N of Valid	129	112	116	357	357	
N of Miss	13	9	9	31	31	

Table 7.187: Do you share your thoughts and feelings with your mother?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	3.1	5.6	6.1	4.9	4.9	
no	8.7	13.9	18.3	13.4	13.4	
yes	39.4	28.7	32.2	33.7	33.7	
YES!	48.8	51.9	43.5	48.0	48.0	
N of Valid	127	108	115	350	350	
N of Miss	15	13	10	38	38	

Table 7.188: My parents ask me what I think before most family decisions affecting me are made.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	9.7	4.5	6.9	7.1	7.1	
no	14.5	17.1	13.8	15.1	15.1	
yes	35.5	36.0	42.2	37.9	37.9	
YES!	40.3	42.3	37.1	39.9	39.9	
N of Valid	124	111	116	351	351	
N of Miss	18	10	9	37	37	

Table 7.189: Do you share your thoughts and feelings with your father?





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	4.0	9.3	8.8	7.2	7.2	
no	21.6	23.1	25.4	23.3	23.3	
yes	32.0	25.9	29.8	29.4	29.4	
YES!	42.4	41.7	36.0	40.1	40.1	
N of Valid	125	108	114	347	347	
N of Miss	17	13	11	41	41	

Table 7.190: Do you enjoy spending time with your mother?





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	1.5	2.7	0.0	1.4	1.4	
no	0.8	3.6	2.6	2.2	2.2	
yes	22.3	28.8	30.4	27.0	27.0	
YES!	75.4	64.9	67.0	69.4	69.4	
N of Valid	130	111	115	356	356	
N of Miss	12	10	10	32	32	

Table 7.191: Do you enjoy spending time with your father?





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	0.8	4.6	0.0	1.7	1.7	
no	1.6	1.9	2.6	2.0	2.0	
yes	24.2	25.0	33.3	27.4	27.4	
YES!	73.4	68.5	64.0	68.9	68.9	
N of Valid	128	108	114	350	350	
N of Miss	14	13	11	38	38	

Table 7.192: If I had a personal problem, I could ask my mom or dad for help.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	0.8	1.8	0.0	0.8	0.8	
no	4.7	10.9	5.2	6.8	6.8	
yes	30.7	20.9	31.9	28.0	28.0	
YES!	63.8	66.4	62.9	64.3	64.3	
N of Valid	127	110	116	353	353	
N of Miss	15	11	9	35	35	

Table 7.193: Do you feel very close to your father?





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	0.8	5.5	0.0	2.0	2.0	
no	7.9	5.5	8.9	7.4	7.4	
yes	22.0	25.5	34.8	27.2	27.2	
YES!	69.3	63.6	56.2	63.3	63.3	
N of Valid	127	110	112	349	349	
N of Miss	15	11	13	39	39	

Table 7.194: My parents give me lots of chances to do fun things with them.





RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	0.8	2.7	0.9	1.4	1.4	
no	5.5	11.8	7.1	8.0	8.0	
yes	32.8	27.3	37.2	32.5	32.5	
YES!	60.9	58.2	54.9	58.1	58.1	
N of Valid	128	110	113	351	351	
N of Miss	14	11	12	37	37	

Table 7.195: My parents ask if I've gotten my homework done.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	0.8	2.7	0.9	1.4	1.4	
no	0.8	7.1	6.1	4.5	4.5	
yes	25.6	20.4	33.0	26.3	26.3	
YES!	72.9	69.9	60.0	67.8	67.8	
N of Valid	129	113	115	357	357	
N of Miss	13	8	10	31	31	

Table 7.196: People in my family have serious arguments.

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	50.8	42.9	35.7	43.3	43.3	
no	34.9	40.2	38.3	37.7	37.7	
yes	9.5	9.8	18.3	12.5	12.5	
YES!	4.8	7.1	7.8	6.5	6.5	
N of Valid	126	112	115	353	353	
N of Miss	16	9	10	35	35	

Table 7.197: Would your parents know if you did not come home on time?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
NO!	1.6	0.9	3.5	2.0	2.0	
no	5.5	10.8	6.1	7.3	7.3	
yes	25.8	26.1	31.3	27.7	27.7	
YES!	67.2	62.2	59.1	63.0	63.0	
N of Valid	128	111	115	354	354	
N of Miss	14	10	10	34	34	

7.9 Friends

Table 7.198: In the past year how many of your best friends have participated in clubs, organizations or activities at school?






RESPONSE	6th	7th	8th	6-8th	TOTAL	
None of my friends	6.5	9.8	4.3	6.9	6.9	
1 of my friends	5.7	8.9	7.0	7.1	7.1	
2 of my friends	8.9	11.6	14.8	11.7	11.7	
3 of my friends	8.1	11.6	9.6	9.7	9.7	
4 of my friends	70.7	58.0	64.3	64.6	64.6	
N of Valid	123	112	115	350	350	
N of Miss	19	9	10	38	38	

Table 7.199: In the past year how many of your best friends have made a commitment to stay drug-free?






RESPONSE	6th	7th	8th	6-8th	TOTAL	
None of my friends	17.1	21.4	22.5	20.2	20.2	
1 of my friends	3.4	1.9	2.7	2.7	2.7	
2 of my friends	2.6	0.0	3.6	2.1	2.1	
3 of my friends	3.4	2.9	3.6	3.3	3.3	
4 of my friends	73.5	73.8	67.6	71.6	71.6	
N of Valid	117	103	111	331	331	
N of Miss	25	18	14	57	57	

Table 7.200: In the past year how many of your best friends have liked school?






RESPONSE	6th	7th	8th	6-8th	TOTAL	
None of my friends	7.6	21.8	14.9	14.6	14.6	
1 of my friends	5.0	7.3	5.3	5.8	5.8	
2 of my friends	15.1	11.8	18.4	15.2	15.2	
3 of my friends	17.6	11.8	16.7	15.5	15.5	
4 of my friends	54.6	47.3	44.7	49.0	49.0	
N of Valid	119	110	114	343	343	
N of Miss	23	11	11	45	45	

Table 7.201: In the past year how many of your best friends have regularly attended religious services?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
None of my friends	22.9	10.9	8.0	14.0	14.0	
1 of my friends	19.3	25.7	21.4	22.0	22.0	
2 of my friends	31.2	22.8	35.7	30.1	30.1	
3 of my friends	12.8	28.7	21.4	20.8	20.8	
4 of my friends	13.8	11.9	13.4	13.0	13.0	
N of Valid	109	101	112	322	322	
N of Miss	33	20	13	66	66	

Table 7.202: In the past year how many of your best friends have tried to do well in school?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
None of my friends	0.0	0.0	0.0	0.0	0.0	
1 of my friends	0.0	0.9	0.9	0.6	0.6	
2 of my friends	0.8	0.9	2.6	1.4	1.4	
3 of my friends	6.6	20.7	16.5	14.4	14.4	
4 of my friends	92.6	77.5	80.0	83.6	83.6	
N of Valid	122	111	115	348	348	
N of Miss	20	10	10	40	40	

Table 7.203: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Very wrong	93.7	88.2	75.9	86.1	86.1	
Wrong	4.8	6.4	17.2	9.4	9.4	
A little bit wrong	1.6	3.6	4.3	3.1	3.1	
Not wrong at all	0.0	1.8	2.6	1.4	1.4	
N of Valid	126	110	116	352	352	
N of Miss	16	11	9	36	36	

Table 7.204: How wrong do your friends feel it would be for you to smoke tobacco?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	96.0	94.5	86.2	92.3	92.3
Wrong	3.2	3.6	10.3	5.7	5.7
A little bit wrong	0.8	0.0	2.6	1.1	1.1
Not wrong at all	0.0	1.8	0.9	0.9	0.9
N of Valid	126	110	116	352	352
N of Miss	16	11	9	36	36





Table 7.205: How wrong do your friends feel it would be for you to smoke marijuana?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	94.3	90.9	73.3	86.2	86.2
Wrong	3.3	6.4	14.7	8.0	8.0
A little bit wrong	1.6	0.9	7.8	3.4	3.4
Not wrong at all	0.8	1.8	4.3	2.3	2.3
N of Valid	123	110	116	349	349
N of Miss	19	11	9	39	39

Table 7.206: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	6-8th	TOTAL
Very wrong	92.1	94.5	87.1	91.2	91.2
Wrong	4.8	2.8	10.3	6.0	6.0
A little bit wrong	2.4	0.9	2.6	2.0	2.0
Not wrong at all	0.8	1.8	0.0	0.9	0.9
N of Valid	126	109	116	351	351
N of Miss	16	12	9	37	37

Table 7.207: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	7th	8th	6-8th	TOTAL	
Neither approve or disapprove	6.5	7.5	4.3	6.1	6.1	
Somewhat disapprove	2.4	3.7	13.9	6.6	6.6	
Strongly disapprove	86.3	85.0	77.4	82.9	82.9	
Don't know or can't say	4.8	3.7	4.3	4.3	4.3	
N of Valid	124	107	115	346	346	
N of Miss	18	14	10	42	42	

Chapter 8

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first table is broken down by grade level and the second is broken down by gender.

30-Day Use The question *During the past 30 days, on how many occasions have you used ...* is used to measure this statistic by reporting the percentage of students who report using in the past 30 days.

Perception of Risk The question *How much do you think people risk harming themselves if they use ...* is used to measure this statistic by reporting the percentage of students who report that using the drug is a

Moderate Risk or Great Risk to their health.

Perception of Parental Disapproval The questions *How wrong do your parents feel it would be for you to ...* are used to measure this statistic by reporting the percentage of students who report that parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to ...* are used to measure this statistic by reporting the percentage of students who report that friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 8.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	135	0.0	136	0.0	137	1.5	136
Grade 7	0.0	119	0.8	119	0.0	119	0.8	119
Grade 8	0.0	123	2.4	123	0.8	123	0.0	120
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	0.0	377	1.1	378	0.3	379	0.8	375

Table 8.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	97.0	133	89.5	133	95.5	132	97.0	133
Grade 7	94.1	118	84.3	115	92.2	116	96.6	117
Grade 8	96.7	123	86.9	122	85.2	122	93.4	121
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	96.0	374	87.0	370	91.1	370	95.7	371

Table 8.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	100.0	131	100.0	132	100.0	130	100.0	131
Grade 7	99.1	113	98.2	113	99.1	113	100.0	113
Grade 8	100.0	121	100.0	121	98.3	121	98.3	120
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	99.7	365	99.5	366	99.2	364	99.5	364

Table 8.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	99.2	126	98.4	126	97.6	123	96.8	126
Grade 7	98.2	110	94.5	110	97.3	110	97.2	109
Grade 8	96.6	116	93.1	116	87.9	116	97.4	116
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	98.0	352	95.5	352	94.3	349	97.2	351

Table 8.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Female	0.0	196	1.0	197	0.0	197	0.5	194
Male	0.0	177	1.1	177	0.6	178	1.1	177
Combined	0.0	373	1.1	374	0.3	375	0.8	371

Table 8.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Female	95.4	196	90.2	194	90.8	195	96.4	195
Male	97.1	173	84.3	172	92.4	171	95.9	172
Combined	96.2	369	87.4	366	91.5	366	96.2	367

Table 8.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Female	99.5	193	99.0	194	98.4	193	99.0	192
Male	100.0	167	100.0	167	100.0	166	100.0	167
Combined	99.7	360	99.4	361	99.2	359	99.4	359

Table 8.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Female	97.9	187	94.1	187	94.6	186	96.3	187
Male	98.8	160	97.5	160	94.3	158	98.7	159
Combined	98.3	347	95.7	347	94.5	344	97.4	346

Appendix A

Additional Prevention Planning Data

A.1 Introduction

The following section presents detailed response data for survey items that may be of particular interest to prevention planners. Some of this information has already been presented earlier in this report in the form of several of the risk factor scale scores (see Section 2). These detailed response data have been provided to help communities form a more complete picture of the attitudes and behaviors held by the youth who were surveyed. It is important, however, to view this information within the context of the risk and protective factor framework covered earlier in this report.

A.2 Age of Onset

Using age-of-initiation data to coordinate the timing of prevention efforts can be an important tool for maximizing program effectiveness. For example, programs delivered after the majority of potential drug users have already initiated the behavior may have limited impact. Alternatively, very early intervention might prove less effective because it is not close enough to the critical

initiation period.

Surveyed youth were asked to report on when they began using alcohol, cigarettes and marijuana. These drugs are generally considered to be the major gateway drugs, usually preceding the use of harder drugs (National Center on Addiction and Substance Abuse at Columbia University [CASA], 1994). The question related to cigarettes is *How old were you when you first smoked a cigarette, even just a puff?* The question about marijuana is *How old were you when you first smoked marijuana?* Two questions about alcohol were asked, one asking when the student first had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey or gin) and one asking the student when he or she began drinking alcoholic beverages regularly, that is, at least once or twice a month. Table A1 presents the average age of onset students reported within each grade level. These four survey questions form part of the risk factor scale Early Initiation of Drug Use. Table A1 also presents the average age of onset for five of the other antisocial behaviors.

For most of the data included in this report, readers are encouraged to examine both overall results and findings for each participating grade. In contrast, to best determine when young people first start using ATODs, it is important to examine the responses of the youth in the highest grade in the

sample. This is because scores for this item are based only on students who reported engaging in the behavior. Consequently, younger students who

eventually experiment with ATODs, as they enter higher grades, are excluded from the analysis, resulting in misleadingly early age-of-onset scores for the lower grades.

Table A.1: Average Age of Onset Reported by Surveyed Youth, by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Trying Alcohol	10.6	10.8	11.8	–	–	–	–	11.2
Drinking Alcohol Regularly	–	–	12.0	–	–	–	–	12.0
Smoking Cigarettes	12.0	–	13.0	–	–	–	–	12.5
Smoking Marijuana	11.0	13.0	13.5	–	–	–	–	12.8
Being Suspended from School	10.0	11.5	11.5	–	–	–	–	11.0
Being Arrested	–	–	–	–	–	–	–	–
Carrying a Handgun	10.5	–	–	–	–	–	–	10.5
Attacking Someone with Intent to Harm	10.0	11.0	12.0	–	–	–	–	11.1
Belonging to a Gang	10.0	11.5	12.0	–	–	–	–	11.3

A.3 Risk of Harm

Perception of risk is an important determinant in the decision-making process young people go through when deciding whether or not to use alcohol, tobacco or other drugs (Bachman, Johnston, O’Malley and Humphrey, 1988). Data analysis across a range of communities shows a consistent negative correlation between perception of risk and the level of reported ATOD use. That is, generally, when the perceived risk of harm is high, reported

frequency of use is low. Evidence also suggests that perceptions of the risks and benefits associated with drug use sometimes serve as a leading indicator of future drug use patterns in a community (Bachman, Johnston, O’Malley and Humphrey, 1986). Table A2 presents prevalence rates for surveyed youth assigning great risk of harm to four drug use behaviors: regular use of alcohol (one or two drinks nearly every day), regular use of cigarettes (a pack or more daily), trying marijuana once or twice, regular use of marijuana and the use of prescription drugs not prescribed to them. These four survey items form the risk factor scale *Low Perceived Risks of Drug Use*.

Table A.2: Percentage of Surveyed Youth Who Reported Perception of *Great Risk* of Harm

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	69.2	67.8	58.2	–	–	–	–	65.1
Smoking Cigarettes Regularly	90.2	82.2	84.6	–	–	–	–	85.8
Trying Marijuana Once or Twice	56.8	52.1	30.9	–	–	–	–	46.8
Smoking Marijuana Regularly	84.8	71.6	55.7	–	–	–	–	71.1
Using Prescription Drugs	75.9	80.3	71.9	–	–	–	–	76.0

A.4 Disapproval of Drug Use

Personal approval or disapproval is another key attitudinal construct that influences drug use behavior (Bachman et al., 1988). Like risk of harm, disapproval is negatively correlated with the level of reported ATOD use across a range of communities. Personal disapproval was measured by asking sur-

veyed youth how wrong it would be for someone their age to drink alcohol regularly, smoke cigarettes, smoke marijuana, or use other illicit drugs. The rates presented in the following table represent the percentages of surveyed youth who thought it would be *wrong* or *very wrong* to use each drug. These four survey items form the risk factor scale *Favorable Attitudes toward ATOD Use*.

Table A.3: Percentage of Surveyed Youth Who Indicated Personal Disapproval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	97.8	99.2	93.5	–	–	–	–	96.8
Smoking Cigarettes	99.3	100.0	100.0	–	–	–	–	99.7
Smoking Marijuana	99.2	100.0	91.9	–	–	–	–	97.1
Using Other Illicit Drugs	100.0	100.0	100.0	–	–	–	–	100.0

A.5 Social Norms

In addition to students’ own attitudes, social norms, the written and unwritten rules and expectations about what constitutes desirable behavior, shape drug use choices. Since drug-related attitudes and behaviors are often acquired through peer group interactions, expectations of how one’s peer group

might react have an especially strong impact on whether or not young people choose to use drugs. The data presented in the following table show the percentage of surveyed youth who said that there is a pretty good or very good chance that they would be seen as cool if they smoked cigarettes, drank alcohol regularly (once or twice a month) or smoked marijuana. These three survey items form part of the risk factor scale *Peer Rewards for Antisocial Behavior*.

Table A.4: Percentage of Surveyed Youth Who Indicated Peer Approval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	0.7	0.8	4.0	–	–	–	–	1.8
Smoking Cigarettes	–	–	–	–	–	–	–	–
Smoking Marijuana	1.4	1.7	4.0	–	–	–	–	2.3

In addition to peer attitudes, social norms toward drug use were measured by asking how most neighborhood adults would view student alcohol, cigarette and marijuana use. The following table presents the percentage

of surveyed youth who thought other adults would feel it was wrong or very wrong to use each drug. These three survey items form part of the risk factor scale *Laws and Norms Favorable to Drug Use*.

Table A.5: Percentage of Surveyed Youth Who Indicated Other Adults Disapprove of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol	96.3	97.5	87.6	–	–	–	–	93.9
Smoking Cigarettes	99.3	97.5	95.9	–	–	–	–	97.6
Smoking Marijuana	98.5	98.3	92.5	–	–	–	–	96.5

A.6 Frequency of Drug Use

While the prevalence rates presented in Chapter 3 are useful for determining how many kids are currently using or have experimented with a drug, they give no indication of the frequency or intensity of use. A respondent who

reports 1 or 2 occasions of use in the past 30 days is counted the same as one who reports 40 or more occasions of use, even though the level of use is drastically different. The following five tables present the past-30-day frequency of use reported by surveyed youth for the following drugs: alcohol, cigarettes, marijuana (or hashish), and prescription drugs.

Table A.6: Past-30-Day Frequency of Alcohol Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	100.0	99.2	97.6	–	–	–	–	98.9
1 or 2 occasions	–	0.8	1.6	–	–	–	–	0.8
3 to 5 occasions	–	–	0.8	–	–	–	–	0.3
6 to 9 occasions	–	–	–	–	–	–	–	–
10 to 19 occasions	–	–	–	–	–	–	–	–
20 to 39 occasions	–	–	–	–	–	–	–	–
40 or more occasions	–	–	–	–	–	–	–	–

Table A.7: Past-30-Day Frequency of Cigarette Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Not at all	100.0	100.0	100.0	–	–	–	–	100.0
Less than one cigarette per day	–	–	–	–	–	–	–	–
One to five cigarettes per day	–	–	–	–	–	–	–	–
About one-half pack per day	–	–	–	–	–	–	–	–
About one pack per day	–	–	–	–	–	–	–	–
About one and one-half packs per day	–	–	–	–	–	–	–	–
Two packs or more per day	–	–	–	–	–	–	–	–

Table A.8: Past-30-Day Frequency of Marijuana Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	100.0	100.0	99.2	–	–	–	–	99.7
1 or 2 occasions	–	–	–	–	–	–	–	–
3 to 5 occasions	–	–	0.8	–	–	–	–	0.3
6 to 9 occasions	–	–	–	–	–	–	–	–
10 to 19 occasions	–	–	–	–	–	–	–	–
20 to 39 occasions	–	–	–	–	–	–	–	–
40 or more occasions	–	–	–	–	–	–	–	–

Table A.9: Past-30-Day Frequency of Prescription Drugs Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	98.5	99.2	100.0	–	–	–	–	99.2
1 or 2 occasions	1.5	0.8	–	–	–	–	–	0.8
3 to 5 occasions	–	–	–	–	–	–	–	–
6 to 9 occasions	–	–	–	–	–	–	–	–
10 to 19 occasions	–	–	–	–	–	–	–	–
20 to 39 occasions	–	–	–	–	–	–	–	–
40 or more occasions	–	–	–	–	–	–	–	–

A.7 Gang Involvement

Gangs have long been associated with crime, violence and other antisocial behaviors. Evidence suggests that gangs contribute to antisocial behavior be-

yond simple association with delinquent peers. The following table presents the percentage of surveyed youth indicating gang involvement.

Table A.10: Percentage of Surveyed Youth Who Indicated Gang Involvement by Grade

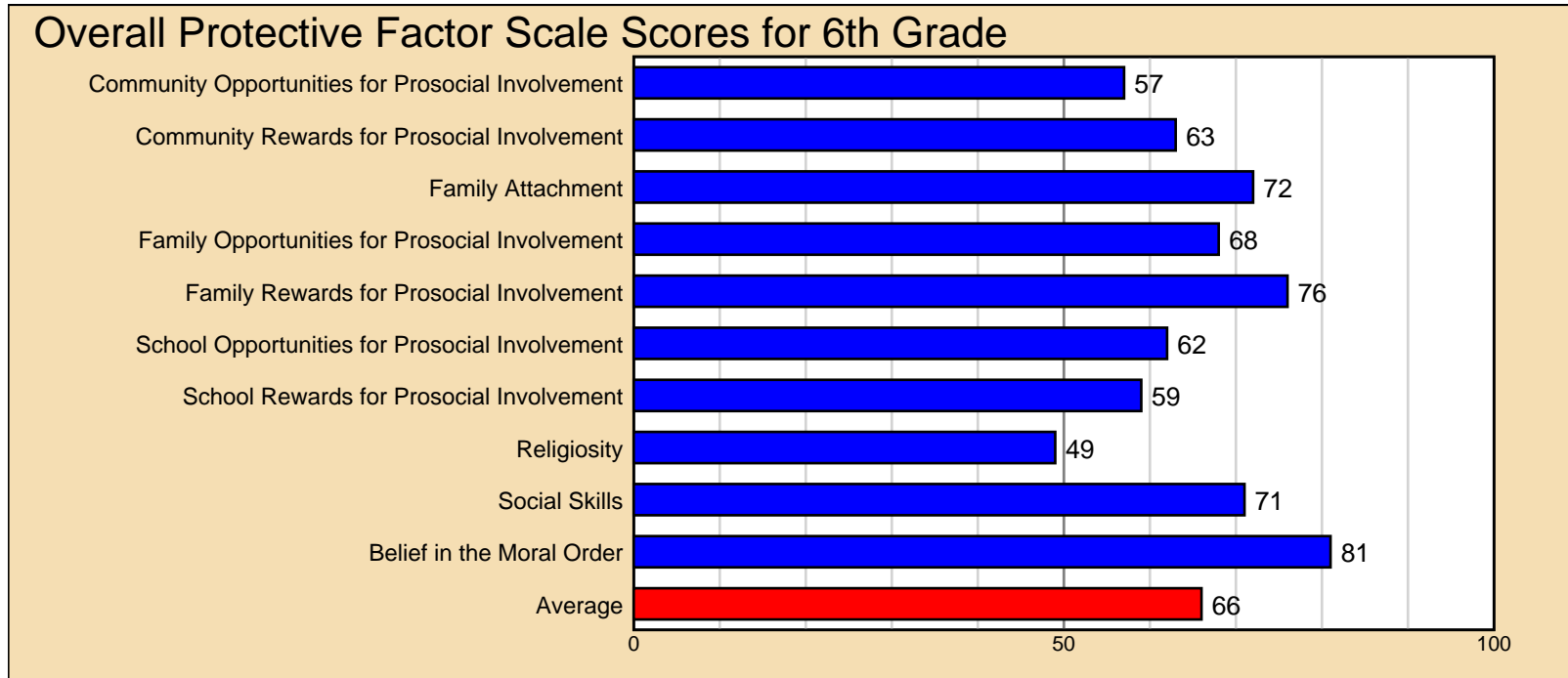
	6th	7th	8th	9th	10th	11th	12th	Avg
Ever Belonged to a Gang	0.7	0.9	1.6	–	–	–	–	1.1
Belonged to a Gang With a Name	–	0.9	0.9	–	–	–	–	0.5

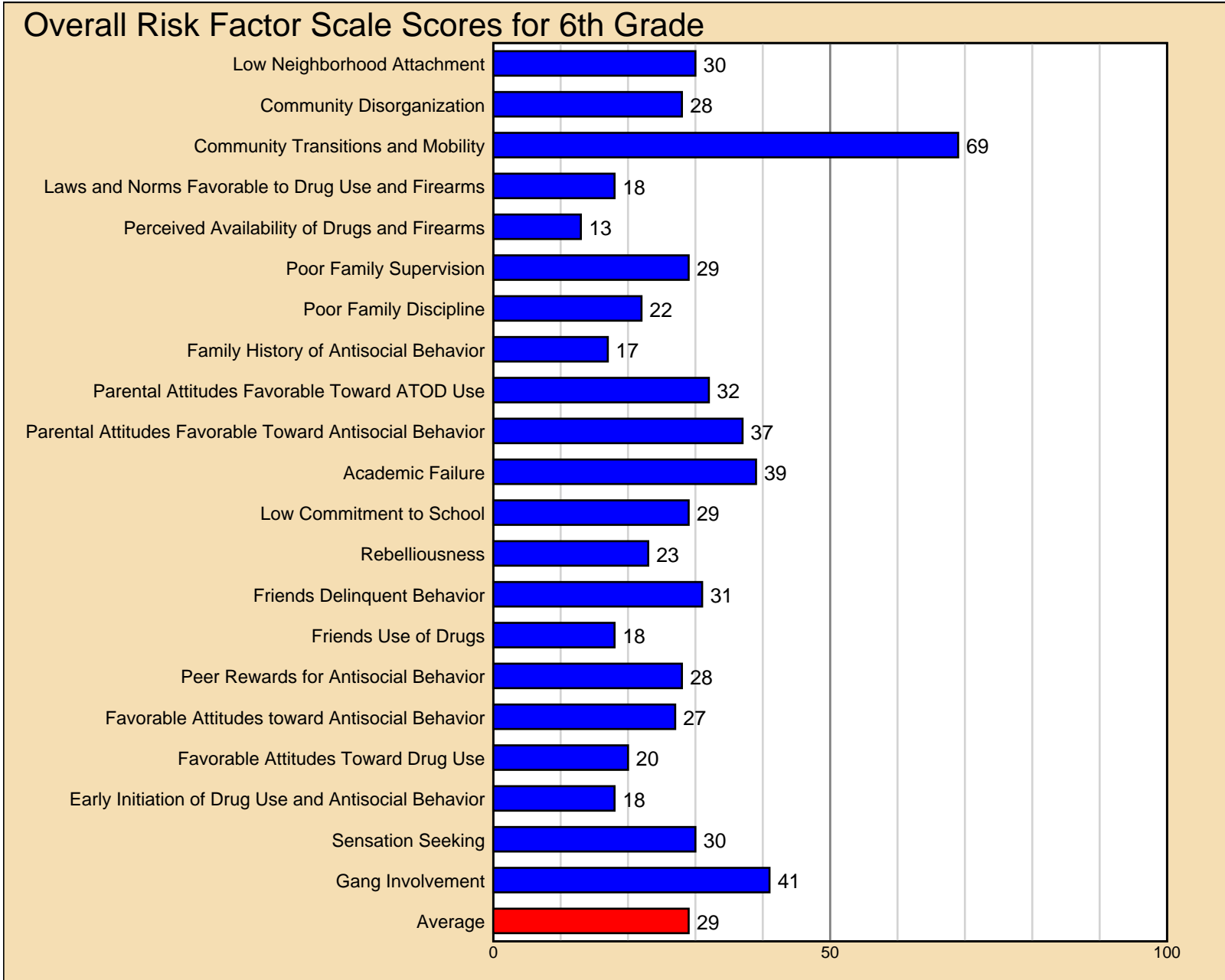
Appendix B

Grade-Level Graphs

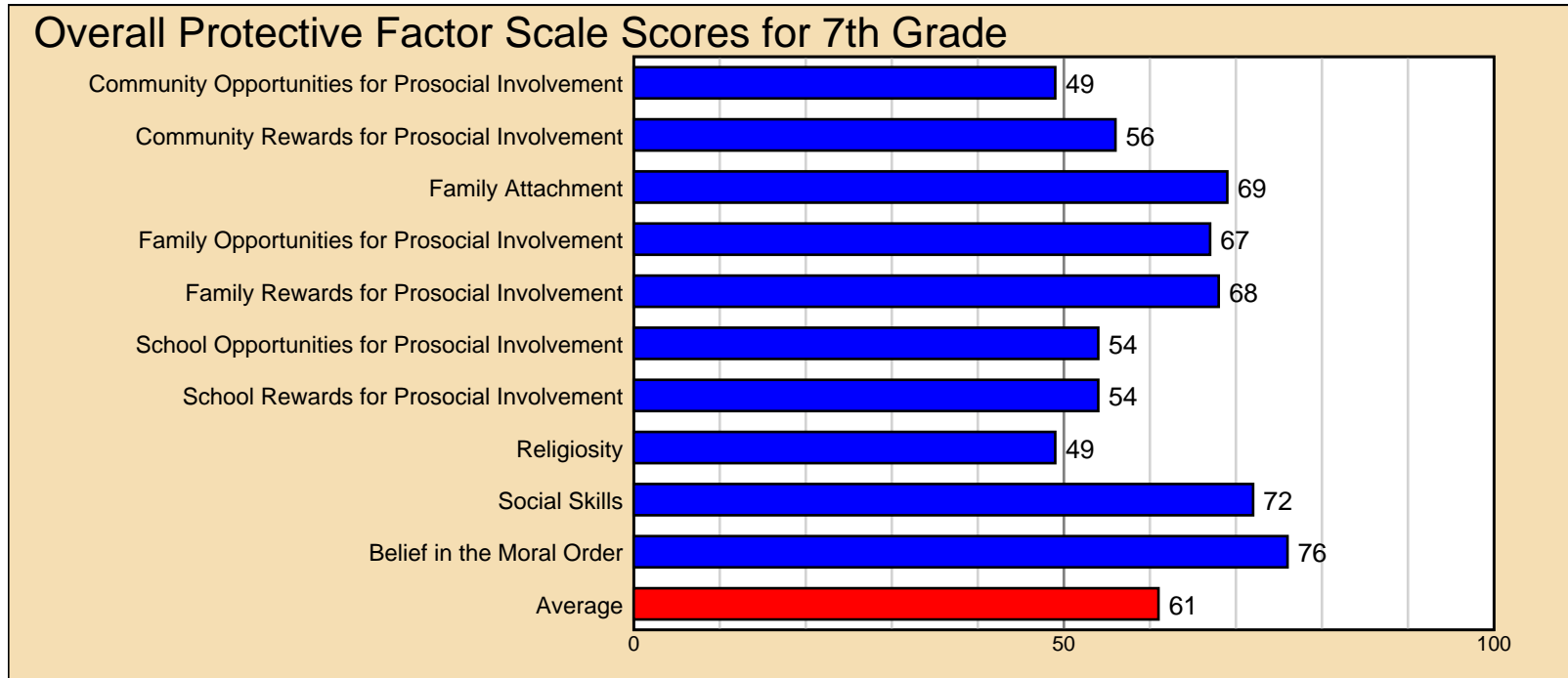
The following section provides grade-level graphs for risk and protective factor scale scores. The information is presented in this format to facilitate prevention planning at the grade level.

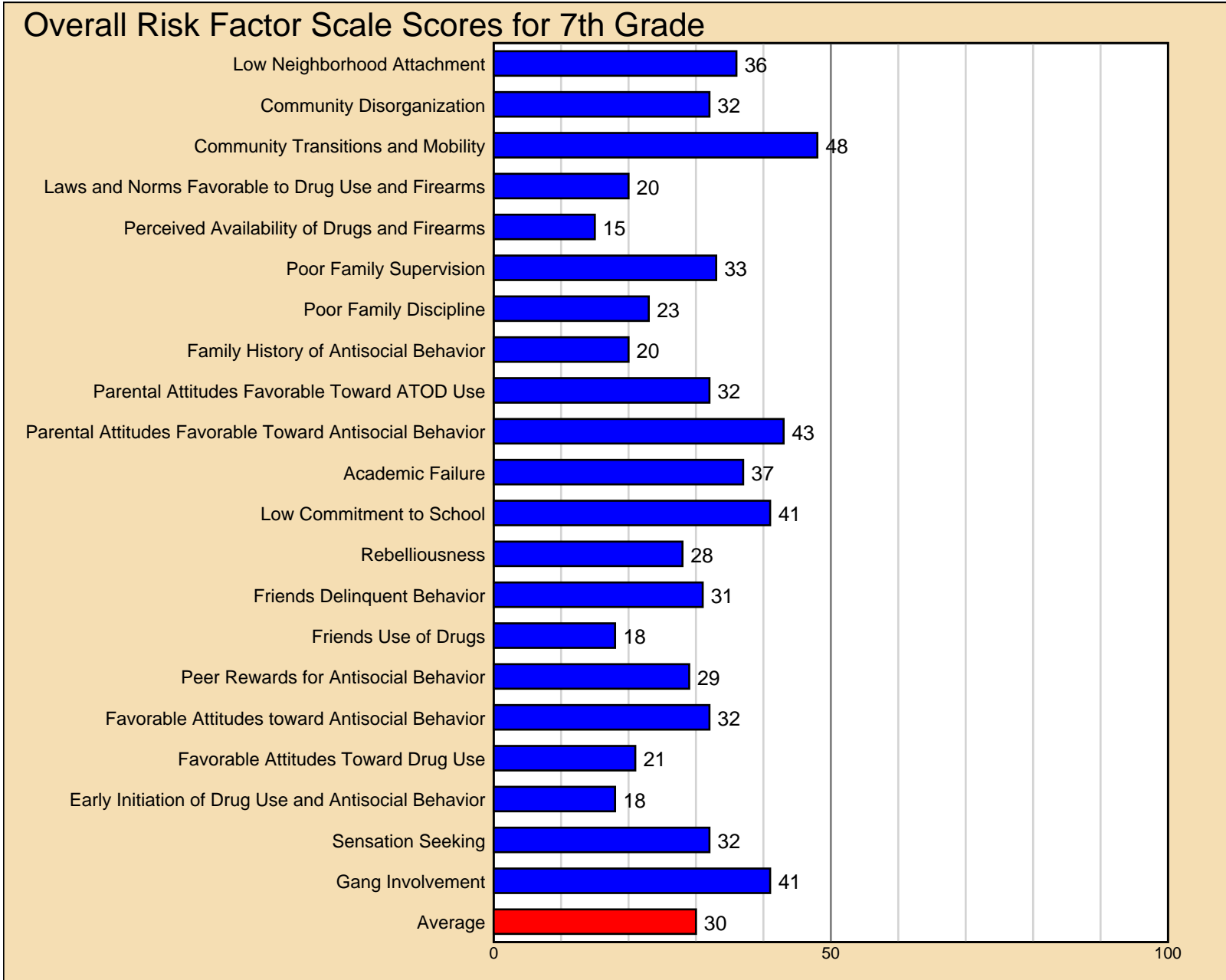
B.1 6th Grade



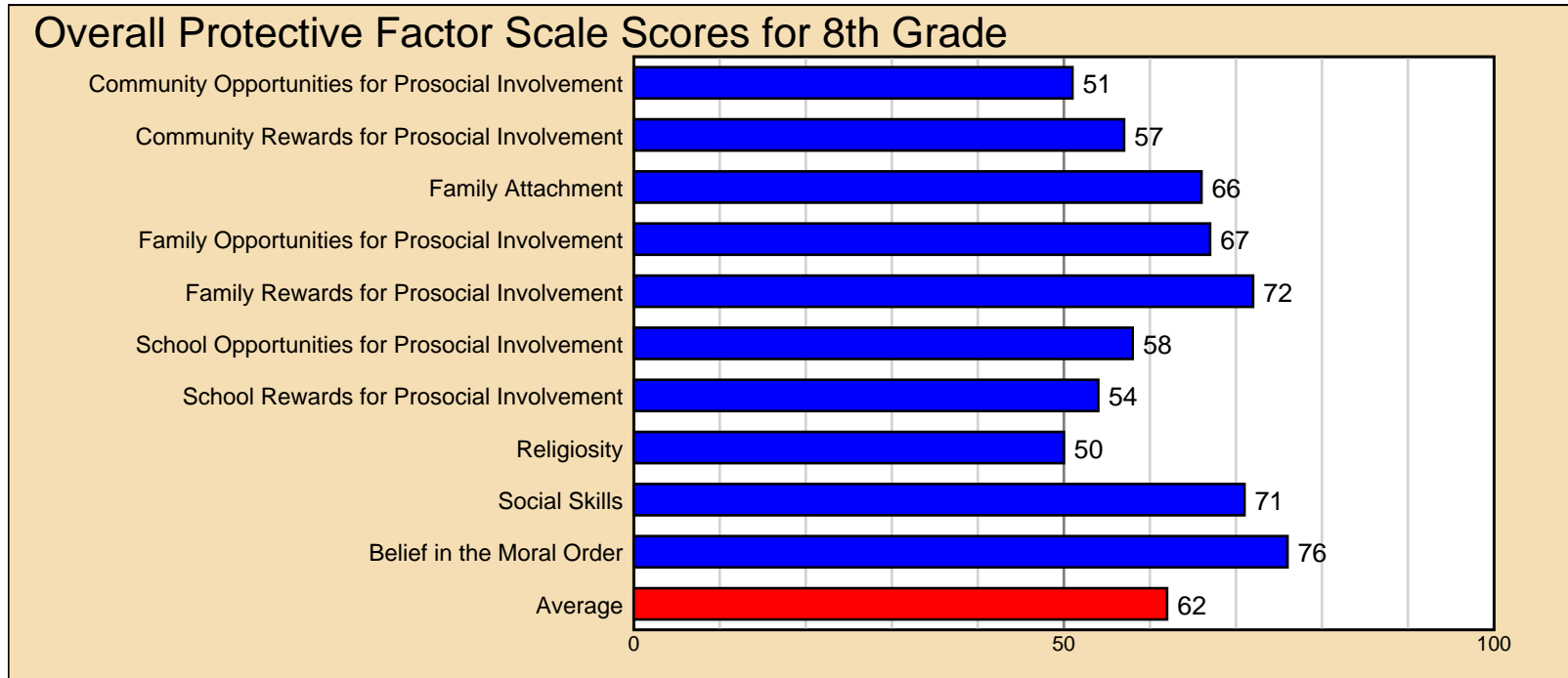


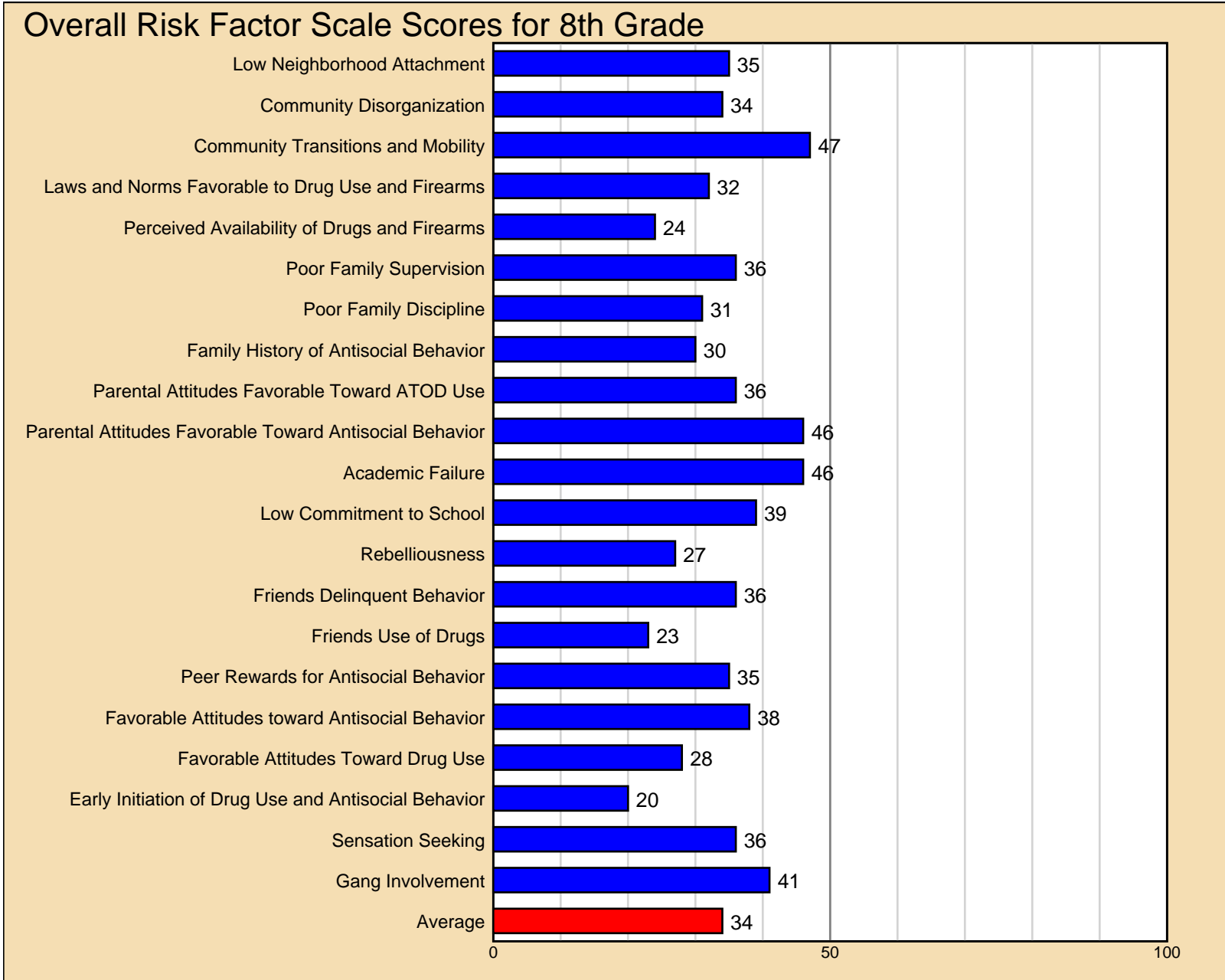
B.2 7th Grade





B.3 8th Grade





Appendix C

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